



# Kindergarten Weekly Update

**Friday, February 28, 2025**

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| <b>Language Arts</b><br>Ms. Petrie     | This week, the Kindergarteners continued working on the bossy e sound. They focused on the long O sound when there is a bossy e at the end. The students practiced reading and writing words with the long and short O sound. With this week being Pink Shirt Day, the students listened to a variety of read alouds about being kind and about bullying. After reading these books, the students participated in discussions about how they can show kindness to others, and what they would do if they saw someone being bullied. |
| <b>Math</b><br>Ms. Petrie              | In Math this week, the Kindergarteners began their unit about time. The students learned the parts of a clocks, and began reading time to the hour and half hour. Students are familiar with which hand shows the hour and minute, and also practiced trying to draw the hands on the clock.  |
| <b>Science</b><br>Ms. Petrie           | The Kindergarteners continued learning about space this week. We continued to learn about the International Space Station. The students engaged in a few writing activities, including writing a postcard to a friend, pretending they were in space. The students also participated in an egg drop experiment, to show the effects of gravity.   |
| <b>History/Geography</b><br>Ms. Petrie | The students learned about Ancient Egypt this week. The Kindergartners learned facts about pharaohs, and their importance in Ancient Egypt. The students also completed a book to show their knowledge about everything they have learned thus far about Egypt.   |
| <b>Visual Arts</b><br>Mme. Lechallier  | This week, the Kindergarten is still continuing on working on their wax mask along with a new project Black History.  |
| <b>French</b><br>Mme Lechallier        | This week the students were introduced to a new topic 'Ma famille'" mon papa, ma maman, mon "frere, ma petite soeur, along with the body parts, fruit and winter vocabulary. The  |

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|  | students are working on their number 1 - 40.  |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our Kindergarten class participated in some Invasion of territory games such as Hoop Rollers, Wall Ball and Mystery Number Tag.   |
| <b>Music</b><br>Mr. Morales                            | The Kindergarten Class continued expanding on a large repertoire of vocal music with an emphasis on their concert repertoire. Students also continued learning about the instruments of the string orchestra which they will use in music class next school year. |

| <b>Monday</b><br><b>March 3</b> | <b>Tuesday</b><br><b>March 4</b> | <b>Wednesday</b><br><b>March 5</b> | <b>Thursday</b><br><b>March 6</b> | <b>Friday</b><br><b>March 7</b> |
|---------------------------------|----------------------------------|------------------------------------|-----------------------------------|---------------------------------|
| Number One uniform              | P.E. Uniform                     | House Games -<br>House Shirt       | P.E. Uniform                      | Regular Uniform                 |

Please ask your child:

1. Who are pharaohs? Why are they important?
2. What is the small hand on the clock? What is the big hand on the clock?



# Grade One Weekly Update

**Friday, February 28, 2025**

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| <b>Language Arts</b><br>Ms. Petrie       | In Language Arts this week, the Grade Ones learned about poems with patterns and sound words. They looked at a variety of poems, and discussed different traits of the poems. The students also were given new sight words this week. They had their sight word test on Friday. The students had their writing assessment on Thursday for the month of February.   |
| <b>Math</b><br>Ms. Petrie                | In Math this week, we continued to learned about currency, with a specific focus on American money. The students worked on creating different combinations to pay a sum of money. The students used their adding and skip counting skills to assist them in answering questions. The Grade One students also worked on counting coins, which to do so they had to identify the coin and its value.   |
| <b>Science</b><br>Ms. Murphy             | This week in Science, the Grade Ones finished their Light unit by creating models to demonstrate the Sun's 'movement'. We used paper to create a landscape, and a paperclip and magnet to move our sun around the page. The Grade Ones also started their next unit on Electricity. The students identified how we use electricity in our daily lives and walked around the school identifying electrical objects. The Grade Ones are excited to explore this fascinating area of science further next week. |
| <b>History/Geography</b><br>Ms. Murphy   | In History/Geography class, the Grade Ones and Twos finished their Ancient India unit. Firstly, they learned about King Asoka and the wonderful things he did for poor and hungry people. They tied this learning to their prior knowledge of the Buddha from last week. They also engaged in an exciting 'game show' style revision activity to further consolidate their learning in this unit.  |
| <b>Global Perspectives</b><br>Ms. Murphy | This week in Global Perspectives class, the Grade Ones and Twos reflected on their learning about jobs, and used their   |

