



# Kindergarten Weekly Update

Friday, January 10, 2025

<b>Language Arts</b> Ms. Petrie	This week the Kindergarteners reviewed the SH and TH sounds. They were given new reading books, and will be assessed on these books next week. The students were given their new January writing journals, where they practiced their writing skills through sticker stories. The students practiced their speaking and listening skills through sharing what they did over the break, and listened to winter read aloud stories.
<b>Math</b> Ms. Petrie	In Math this week, the Kindergarteners learned the numbers 1-20. The students practiced writing the missing numbers and identifying numbers that come before or after a given number. The students participated in whole group and individual practice.
<b>Science</b> Ms. Petrie	This week, we started our Forces unit. The students learned specific terminology that we use when discussing forces. The students participated in activities in the Cambridge Workbook to show their learning of how things move. The students also participated in creating a ramp and testing how far different objects roll. They used their ramps on different surfaces as well to test if that would make a difference for how far objects would roll.
<b>History/Geography</b> Ms. Petrie	We began our Asia unit this week! The students learned about India. They learned about the culture, animals, popular foods, and landmarks that can be found in India. The students made Bengal Tiger masks after learning about this interesting animal!
<b>Visual Arts</b> Mme. Lechallier	This week the kindergarten is working on starting to create an animal mask. The students will realize this project by doing the mask in papier mache.
<b>French</b> Mme Lechallier	This week the students are continuing on working body parts and winter vocabulary.

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed some interactive team games such as Flag Rush, Minefield and Human Knots.
<b>Music</b> Mr. Morales	The Kindergarten Class spent the week reviewing a variety of rhythmic warm up exercises meant to develop their sense of time and help them play together as a group. Simple counting exercises gradually build up to learning the basics of two feel and clave rhythms.

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P.E. Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- What is a type of animal that can be found in India?



# Grade One Weekly Update

Friday, January 10, 2025

<p><b>Language Arts</b> Ms. Petrie</p>	<p>In Language Arts this week, the Grade Ones looked at story beginnings. The students explored ways to begin stories differently, and tried putting their knowledge into action by writing prompts with different beginnings. The students also continued looking at parts of texts, with a specific focus on quotation marks. They practiced writing in quotation marks, as well as fixing incorrect quotation marks.</p>
<p><b>Math</b> Ms. Petrie</p>	<p>In Math this week, the Grade Ones finished their measurement unit by completing their unit test. The students spent the week reviewing measurements to prepare themselves for the test. We also began our statistics unit, where students began learning to count and write tally marks.</p>
<p><b>Science</b> Ms. Murphy</p>	<p>This week in Science class, the Grade Ones continued their work on humans and animals. We introduced the concept of characteristics and how we get our characteristics; from our parents! The Grade Ones identified the characteristics that they share with their parents, including hair colour and ability to roll their tongue! The Grade Ones also took fingerprint impressions and recognised which kind of fingerprint pattern they have. We also started learning about the food pyramid and which foods are healthy for us and which foods are not.</p>
<p><b>History/Geography</b> Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos finished up our Early Civilisations unit. We learned about the Incredible Inca civilization which stretched through many countries in South America. The students enjoyed a virtual field trip to Machu Picchu! We finished our unit with a story from the early civilisations of the Americas, followed by an investigation into where the Maya, Aztec and Inca people are today. We are looking forward to completing our end-of-unit assessment next week.</p>

<b>Global Perspectives</b> Ms. Murphy	This week in Global Perspectives class, the Grade Ones and Twos started a new topic: what do we know about jobs? The students engaged in group discussions about jobs they know about and their parents' jobs. We listened to audio clips from people talking about what their job is, where they work and what equipment they might use in their job.
<b>Visual Arts</b> Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache.
<b>French</b> Mme Lechallier	This week, the students review the sound of ON/ OM and read small words. The students are working on the days of the week.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade One and Two class enjoyed some interactive team games such as Flag Rush, Minefield and Human Knots.
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week learning about the basic rudiments of music along with reviewing the first twelve exercises from their Essential Elements textbooks. Students are focusing on learning to read and play notes on the D string.

