



# Grade Five Weekly Update

Friday, January 10, 2025

<b>English</b> Ms. Carey	This week in English, Grade Five learned about open and closed questions. They identified the difference between them and how they can use the 5W's and 1H, to ask such questions (Who, What, Where, When, Why and How).
<b>Math</b> Ms. Sharma	This week Grade Five started working on Percentages. They were introduced to the topic using examples and flash cards to understand the find percentages of whole numbers and shapes. They worked on various problems to calculate the percentage of given quantities. They were introduced to reduce fractions to simplest forms and compare fractions, decimals and percentages.
<b>Science</b> Ms. Sharma	This week Grade Five were introduced to the topic- Food chain. They reviewed the food habits of animals and did a small group activity to categorise animals based on their food habits. The kids learnt to draw and identify food chains. They learnt to trace the pathway of energy from producers to consumers in a food chain.
<b>History/Geography</b> Ms. Carey	This week in History and Geography, Grade Five focused on the Peloponnesian War. Students identified what events brought about an end to the Golden Age of Athens?.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, students focused on ways we gather information. They designed a questionnaire for their investigation on the question 'why are people late for school?'. Students will gather their findings from their peers and evaluate what makes students late.
<b>Visual Arts</b> Mme. Lechallier	The students are working on Mayan art by making masks. The students will create this mask in papier mache.
<b>French</b> Mme. Lechallier	This week the students are working on the winter vocabulary by answering questions and they are continuing working on

	<p>their verbs. The students were introduced to a poem. They are learning winter vocabulary with that. The students are paired in groups of two to learn the poeise that they will have and to memorize to present to the class by acting.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Five class began their second attempt at our Yearly fitness testing. Students have been challenged to beat their scores from our first round of testing in October. Great effort this week!</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Fives and Sixes spent the week learning about the song <i>Oye como va</i>, which they will perform later this year at the Spring Concert. Students learned basic points about the song's form and its use of the dorian mode. Students also began working on a concert reflection assignment based on their performance at the Winter Concert.</p>

<p><b>Monday</b> <b>January 13</b></p>	<p><b>Tuesday</b> <b>January 14</b></p>	<p><b>Wednesday</b> <b>January 15</b></p>	<p><b>Thursday</b> <b>January 16</b></p>	<p><b>Friday</b> <b>January 17</b></p>
Regular Uniform	P.E. Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform



# Grade Six Weekly Update

Friday, January 10, 2025

<b>English</b> Ms. Carey	This week in English Grade Six, got the opportunity to explore the theme of racism in their class novel 'How to kill a mockingbird'. Students identified American attitudes to people of colour during this time period. This generated room for a lot of class discussions around, why racism is wrong, how people were treated during this time and why they were treated this way.
<b>Math</b> Ms. Sharma	This week Grade Six started working on Percentages. They were introduced to the topic using examples and flash cards to understand and recognize and use the fact that fractions, decimals and percentages have the same value. They worked on various problems to calculate the percentage of given quantities.
<b>Science</b> Ms. Sharma	This week Grade Six were introduced to the unit - grouping and identifying organisms. They learnt what makes living organisms different from non living things and learnt about the living organisms and their characteristics. They discussed living and non living things using various examples.
<b>History/Geography</b> Ms. Carey	This week in History and Geography, Grade Six focused on the Peloponnesian War. Students identified what events brought about an end to the Golden Age of Athens?.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, students focused on ways we gather information. They designed a questionnaire for their investigation on the question 'why are people late for school?'. Students will gather their findings from their peers and evaluate what makes students late.
<b>Visual Arts</b> Mme. Lechallier	The students are working on Mayan art by making masks. The students will create this mask in papier mache.
<b>French</b>	This week the students are working on the winter vocabulary

Mme. Lechallier	by answering questions and they are continuing working on their verbs. The students were introduced to a poem. They are learning winter vocabulary with that. The students are paired in groups of two to learn the poesie that they will have and to memorize to present to the class by acting.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Six class began their second attempt at our Yearly fitness testing. Students have been challenged to beat their scores from our first round of testing in October. Great effort this week!
<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week learning about the song <i>Oye como va</i> , which they will perform later this year at the Spring Concert. Students learned basic points about the song's form and its use of the dorian mode. Students also began working on a concert reflection assignment based on their performance at the Winter Concert.

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# Grade Seven Weekly Update

Friday, January 10, 2025

<b>English</b> Ms. Carey	This week in English, Grade Seven explored the issue of 'having an argument with our parents, that we know we could not win'. Ahead of reading Act 3 Scene 5 of Romeo and Juliet, students had a class discussion on this topic. Students explored how they have reacted in situations and how parents react. They compared these reactions to how Juliet's parents reacted to her refusal of an arranged marriage.
<b>Math</b> Ms. Sharma	This week Grade Seven reviewed adding and subtracting fractions and worked on a few problems regarding the concept. They were introduced to multiplying and dividing fractions and they worked on various problems to understand the concept. They learnt the method of keep change flip for dividing fractions with a whole number.
<b>Science</b> Ms. Sharma	This week Grade Seven learnt about atmosphere and climate. The students discussed various reasons why climate is changing drastically and discussed how Canada is observing changes in climate. They learnt how global warming has increased the level of carbon dioxide in the environment and what steps can be taken to reduce global warming.
<b>History/Geography</b> Ms. Carey	This week in History class, Grade Seven students explored what created an increase in tensions in North America between the First Nations, French and British. They examined the issues of; overlapping land claims, construction of Fortress Louisbourg and competition for the Ohio River Valley.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Seven students identified what is a reference list and why it is important to have a reference list at the end of a piece of written work.
<b>Visual Arts</b> Mme. Lechallier	The students are working on Mayan art by making masks. The students will create this mask in papier mache.

<b>French</b> Mme. Lechallier	This week the students are working on the winter vocabulary by answering questions and they are continuing working on their verbs along with that the students were introduced to some reading story. The students were introduced to a poem. They are learning winter vocabulary with that. The students will have to learn the poesie that they will have and to memorize to present to the class by acting.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven class began their second attempt at our Yearly fitness testing. Students have been challenged to beat their scores from our first round of testing in October. Great effort this week!
<b>Wellbeing</b> Ms. Carey	This week in Wellbeing, Grade Seven students finalised their project on 'bullying'. Students addressed these issues by focusing on 'what is bullying?', 'different types' and 'what can we do to prevent it?'. Students will present this to their peers next week.
<b>Music</b> Mr. Morales	The Grade Seven Class began working on a concert reflection assignment this week which is based on their performance at the Winter Concert. Students also continued to work on understanding their role for an ensemble performance of the song Guantanamera.

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## IMPORTANT DATES

Monday, January 13	Cultural Showcase Session 1
Monday, January 20	Winter Clubs & Tutorials begin Cultural Showcase Session 2
Friday, January 24	FPA Pizza Lunch & Pajama Day
Monday, January 27 – Wednesday, January 29	Public Speaking Showcase – In-class presentations
Friday, January 31	Fieldstone Public Speaking Showcase 2025