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|  | learning to look forward into the future. They discussed what jobs they would like to have in the future, before completing a written activity based on their desired occupation. We have some teachers, some actors and lots of gamers in our midst!                 |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing on working on their Roman Art Helmet alone with a new topic Black History.   |
| <b>French</b><br>Mme Lechallier                        | This week, the students are continuing working on the following sounds OI/ OU and reading small words, along with numbers and the days of the week. The students were introduced to a new topic: les fruit and Ma famille” .  |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week our grade One and Two class participated in some Invasion of territory games such as Hoop Rollers, Wall Ball and Mystery Number Tag.  |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos continued working on the song C-Jam Blues as part of their repertoire. Students also reviewed all exercises that they have played this year from their Essential Elements textbooks and continued to move forward with work from those books. |

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|---------------------------|----------------------------|------------------------------|-----------------------------|---------------------------|
| Number One uniform        | Regular Uniform            | House Games -<br>House Shirt | P.E. Uniform                | P.E. Uniform              |

Please ask your child:

- Was King Asoka a good king? Why?
- What job would you like to have when you grow up? Why do you think you would be good at that job?



## Grade Two Weekly Update

**Friday, February 28, 2025**

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| <b>Language Arts</b><br>Ms. Murphy     | This week in Language Arts, the Grade Twos continued their learning on letter writing! We focused on synonyms and the structure of a letter. The Grade Twos identified synonyms in written texts, before listing their own synonyms. They also learned about the features of a letter, including addresses, dates, the opening and the closing of a letter. This learning will eventually culminate in our students writing their own letters. Who should they write to?!   |
| <b>Math</b><br>Ms. Murphy              | In Math class this week, the Grade Twos continued learning about time. The focus this week was on telling the time in 1-minute intervals and converting analogue time to digital time and vice versa. The students have been working hard identifying writing and drawing time in analogue and digital format, and are becoming increasingly more confident with this concept.  |
| <b>Science</b><br>Mrs. Haddad          | Our Grade Two class had an exciting hands-on adventure learning about fossils! We explored how fossils form and why they are important for understanding the past. To bring our learning to life, we created our own fossils using plaster, playdough, and shells. Next week, students will practice their excavation skills, carefully digging and uncovering "fossils" just like real paleontologists. It has been a fun and engaging experience that is helping us appreciate the fascinating world of prehistoric life! |
| <b>History/Geography</b><br>Ms. Murphy | In History/Geography class, the Grade Ones and Twos finished their Ancient India unit. Firstly, they learned about King Asoka and the wonderful things he did for poor and hungry people. They tied this learning to their prior knowledge of the Buddha from last week. They also engaged in an exciting 'game show' style revision activity to further consolidate their learning in this unit.   |

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| <b>Global Perspectives</b><br>Ms. Murphy               | This week in Global Perspectives class, the Grade Ones and Twos reflected on their learning about jobs, and used their learning to look forward into the future. They discussed what jobs they would like to have in the future, before completing a written activity based on their desired occupation. We have some teachers, some actors and lots of gamers in our midst! |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing on working on their Roman Art Helmet alone with a new topic Black History.  |
| <b>French</b><br>Mme Lechallier                        | This week, the students are continuing working on the following sounds OI/ OU and reading small words, along with numbers and the days of the week. The students were introduced to a new topic: les fruit and Ma famille” .   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week Our grade One and Two class participated in some Invasion of territory games such as Hoop Rollers, Wall Ball and Mystery Number Tag.   |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos continued working on the song C-Jam Blues as part of their repertoire. Students also reviewed all exercises that they have played this year from their Essential Elements textbooks and continued to move forward with work from those books.  |

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| Number One uniform              | Regular Uniform                  | House Games -<br>House Shirt       | P.E. Uniform                      | P.E. Uniform                    |

Please ask your child:

- What time is it now? How can you write that in analogue/digital?
- What job would you like to have when you grow up? Why do you think you would be good at that job?



## Grade Three Weekly Update

Friday, February 28, 2025

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| <b>Language Arts</b><br>Mrs. Haddad     | Our Grade Three class has been busy developing their writing skills! We recently finished publishing our poems, showcasing creativity and self-expression. Along the way, we learned how to use speech marks correctly and explored ways to build up details about characters. Students were also challenged to imagine what happens in a story's plot, bringing their characters to life with vivid descriptions and exciting events. It has been a wonderful journey of storytelling and creativity!  |
| <b>Math</b><br>Ms. Murphy               | This week in Math class, the Grade Threes worked on rounding, ordering and comparing numbers. They engaged in lots of revision work from our previous rounding unit at the beginning of the year, and were able to apply that knowledge to round numbers to the nearest 10,000 and 100,000! They also practiced ordering numbers from biggest to smallest (and vice versa) as well as comparing numbers using the symbols $<$ , $>$ and $=$ . They are beginning to divide two-digit numbers now, and they will continue this learning next week! |
| <b>Science</b><br>Mrs. Haddad           | Our Grade Three class has been exploring the fascinating world of habitats! We learned about different types of habitats and how fish, birds, and tigers are suited to their environments. To wrap up our learning, students are reviewing their unit on Earth and its habitats using a review sheet, reinforcing key concepts and making connections. It has been an exciting journey discovering how living things adapt and thrive in their surroundings!  |
| <b>History/Geography</b><br>Mrs. Haddad | Our class has been diving into the fascinating history of the Middle Ages! We learned about the roles of women during this time and explored the life of William the Conqueror. We also studied the Battle of Hastings and how this historic event shaped the English language we use today. Through our discussions, we discovered how the Norman influence blended  |