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Questions to ask your child:

- What kind of characteristics did you inherit from me?
- What kind of fingerprint do you have?



# Grade Two Weekly Update

Friday, January 10, 2025

<p><b>Language Arts</b> Ms. Murphy</p>	<p>The Grade Twos started a new unit in Language Arts this week where they will learn about poetry from around the world. They started by reading a poem called “Dancing Poinciana”. They worked on adding -ing to words also, ensuring to follow the correct rule based on the letters in the word. The Grade Twos spent the rest of the week writing and publishing their own verse of a poem about ways dragons can make thunder. In Phonics class, the Grade Twos revised the /ear/ and /air/ sounds from before winter break.</p>
<p><b>Math</b> Ms. Murphy</p>	<p>The Grade Twos started a new unit in Math class this week: measurement. We started by revising some concepts covered last year, including using a ruler correctly and measuring in centimetres (cm). The Grade Twos were introduced to new units of measurement; metres (m) and kilometres (km). They were also introduced to the concept of perimeter and area, and worked on finding the perimeter and area of various squares and rectangles. This weeks’ Tables Focus was x5.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>The Grade Two students are diving into an exciting exploration of light and shadow! Through hands-on activities, they are learning how shadows form, change, and move. They’ve discovered how to create animal shapes with their hands and understand how the position of the light source affects the size of the shadow. Students can confidently explain how to make a shadow bigger or smaller by moving the object closer to or farther from the light. It’s been a fun and illuminating journey into the science of light!</p>
<p><b>History/Geography</b> Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos finished up our Early Civilisations unit. We learned about the Incredible Inca civilization which stretched through many countries in South America. The students enjoyed a virtual field trip to Machu Picchu! We finished our unit with a story from</p>

	the early civilisations of the Americas, followed by an investigation into where the Maya, Aztec and Inca people are today. We are looking forward to completing our end-of-unit assessment next week.
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<b>Visual Arts</b> Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache.
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<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade One and Two class enjoyed some interactive team games such as Flag Rush, Minefield and Human Knots.
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week learning about the basic rudiments of music along with reviewing the first twelve exercises from their Essential Elements textbooks. Students are focusing on learning to read and play notes on the D string.

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Questions to ask your child:

- What /ear/ and /air/ words do you know?
- How do you find the perimeter/area of a rectangle?



# Grade Three Weekly Update

Friday, January 10, 2025

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>The Grade Three students have been busy mastering grammar and organization skills! They explored the past, present, and future tenses by writing sentences and transforming them into different tenses, gaining a strong grasp of verb usage. Alongside this, they practiced arranging words in alphabetical order and organizing information logically, helping to improve their reading and writing clarity. These activities not only boosted their grammar and vocabulary but also enhanced their critical thinking and organizational skills!</p>
<p><b>Math</b> Ms. Murphy</p>	<p>This week in Math class, the Grade Threes continued their learning on 2D shapes and tessellation. The students revised their 2D shapes, particularly the hexagon and the octagon, and recognised these shapes in tessellating patterns. They also continued their work on tangrams and used them to identify shapes that can be put together to make new shapes. They also began work on symmetry, identifying the lines of symmetry in 2D shapes. This weeks' Tables Focus was x5.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>The Grade Three students have been exploring the fascinating world of science through the three states of matter: solid, liquid, and gas. They learned about the particle model and how particles behave differently in each state. To bring this concept to life, they played the "Particle Game," acting out how particles are tightly packed and barely move in solids, flow freely in liquids, and spread far apart in gases.</p>
<p><b>History/Geography</b></p>	<p>Students delved into the fascinating history of the early</p>

