



Kindergarten Weekly Update

Friday, February 7, 2025

Language Arts Ms. Petrie	This week in Language Arts, the Kindergarteners learned the ll, ff, ss, and zz letter blends. The students practiced writing and reading words with these letter blends. The students worked on their vocabulary skills by engaging in their first Wordly Wise activity of the year. With this week being the first of February, the students were also given new writing journals.
Math Ms. Petrie	In Math, the Kindergarteners finished reviewing addition and subtraction to 20. They began their fractions unit, where they needed to identify equal and unequal halves. The students completed practice problems in their Cambridge Workbooks and on worksheets. The students will continue working with fractions next week.
Science Ms. Petrie	In Science this week, the students began their Space unit. The Kindergarteners learned the names and order of the planets from the sun. They learned the names of the dwarf planets, and why Pluto is no longer a planet. The students also learned about the layers of the Earth, and completed activities in their Cambridge Workbook.
History/Geography Ms. Petrie	This week, the Kindergarteners learned about Russia. They looked at popular landmarks, such as the Red Square in Moscow. The students learned about popular animals, nature, and the climate of Russia. The students enjoyed learning about the Kamchatka Volcano!
Visual Arts Mme. Lechallier	This week, the Kindergarten class is working on starting to create an animal mask. The students will realize this project by doing the mask in papier mache.
French Mme Lechallier	This week the students are continuing on working body parts and winter vocabulary. The students are working on their number 1 - 40.

Health & Physical Education Mr. Makubuya	This Week our Kindergarten class enjoyed some interactive team games together!
Music Mr. Morales	The Kindergarten Class spent the week refining their performance of the songs Wrap Your Troubles in Dreams and A Tisket a Tasket. Students also expanded on their instrumental knowledge and experience.

Monday February 10	Tuesday February 11	Wednesday February 12	Thursday February 13	Friday February 14
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Please ask your child:

- What's a popular landmark you could find in Russia?
- What is the name of a dwarf planet? Can you name a planet other than Earth?



Grade One Weekly Update

Friday, February 7, 2025

Language Arts Ms. Petrie	This week, the Grade Ones wrote an explanation text about their dream robot. They had to take the information they learned about robots in this unit, and write using terminology that they learned. We also worked on our vocabulary skills through Wordly Wise activities. They practiced their reading comprehension skills through these activities as well.
Math Ms. Petrie	In Math, the Grade Ones had their multiplication unit test. They also began their division unit, where they practiced and showed their knowledge through completing problems in their Cambridge Workbook and worksheets. Next week, we will finish up our division unit.
Science Ms. Murphy	This week in Science class, the Grade Ones continued their work on Light. They discussed the different light sources we use in our everyday lives and engaged in some written activities to consolidate our learning on light sources. The Grade Ones are especially excited for some interesting investigations coming up in this unit!
History/Geography Ms. Murphy	The Grade Ones and Twos started the week by completing their culture of Mexico end-of-unit assessment. We then started work on our new unit: Ancient India. Firstly, we explored the mystery of the Indus civilisation and were introduced to the Hindu religion. The Grade Ones and Twos learned about the Aryan invasion of ancient India and how this was influential in India's history.
Global Perspectives Ms. Murphy	As we come close to the end of our jobs unit, the Grade Ones and Twos began to reflect on their learning over the past number of weeks. Our overarching question for our lesson was "How can we tell other children about our workplace?". The groups revisited their role play from last week and discussed some questions they could ask each group about their

	workplace. The Grade Ones and Twos then talked about what they learned about each group's workplace.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having so much fun making it. The students are now in their next step of creating their Roman Helmet painting.
French Mme Lechallier	This week, the students were introduced to the new sound OI/ OU and read small words. The students are continuing working on the days of the week. One They were introduced to numbers from 1 - 49 how to write them. Along with that they are working on body parts and winter vocabulary.
Health & Physical Education Mr. Makubuya	This Week our Grade One and Two class enjoyed some interactive team games together!
Music Mr. Morales	The Grade Ones and Twos continued rehearsing the song C Jam Blues which they are preparing for the Spring Concert. The class continues to expand on the arrangement of the music with added sections and solos. The class is also working on the song The Grizzly Stomp.

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Please ask your child:

- What kinds of light sources can you tell me about? Is it natural or artificial?
- Tell me one thing you know about Hinduism.



Grade Two Weekly Update

Friday, February 7, 2025

<p>Language Arts Ms. Murphy</p>	<p>This week in Language Arts, the Grade Twos continued their learning on myths and legends. We learned about multi-clause sentences and spent time identifying connectives and clauses in sentences from our stories. We also discussed the myths and legends we've studied so far and identified common themes that link them. We made storyboards of our myths and legends before reading and discussing "Sinbad and the Roc". Our phonics focus this week was /oy/.</p>
<p>Math Ms. Murphy</p>	<p>In Math class this week, the Grade Twos wrapped up their fractions unit following their test on Wednesday. They then began their new unit: Time. The Grade Twos revised their previous learning on reading analogue clocks before being introduced to reading an analogue clock in 5 minute intervals. The students had lots of fun applying their learning when making their own clocks.</p>
<p>Science Mrs. Haddad</p>	<p>Our Grade Two students explored the fascinating world of animal groups and their unique features. They learned to classify animals into groups such as mammals, reptiles, birds, amphibians, and fish based on their characteristics. Through engaging activities, they successfully grouped animals and identified what makes each group special. They also discovered the life cycles of different animals, understanding how they grow and change over time. It was an exciting journey of exploration and discovery!</p>
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Please ask your child:

- How many minutes are there in one hour/half an hour/quarter of an hour?
- Tell me one thing you learned about Hinduism.