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|  | with Old English to create the rich and diverse language we speak and write in now. It has been an eye-opening journey into the past!  |
| <b>Global Perspectives</b><br>Mrs. Haddad              | In Global Perspectives, our students have been exploring the concept of sustainable travel! After conducting a survey, they discussed their findings and reflected on the impact of travel on the environment. They were encouraged to share their opinions on how we can make travel more sustainable and why it is important. Through this activity, students gained a deeper understanding of how individual choices can contribute to a more eco-friendly world! |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week, the students are continuing working on their Mayan Art on to the last step by painting. Some students have been introduced to a new project Black History.  |
| <b>French</b><br>Mme Lechallier                        | This week, the students are still continuing working on the fruit vocabulary. Along with that the student got their new poetry and learned new vocabulary from that.   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week Our Grade Three and Four class were split into groups to create their own Striking and Fielding Games as well as Net and Wall Games for the class. A few groups have started presenting their game for their classmates to participate in together!  |
| <b>Music</b><br>Mr. Morales                            | The Grade Three and Four Class is very focused on the song When the Saints go Marching in which they are preparing for the upcoming Spring Concert. Students in the class are gradually finishing the work of learning the entirety of the part they were given. The class also reviewed the basics of reading music and fundamentals of playing their instruments with exercises from their Essential Elements textbooks.   |

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Please ask your child:

1. How are fish, birds, and tigers suited to their environments? Give one example for each animal.
2. Why is it important for living things to adapt to their habitats?





## Grade Four Weekly Update

Friday, February 28, 2025

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| <b>Language Arts</b><br>Mrs. Haddad     | Our Grade Four class continued enjoying our novel <i>How to Train Your Dragon</i> , engaging in discussions about the story and its characters. We also explored the difference between personal and impersonal writing styles, learning when to use each. Additionally, we studied instructional language, practicing how to use command verbs effectively and how to replace nouns with pronouns to make writing clearer and more concise. It has been a great week of reading, analyzing, and refining our writing skills! |
| <b>Math</b><br>Ms. Murphy               | In Math class this week, the Grade Fours worked on tests of divisibility by 4 and 8. They used their knowledge of factors and multiples to understand tests of divisibility, and identified the patterns made by the ones digits of the 2, 4 and 8 times tables. They can use this learning to identify whether a number can be divided by 4 or 8 without needing to divide at all! How fun!  |
| <b>Science</b><br>Mrs. Haddad           | Our Grade Four class was introduced to an exciting new unit on Forces and Magnetism! We explored key concepts such as gravity, normal force, and applied forces. In a hands-on classroom activity, students identified different types of applied forces in action, deepening their understanding of how forces affect movement and objects in our daily lives. It was a great start to our exploration of physics in the world around us!  |
| <b>History/Geography</b><br>Mrs. Haddad | Our class has been diving into the fascinating history of the Middle Ages! We learned about the roles of women during this time and explored the life of William the Conqueror. We also studied the Battle of Hastings and how this historic event shaped the English language we use today. Through our discussions, we discovered how the Norman influence blended with Old English to create the rich and diverse language we speak and write in now. It has been an eye-opening journey into the past!                    |

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| <b>Global Perspectives</b><br>Mrs. Haddad              | In Global Perspectives, our students have been exploring the concept of sustainable travel! After conducting a survey, they discussed their findings and reflected on the impact of travel on the environment. They were encouraged to share their opinions on how we can make travel more sustainable and why it is important. Through this activity, students gained a deeper understanding of how individual choices can contribute to a more eco-friendly world! |
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Please ask your child:

- How did the Battle of Hastings influence the development of the English language we use today?
- What were some of the roles and responsibilities of women in the Middle Ages?



## IMPORTANT DATES

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|--------------------|---|
| Monday, March 3    | Picture Day – missed photos and class groups                                |
| Wednesday, March 5 | House Games (2:45 p.m. - 3:15 p.m.)   |
| Thursday, March 6  | Karaoke evening (3:15 – 4:15 p.m.). Click <a href="#">HERE</a> for a flyer. |
| Friday, March 7    | Cultural Showcase -<br>March Reports available on the Connect portal        |
| Monday, March 10   | March Break begins – No classes   |