



# Kindergarten Weekly Update

Friday, March 28, 2025

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Kindergarteners reviewed the bossy e. They worked on reading and writing words with the long -U- sound. The students continued to work on their rhyming words. They learned about nonsense rhymes, and completed activities in their Cambridge Workbooks. During writing classes, the Kindergarteners wrote about what they did over the March break.
<b>Math</b> Ms. Petrie	This week, the Kindergarteners began their money unit. The students were introduced to the Canadian coins, and learned each of their names and values. The students completed sorting activities to become familiar with the coins, and also practiced their skip counting skills by counting groups of nickels and dimes.
<b>Science</b> Ms. Petrie	In Science, the students learned about how humans stay alive. We discussed the difference between needs and wants, and students engaged in brainstorming activities of needs and wants if they were going to different locations (i.e., space, an island). The students participated in sorting activities, where they had to identify needs/wants, as well as completed activities in their Cambridge Workbooks.
<b>History/Geography</b> Ms. Petrie	In History this week, the Kindergarteners learned about Brazil. They located Brazil on a map, and explored some famous landmarks. The students enjoyed learning about Christ the Redeemer, and worked together to try and make a replica out of Lego. The students also enjoyed learning about the Amazon rainforest. They explored different animals found in the rainforest, and then completed a directed drawing of a Toucan.
<b>Visual Arts</b> Mme. Lechallier	This week the students were introduced to a new project “Easter” the students will work on a canvas use splashing paint
<b>French</b>	This week the students are continuing working the fruit section

Mme Lechallier	along with that they have been introduced to “Spring, Easter “ vocabulary. Along with that the students continued practising their class song for the French night
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class worked on their Badminton skills, learning how to hold the rackets and hitting birdies at targets!
<b>Music</b> Mr. Morales	The Kindergarten Class continues rehearsing for their upcoming concert performance. Students also took a closer look at the history and culture of the music they are learning this week. This included the French and Spanish history of New Orleans and basic steps for lindy hop swing dancing.

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Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform Classes end early today (Parent-Teacher Interviews)

Please ask your child:

- What is an example of a need? What is an example of a want?
- Can you name an animal that can be found in the Amazon Rainforest?



# Grade One Weekly Update

Friday, March 28, 2025

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the grade ones discussed what an author is, as well as what setting means in a story. They were quizzed on identifying a variety of settings from passages read out loud. The students also worked on learning question words, such as what, who, when, where, why, do, can, are, etc. The students used this knowledge by writing statements into questions. The grade ones also learned about voice in a story, and became familiar with different verbs they can use in their writing to describe voice.
<b>Math</b> Ms. Petrie	In Math, the grade ones began their time unit. This week, the students focused on writing the date both with words and numbers. The students reviewed ordinal numbers, days of the week, and months of the year. The students completed questions in their workbooks to show their understanding.
<b>Science</b> Ms. Tohill	In Science, the Grade 1 students continued their exploration of electricity. This week, they focused on understanding circuits. They learned about the different parts of a circuit and had the opportunity to create their own circuits. Students investigated how adding more lamps affects their brightness and explored why wires are made of metal.
<b>History/Geography</b> Ms. Tohill	In History/Geography, the Grade 1 students continued their study of Ancient China. At the start of the week, students practiced writing in Chinese. Later in the week students learned about the great inventions of ancient China through class discussion and reading. They engaged in a creative firework painting craft, inspired by one of China's famous inventions.
<b>Global Perspectives</b> Ms. Tohill	In Global Perspectives, the Grade 1 students began learning about how we can save water. This week, the focus was on how we use water in school. Students explored various ways water is used in different areas of the school and discussed ideas to save it.

<b>Visual Arts</b> Mme Lechallier	This week the students were introduced to a new topic “ Spring and Easter” the students will work on a canvas to realize this project.
<b>French</b> Mme Lechallier	This week the students are continuing to review the fruit section for their test for April 15. Along with that the students continued practising their class song for the French night.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class worked on their Badminton skills, learning how to hold the rackets and hitting birdies at targets!
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week participating in intense rehearsals of the two songs they will be performing at the upcoming Spring Concert, C Jam Blues and The Grizzly Stomp. A portion of classes was also dedicated to improvisation workshops for all instruments.

