



# Kindergarten Weekly Update

Friday, February 21, 2025

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| <b>Language Arts</b><br>Ms. Petrie     | In Language Arts this week, the Kindergarteners learned about the bossy e. They practiced these skills by completing worksheets where they needed to sort photos based if they had the short e sound or long e sound. The students practiced writing words with the bossy e as well. The students continued to work on their writing skills this week. They did this through cross curricular writing activities, and participating in sticker stories.  |
| <b>Math</b><br>Ms. Petrie              | In Math this week, the students continued to review fractions by identifying halves and wholes. Later in the week, the students moved onto their time unit. The students practiced identifying and sorting the days of the week in correct order. They also were introduced to the parts of a clock.   |
| <b>Science</b><br>Ms. Petrie           | In Science this week, the Kindergarteners finished learning about rocks with a fun exploration activity. Students used their magnifying glasses to look at a variety of rocks and identify different characteristics of each rock. They also began learning about space. The students participated in learning about the International Space Station, and brainstormed what would be important to bring. We also learned about gravity and what would happen if we lost gravity for 5 seconds. |
| <b>History/Geography</b><br>Ms. Petrie | This week the students continued learning about Egypt. The Kindergarteners reflected on what they had learned last week about camels and the pyramids. This week they were introduced to Ancient Egypt, with a focus on Pharaohs. The students enjoyed making their own Pharaoh crowns!  |
| <b>Visual Arts</b><br>Mme. Lechallier  | This week, the Kindergarten is still continuing on working on their wax mask along with a new project Black History.   |
| <b>French</b><br>Mme Lechallier        | This week the students were introduced to a new topic 'Ma famille'" mon papa, ma maman, mon "frere, ma petite soeur,   |

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|  | along with the body parts, fruit and winter vocabulary. The students are working on their number 1 - 40.   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our Kindergarten class enjoyed a variety of Invasion of Territory Games together!  |
| <b>Music</b><br>Mr. Morales                            | The Kindergarten Class continued working on jazz repertoire which they are preparing for the Spring Concert. Students also began learning Beethoven's famous Ode to Joy this week. |

| <b>Monday</b><br><b>February 24</b> | <b>Tuesday</b><br><b>February 25</b>              | <b>Wednesday</b><br><b>February 26</b>   | <b>Thursday</b><br><b>February 27</b> | <b>Friday</b><br><b>February 28</b> |
|-------------------------------------|---|--|---------------------------------------|-------------------------------------|
| P.E. Uniform                        | Pink Shirt Day -<br>Pink shirt or P.E.<br>Uniform | Legoland trip -<br>Number One<br>Uniform | P.E. Uniform                          | Regular Uniform                     |

Please ask your child:

- What is a word that has the bossy E? What is a word with a short A sound?
- What would happen if we lost gravity for 5 seconds?



# Grade One Weekly Update

Friday, February 21, 2025

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| <p><b>Language Arts</b><br/>Ms. Petrie</p>     | <p>In Language Arts this week, the Grade Ones continued to look at poems. The students created their own shape poem after looking at and reading a variety of shape poems. They all did very well with this! We also looked at poems with repeating language. Students completed work in their Cambridge Workbooks to further their understanding. The Grade Ones challenged themselves by trying to write stories that have a beginning, middle, and end. We will continue working on this skill moving forward.</p> |
| <p><b>Math</b><br/>Ms. Petrie</p>              | <p>In Math, the Grade Ones reviewed division and multiplication. They continued to practice problems in their Workbooks. Later in the week, the Grade Ones began their money unit. They learned what currency means, and looked at a variety of money currencies around the world. The students also reviewed the Canadian coins and their values.</p>  |
| <p><b>Science</b><br/>Ms. Murphy</p>           | <p>This week in Science class, the Grade Ones began learning about the Sun. They discussed the apparent movement of the Sun during the day, as it appears to rise in the east and set in the west. They also tracked the movement of the Sun by drawing tables and diagrams. The Grade Ones thought innovatively to create a display of their findings.</p>   |
| <p><b>History/Geography</b><br/>Ms. Murphy</p> | <p>In History/Geography class this week, the Grade Ones and Twos continued their learning on Ancient India. Firstly, they learned about the story of the Buddha. They learned about how Siddhartha became the Buddha and how Buddhism is an important world religion. They also listened to a Buddhist Jakarta tale and discussed the lesson that should be taken from the story. Our students were engaged, confident and reflective learners in class this week.</p>  |