Grade Three Weekly Update

Friday, February 7, 2025

<p>Language Arts Mrs. Haddad</p>	<p>The Grade Three students explored poetic techniques and read a variety of poems, discovering how poets use language to create rhythm, imagery, and meaning. They learned about figurative language, including similes, metaphors, and alliteration, and had fun experimenting with these techniques in their own writing. We also enjoyed listening to their creative kennings, where they used descriptive phrases to express ideas in unique ways. It was wonderful to see their creativity shine as they played with words and crafted their own poetic expressions!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Threes concluded their Fractions unit with an end-of-unit assessment. They then began working on their new unit: Angles. The Grade Threes had lots of fun making right, obtuse and acute angles using different parts of their bodies (and whole bodies). We learned how to identify and classify different angles.</p>
<p>Science Mrs. Haddad</p>	<p>The Grade Three students explored the fascinating world of volcanoes! They learned about the features of a volcano, from magma chambers to craters, and created detailed, labeled, and beautifully colored diagrams to showcase their understanding. We also examined the effects of volcanoes on people, discussing both the positive and negative impacts. Using a map, we located the Pacific Ring of Fire and investigated the causes of volcanic eruptions. It was an exciting and engaging learning experience!</p>
<p>History/Geography Mrs. Haddad</p>	<p>Our students traveled back in time to the Middle Ages as they explored castles and the roles of knights. They learned about the different parts of a castle, from towering keeps to drawbridges, and discovered how these structures were designed for protection. We also explored the life of a knight, from training as a page and squire to earning the title of knight</p>

	through a special ceremony. The students were fascinated by the codes of chivalry and the exciting battles fought to defend castles. Through creative activities, they imagined themselves as knights on a quest!
Global Perspectives Mrs. Haddad	This week, we enjoyed the presentations of our students in Global Perspectives as they continued exploring the essential question: <i>How can we work together in groups?</i> Through engaging discussions and hands-on activities, they showcased their skills in effective communication, active listening, and valuing diverse perspectives.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Mayan mask. The students will create a Mayan mask in papier mache. They are having fun creating the mak in papier mache. The students are moving on to their next step is to shape the face using cheese clothes or paper with our magic glue.
French Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur. The students were introduced to take vocabulary from their poesie and to try to make a sentence using a verb etre learn in class in the sentence. This week the students recital their poetry. They all did a great job.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class completed their Weekly Health Plan and enjoyed some games of Ball Hockey.
Music Mr. Morales	The Grade Threes and Fours continue to work on and expand on their rendition of the song When the Saints go Marching in. This includes improvised solos and call and answer sections that are being added to the music.

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Please ask your child:

- What are some positive and negative effects of volcanoes on people and the environment?
- Why is the Pacific Ring of Fire important, and what makes it a hotspot for volcanoes?



Grade Four Weekly Update

Friday, February 7, 2025

<p>Language Arts Mrs. Haddad</p>	<p>This week, our Grade Four students explored the differences between myths and legends by organizing their key features in a comparison table. This activity helped them prepare to create their own writing checklists before crafting their own myth or legend. We read and analyzed fascinating stories from different cultures, identifying common themes and storytelling elements. Through this exploration, students gained a deeper understanding of how myths and legends reflect cultural beliefs and traditions. We are excited to see their creativity come to life in their own stories!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours concluded their angles unit with an end-of-unit assessment. They then began their new unit: Multiplication and Division. We started off our unit by revising some times tables, before learning how to multiply three-digit numbers by a 1-digit number, followed by a 2-digit number. We spent a lot of time practicing this concept to consolidate this learning before moving on to division next week.</p>
<p>Science Mrs. Haddad</p>	<p>This week, our Grade 4 students learned about the importance of a balanced diet and the food pyramid. They explored why our bodies need different food groups and how each one contributes to our overall health. Students discussed healthy food choices and why variety is essential for a nutritious diet.</p>
<p>History/Geography Mrs. Haddad</p>	<p>Our students traveled back in time to the Middle Ages as they explored castles and the roles of knights. They learned about the different parts of a castle, from towering keeps to drawbridges, and discovered how these structures were designed for protection. We also explored the life of a knight, from training as a page and squire to earning the title of knight through a special ceremony. The students were fascinated by the codes of chivalry and the exciting battles fought to defend castles. Through</p>

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- What were some important features of a castle in the Middle Ages, and how did they help protect the people inside?
- What steps did a young boy have to take to become a knight, and what were some of his responsibilities?



IMPORTANT DATES

Monday, February 10	Science Fair Projects – Step Four due
Thursday, February 13	Picture Day – Retakes & Class Photos FPA Event: Valentine’s Day Party 2:45 p.m. - 3:25 p.m. Dress code: Red, pink, and white
Friday, February 14	PD Day – No classes
Monday, February 17	Family Day – No classes
Tuesday, February 18	Term Three begins