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Please ask your child:

- Can you explain how a circuit works and what happens when you add more lamps to a circuit?
- How do we use water at home, and what are some ways we can save water?



# Grade Two Weekly Update

Friday, March 28, 2025

<b>Language Arts</b> Ms. Tohill	Our Grade Two class have been busy exploring different forms of written communication this week, including letters, emails and texts. They practiced identifying punctuation and sentence types, discussed different kinds of mail, and began planning letters of their own. It's been a great week of learning and creativity!
<b>Math</b> Ms. Tohill	This week in Math, the Grade Twos focused on addition and subtraction with regrouping. They practiced skip counting in 2s and reviewed their multiplication facts for the 2 times table. Using three-digit and two-digit numbers, they learned how to regroup tens when adding. Later in the week, they applied similar regrouping skills to subtraction, learning how to borrow tens when needed. It's been a great week of building confidence with larger numbers and improving mental math strategies!
<b>Science</b> Mrs. Haddad	Our Grade Two scientists explored the concept of force and how it helps us move objects! We built our very own force meters to measure how much effort is needed to pull different items in our classroom. Along the way, we learned about standard units of measurement, including the <b>Newton (N)</b> , and discovered that some objects require more force than others. It was a hands-on and exciting way to bring science to life!
<b>History/Geography</b> Ms. Tohill	In History/Geography, the Grade Two students continued their study of Ancient China. At the start of the week, students practiced writing in Chinese. Later in the week students learned about the great inventions of ancient China through class discussion and reading. They engaged in a creative firework painting craft, inspired by one of China's famous inventions.
<b>Global Perspectives</b> Ms. Tohill	In Global Perspectives, the Grade Two students began learning about how we can save water. This week, the focus was on how

	we use water in school. Students explored various ways water is used in different areas of the school and discussed ideas to save it.
<b>Visual Arts</b> Mme Lechallier	This week the students were introduced to a new topic “ Spring and Easter” the students will work on a canvas to realize this project.
<b>French</b> Mme Lechallier	This week the students are continuing to review the fruit section for their test for April 15. Along with that the students continued practising their class song for the French night.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class worked on their Badminton skills, learning how to hold the rackets and hitting birdies at targets!
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Please ask your child:

- How do we use water at home, and what are some ways we can save water?
- When reading with your child, ask them to identify verbs and pronouns.



# Grade Three Weekly Update

Friday, March 28, 2025

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>Our Grade Three learners have been busy mastering speech marks and dialogue! They created their own conversations, following the rules for using quotation marks correctly. In grammar, we explored adverbs—learning how they describe actions and how to form them by adding the suffix <b>-ly</b> while following spelling rules. We also practiced identifying and using contractions, understanding how words combine to make writing more natural. It's been an exciting week of building strong writing skills!</p>
<p><b>Math</b> Ms. Tohill</p>	<p>This week, our Grade 3 mathematicians explored how to collect and record data. They began by practicing skip counting in 10s and reviewing their 10 times tables. Using real investigations, they gathered and recorded data—such as counting multiples of 4 in two minutes—and even designed their own questions to explore. They also learned how to create and interpret dot plots, using their collected data to organise information visually. It's been an exciting week of hands-on math and problem-solving!</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>Our Grade 3 scientists investigated how we see things and how light travels! Through hands-on experiments, they discovered that light moves in straight lines. Using a tube and a flashlight, they proved this concept by observing how light only passes through when the tube is straight. This exciting exploration helped them understand the science behind vision and the movement of light!</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>Our Grade Three historians explored how the decline of the feudal system changed people's loyalties and transformed medieval society. They examined key events like the Hundred Years' War, which shifted power from nobles to kings and nations, and the devastating impact of the Black Death. Through discussion, they discovered that a smaller population</p>