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| <b>Global Perspectives</b><br>Ms. Murphy               | No class this week due to Family Day.  |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing on working on their Roman Art Helmet alone with a new topic Black History.  |
| <b>French</b><br>Mme Lechallier                        | This week, the students are continuing working on the following sounds OI/ OU and reading small words, along with numbers and the days of the week. The students were introduced to a new topic: les fruit and Ma famille” .                                 |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our Grade One and Two class enjoyed a variety of Invasion of Territory Games together!   |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos spent the week reviewing the basics of their instruments with an emphasis on holding their instruments properly and performing with good posture. The class also performed several exercises from their Essential Elements textbook. |

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| Regular Uniform                     | Pink Shirt Day -<br>Pink shirt or<br>Regular Uniform | Legoland trip -<br>Number One<br>Uniform | P.E. Uniform                          | P.E. Uniform                        |

Please ask your child:

- Who was Siddhartha? Why is he so important?
- Does the Sun actually move in the sky?



# Grade Two Weekly Update

Friday, February 21, 2025

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| <p><b>Language Arts</b><br/>Ms. Murphy</p>     | <p>In Language Arts this week, the Grade Two students began their new Cambridge unit: Writing to each other. Firstly, they read a letter and an email and answered questions on them, looking specifically at the structure and identifying features of a letter and email. They also revised how to scan a piece of text and learned about synonyms, exploring and using them in their writing. This week's phonics focus was /ea/. The Grade Twos will undoubtedly become confident letter writers as we continue to study this unit!</p> |
| <p><b>Math</b><br/>Ms. Murphy</p>              | <p>The Grade Twos continued their learning about time this week, focusing on telling the time in 5-minute and 1-minute intervals. This revision work is key to ensure we meet the learning objectives for Grade Two and become confident, engaged and responsible learners. The Grade Twos will learn about the digital clock, and will be able to match the digital times to analogue clocks.</p>  |
| <p><b>Science</b><br/>Mrs. Haddad</p>          | <p>The Grade Two students continued their exploration of food chains and life cycles, focusing on the roles of consumers and producers and how energy flows through an ecosystem. They created their own life cycle diagrams and food chains, demonstrating their understanding of these concepts. To showcase their learning, they presented their work in class, explaining the connections between different organisms and the transfer of energy in nature.</p>   |
| <p><b>History/Geography</b><br/>Ms. Murphy</p> | <p>In History/Geography class this week, the Grade Ones and Twos continued their learning on Ancient India. Firstly, they learned about the story of the Buddha. They learned about how Siddhartha became the Buddha and how Buddhism is an important world religion. They also listened to a Buddhist Jakarta tale and discussed the lesson that should be taken from the story. Our students were engaged, confident and reflective</p>   |

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|  | learners in class this week.   |
| <b>Global Perspectives</b><br>Ms. Murphy               | No class this week due to Family Day.  |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing on working on their Roman Art Helmet along with a new topic Black History.  |
| <b>French</b><br>Mme Lechallier                        | This week, the students are continuing working on the following sounds OI/ OU and reading small words, along with numbers and the days of the week. The students were introduced to a new topic: les fruit and "Ma famille" .                                |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our Grade One and Two class enjoyed a variety of Invasion of Territory Games together!   |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos spent the week reviewing the basics of their instruments with an emphasis on holding their instruments properly and performing with good posture. The class also performed several exercises from their Essential Elements textbook. |

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Please ask your child:

- Who was Siddhartha? Why is he so important?
- Can you tell me what time it is?



# Grade Three Weekly Update

Friday, February 21, 2025

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| <b>Language Arts</b><br>Mrs. Haddad     | The Grade Three students continued their exploration of poetry, focusing on similes, rhyming, and alliteration. Building on their understanding of these literary devices, they began writing their own color poems, following a specific structure. Through creative expression, they experimented with vivid imagery and wordplay to bring their poems to life.  |
| <b>Math</b><br>Ms. Murphy               | In Math class this week, the Grade Threes completed their Angles unit (a little later than planned thanks to the weather!) and started their new unit, focusing this week on rounding to 10, 100 and 1000. The Grade Threes started the week with some reflection and revision of rounding from the start of this year, before consolidating this revision by playing a dice rounding game. They also practiced ordering and comparing positive numbers using the symbols =, <, >. |
| <b>Science</b><br>Mrs. Haddad           | The Grade Three students continued learning about tsunamis by reading and discussing a case study in class. To deepen their understanding of natural disasters, they created three detailed diagrams illustrating the Earth's structure, a volcano, and an earthquake. Their earthquake diagrams focused on key elements such as the epicenter, focus, and seismic waves, helping them visualize how these powerful forces shape our planet.                                       |
| <b>History/Geography</b><br>Mrs. Haddad | The students continued their study of the Middle Ages by exploring the lives of serfs and comparing life on the manor to life in the city. They also learned about the role of women during this time, with a special focus on Hildegard of Bingen—a remarkable figure known for her contributions to music, medicine, and philosophy. Through discussions and activities, they gained insight into the challenges and achievements of people in medieval society.                 |