Mrs. Haddad	Christian church's role in shaping medieval Europe. They explored how the Church in Rome influenced Germanic invaders, spreading Christianity and unifying diverse groups under a common faith. Additionally, students discussed the key disagreements between the Eastern and Western churches, such as differences in theology, leadership, and practices, which eventually led to the Great Schism and the formation of the Roman Catholic and Eastern Orthodox churches. These lessons provided a deeper understanding of the Church's pivotal role in history and its lasting legacy.
<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives class, students explored the essential question: <i>How can we work together in groups?</i> Through interactive discussions and activities, they learned about effective communication, active listening, and the importance of respecting diverse ideas. Students practiced teamwork by collaborating on group projects, discovering strategies to share responsibilities, resolve conflicts, and achieve common goals. These skills not only help them succeed in class but also prepare them to work cooperatively in a globalized world.
<b>Visual Arts</b> Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache.
<b>French</b> Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur. The students were introduced to create a book on the body part and winter vocabulary. The students were introduced to a poesie that they learn the vocabulary they will have to memorize to present to the class.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade Three and Four class enjoyed some interactive team games such as Flag Rush, Minefield and Human Knots.
<b>Music</b> Mr. Morales	The Grade Three and Four Class spent their time taking a closer look at the song <i>When the Saints go Marching in</i> which they will perform at the Spring Concert in April. Students are also exploring the history of New Orleans jazz as they become familiar with their new repertoire.

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# Grade Four Weekly Update

Friday, January 10, 2025

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>Grade 4 students have been exploring the art of figurative language by learning about similes and metaphors. They showcased their creativity by crafting their own positive and negative comparison poems, bringing their ideas to life with vivid imagery. We also continued reading <i>Gulliver's Travels</i> (Part 2), where students applied key reading strategies like summarizing, predicting, and making connections to deepen their understanding of the text. It's been an exciting journey of language and literature!</p>
<p><b>Math</b> Ms. Murphy</p>	<p>This week in Math class, the Grade Fours continued their learning on probability, working on experiments and simulations. The Grade Fours learned what a simulation is and how simulations are used in daily life, before answering questions based on other people's simulations. The Grade Fours enjoyed getting hands-on in their learning, creating their own simulations by flipping coins and rolling dice.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>The Grade Four students have been investigating the properties of matter through hands-on experiments! Using thermometers, water, and ice, they explored the process of ice melting and recorded temperature changes, applying a guided inquiry approach to discover how heat affects matter. They also learned about the particle model, gaining insight into how particles behave in solids, liquids, and gases. This engaging activity helped students connect scientific concepts to real-world phenomena while building their observation and inquiry skills.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>Students delved into the fascinating history of the early Christian church's role in shaping medieval Europe. They explored how the Church in Rome influenced Germanic invaders, spreading Christianity and unifying diverse groups under a common faith. They also examined how the Bishop of Rome, or the Pope,</p>

	<p>became the most powerful religious and political figure in the West. Additionally, students discussed the key disagreements between the Eastern and Western churches, such as differences in theology, leadership, and practices, which eventually led to the Great Schism and the formation of the Roman Catholic and Eastern Orthodox churches. These lessons provided a deeper understanding of the Church's pivotal role in history and its lasting legacy.</p>
<p><b>Global Perspectives</b> Mrs. Haddad</p>	<p>In Global Perspectives class, students explored the essential question: <i>How can we work together in groups?</i> Through interactive discussions and activities, they learned about effective communication, active listening, and the importance of respecting diverse ideas. Students practiced teamwork by collaborating on group projects, discovering strategies to share responsibilities, resolve conflicts, and achieve common goals. These skills not only help them succeed in class but also prepare them to work cooperatively in a globalized world.</p>
<p><b>Visual Arts</b> Mme Lechallier</p>	<p>This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week, the students are reviewing the verbs etre in present, futur. The students were introduced to create a book on the body part and winter vocabulary. The students were introduced to a poesie that they learn the vocabulary they will have to memorize to present to the class.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Three and Four class enjoyed some interactive team games such as Flag Rush, Minefield and Human Knots.</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Three and Four Class spent their time taking a closer look at the song <i>When the Saints go Marching in</i> which they will perform at the Spring Concert in April. Students are also exploring the history of New Orleans jazz as they become familiar with their new repertoire.</p>

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## IMPORTANT DATES

Monday, January 13	Cultural Showcase Session 1
Monday, January 20	Winter Clubs & Tutorials begin Cultural Showcase Session 2
Monday, January 27 – Wednesday, January 29	Public Speaking Showcase – In-class presentations
Friday, January 31	Fieldstone Public Speaking Showcase 2025