	after the plague meant fewer workers, giving serfs more bargaining power for better wages and conditions. This shift weakened feudal lords' control, paving the way for a new social structure in Europe.
<b>Global Perspectives</b> Mrs. Haddad	The students recently read their opinion paragraphs on sustainable travel, where they shared their thoughts on the importance of eco-friendly transportation options and reducing our carbon footprint. They had the opportunity to discuss what they had learned with each other, highlighting the benefits of using public transport, biking, walking, and other green alternatives.
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing to work on their Black history project.
<b>French</b> Mme Lechallier	This week the students are reviewing the fruit for their test next week. The students were introduced to their new poesie "La Grenouille", along with that the students are continuing practising on their class song for the French Night.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class continued to work through the Net and Wall games they created in groups for the class! We also enjoyed a visit from Nutritionist Mrs. Jovicic!
<b>Music</b> Mr. Morales	Grade Three and Four students spent the week rehearsing the song When the Saints go Marching in which they are preparing for the Spring Concert. Students focused on refining their given parts and working to perform together as a group with correct timing over an extended period of time. Students also explored New Orleans culture and the concept of "second lining" as they prepare for their concert this spring.

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Please ask your child:

- How did our experiment with the tube and flashlight help us understand how light travels?
- Why do we need the tube to be straight for the light to pass through? What does this tell us about the movement of light?





# Grade Four Weekly Update

Friday, March 28, 2025

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>In Grade Four, students have been learning to distinguish between informational and explanation paragraphs. They were encouraged to write their own explanation paragraphs, focusing on the use of adverbial order words to show clear sequencing and structure. By incorporating specific terms such as "first," "next," "then," and "finally," students were able to organize their ideas effectively, helping to explain processes or steps in a logical sequence. This exercise enhanced their understanding of both paragraph types while building their writing skills in clarity and coherence.</p>
<p><b>Math</b> Ms. Tohill</p>	<p>This week, our Grade 4 Mathematicians explored different ways to represent and interpret data. They started by learning how to display information in various formats such as dot plot charts and waffle charts. They also planned and conducted investigations to test real-world statements, such as whether right-handed people usually place their right thumb on top when clasping their hands. Using data collection and analysis skills, they examined patterns and trends.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>In Grade Four, students explored the fascinating topic of forces, learning about gravity, normal force, and applied force. They studied how gravity affects objects on Earth and beyond, including both natural and artificial satellites. Students learned that to send a satellite into space, a rocket must overcome Earth's gravitational pull by providing enough force to break through the atmosphere, allowing the satellite to enter orbit and function effectively.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>Our Grade Four historians explored how the decline of the feudal system changed people's loyalties and transformed medieval society. They examined key events like the Hundred Years' War, which shifted power from nobles to kings and</p>

	nations, and the devastating impact of the Black Death. Through discussion, they discovered that a smaller population after the plague meant fewer workers, giving serfs more bargaining power for better wages and conditions.
<b>Global Perspectives</b> Mrs. Haddad	The students recently read their opinion paragraphs on sustainable travel, where they shared their thoughts on the importance of eco-friendly transportation options and reducing our carbon footprint. They had the opportunity to discuss what they had learned with each other, highlighting the benefits of using public transport, biking, walking, and other green alternatives.
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Please ask your child:

- How did the Black Death help serfs get better working conditions and weaken the feudal system?
- How did the Hundred Years' War change people's loyalties and shift power in medieval Europe?



## IMPORTANT DATES

Tuesday, April 1	Spring Clubs begin Sign up form <a href="#">HERE</a> .
Friday, April 4	<i>Scientists in School</i> (Kindergarten - Grade One) 10:00 AM - 10:45 AM  Early dismissal – Parent teacher Interviews 1:00 – 6:30 p.m. Please email Front Desk to reserve meetings with your child’s teachers.
Friday, April 11	Shakespeare play ‘Romeo & Juliet’ 6:00 - 7:30 PM  RSVP <a href="#">HERE</a> .
Thursday, April 17	Fieldstone Spring Showcase Mr. Morales’s letter <a href="#">HERE</a> .
Friday, April 18	Good Friday - No classes
Monday, April 21	Easter Monday - No classes
Tuesday, April 22	Classes resume