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| <b>Global Perspectives</b><br>Mrs. Haddad              | This week, we missed our Global Perspectives period, but we look forward to continuing our exploration next week. Students will have the opportunity to reflect on their presentations and group collaboration as we wrap up our unit on working together effectively. They will discuss their strengths, areas for growth, and the key skills they've developed, such as communication, active listening, and valuing diverse perspectives.. |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing working on their Mayan Art on to the last step by painting. Some students have been introduced to a new project Black History.   |
| <b>French</b><br>Mme Lechallier                        | This week, the students reviewed the verb avoir in present and pas tense for their next text coming Feb 24, with that they have been introduced to the next step of verb etre in futur. Along with that the student got thor new poetry and learned new vocabulary from that. The students are in the process of learning fruit   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our Grade Three and Four class were able to create their own Striking and Fielding games and Net and Wall Games for the class to participate in!  |
| <b>Music</b><br>Mr. Morales                            | The Grade Threes and Fours spent the week reviewing the basics of their instruments with an emphasis on holding their instruments properly and performing with good technique and the tips of their fingers on the strings. The class also performed several exercises from their Essential Elements textbook and practised performing with different tempos.   |

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Please ask your child:

- What is one strength you demonstrated while working in a group, and what is one area you would like to improve?
- How do you think life in the city during the Middle Ages was different from life on a manor, and which one would you prefer to live in? Why?





# Grade Four Weekly Update

Friday, February 21, 2025

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| <b>Language Arts</b><br>Mrs. Haddad     | The Grade Four students continued their exploration of myths and legends, reading and watching stories from different cultures. Through discussions, they analyzed the differences between myths and legends and how they reflect cultural beliefs. Inspired by these stories, they began writing their own myths, following the writing process to develop their ideas. In grammar, they also learned about different types of nouns and quantifiers, applying their knowledge to strengthen their writing skills. |
| <b>Math</b><br>Ms. Murphy               | In Math class this week, the Grade Fours started work on short division. They revised how to complete short division equations before starting their Cambridge activities. The Grade Fours are working on equations with and without remainders this year. Continued work on their times tables is key to aid in the understanding of this concept.   |
| <b>Science</b><br>Mrs. Haddad           | The Grade Four students continued reviewing their unit on balanced diets and the digestive system. They worked through a revision sheet to reinforce key concepts and had time to complete their digestive system models using recycled materials. This hands-on activity allowed them to creatively demonstrate their understanding of how the digestive system functions.   |
| <b>History/Geography</b><br>Mrs. Haddad | The students continued their study of the Middle Ages by exploring the lives of serfs and comparing life on the manor to life in the city. They also learned about the role of women during this time, with a special focus on Hildegard of Bingen—a remarkable figure known for her contributions to music, medicine, and philosophy. Through discussions and activities, they gained insight into the challenges and achievements of people in medieval society.  |
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| Mrs. Haddad  | look forward to continuing our exploration next week. Students will have the opportunity to reflect on their presentations and group collaboration as we wrap up our unit on working together effectively. They will discuss their strengths, areas for growth, and the key skills they've developed, such as communication, active listening, and valuing diverse perspectives. |
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- How do you think life in the city during the Middle Ages was different from life on a manor, and which one would you prefer to live in? Why?



## IMPORTANT DATES

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|------------------------|--|
| Wednesday, February 26 | Legoland Trip Grades K – 4 (9:30 a.m. - 1:30 p.m.)                 |
| Friday, February 28    | Fieldstone Science Showcase (1:45 p.m. - 3:25 p.m.)                |
| Monday, March 3        | Picture Day – missed photos and class groups                       |
| Wednesday, March 5     | House Games (2:45 p.m. - 3:15 p.m.)                                |
| Thursday, March 6      | Karaoke evening (Grades 5 – 7) 3:15 – 4:15 p.m.                    |
| Friday, March 7        | Cultural Showcase<br>March Reports available on the Connect portal |
| Monday, March 10       | March Break begins – No classes                                    |
| Monday, March 24       | March Break ends – Classes resume                                  |
| Tuesday, March 25      | In-Class Spelling Bee  |
| Thursday, March 27     | Fieldstone Spelling Bee (Grades 1 – 7)                             |