



# Grade Five Weekly Update

Friday, March 7, 2025

<b>English</b> Ms. Carey	This week in Grade Five English, students put their creativity to the test by planning, drafting, editing and presenting their creative writing pieces. Students used words from their past four spelling tests to showcase a further understanding of the words.
<b>Math</b> Ms. Sharma	This week Grade Five started learning about Multiplication and division. They reviewed their previous knowledge about the topic by playing multiplication bingo and then worked on various problems to understand the concept.
<b>Science</b> Ms. Sharma	This week Grade Five learnt about the effects of force and the effect of different forces on an object at rest and in motion. They learnt to draw a force diagram to show the name, size and direction of forces acting on an object. They did fun activities to understand the concept further.
<b>History/Geography</b> Ms. Carey	This week in Grade Five History, we studied 'The Age of Augustus'. Students explored reasons why Augustus wanted to glorify Rome. They can describe the sweeping changes made by Caesar Augustus to the army, building, arts and law. They also learned how Augustus restored pride in the empire and brought about the Pax Romana.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Five students began their Analysis section. Students recognised that there may be differences in the ways different people think about an issue. Students learned what perspective means, what a personal perspective is and how peoples perspectives may differ.
<b>Visual Arts</b> Mme. Lechallier	This week the students are continuing on working on their Black history project.
<b>French</b> Mme. Lechallier	This week the students recited their poetry on Mardi gras along with that they were introduced to how to conjugate the verb of

	1 group in futur. Along with that they were also introduced to the fruit categories and they will have a test on April 2.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class began to work and enjoyed working on Some Badminton Skills this week. Preparing for some competitive games next month!
<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week refining their performance of the song Oye como va, as they study the theory behind the song and concepts related to creating an improvised solo.

<b>Monday</b> <b>March 24</b>	<b>Tuesday</b> <b>March 25</b>	<b>Wednesday</b> <b>March 26</b>	<b>Thursday</b> <b>March 27</b>	<b>Friday</b> <b>March 28</b>
Regular Uniform	P.E. Uniform	Number One Uniform	P.E. Uniform	P.E. Uniform



# Grade Six Weekly Update

Friday, March 7, 2025

<b>English</b> Ms. Carey	This week in Grade Six English, students put their creativity to the test by planning, drafting, editing and presenting their creative writing pieces. Students used words from their past four spelling tests to showcase a further understanding of the words.
<b>Math</b> Ms. Sharma	This week Grade Six continued learning about sequences and functions. They learnt how to find and use term- to -term rules for number sequences drawn as patterns. They then worked on problems where they learnt to use algebra to describe the nth term of a sequence. They even worked on input and output numbers from functions machines.
<b>Science</b> Ms. Sharma	This week Grade Six continued learning about indicators and pH scale. They learnt how to tell acid from an alkali. They did an activity using litmus paper and pH paper to identify acids and bases in different substances like hand soap, soda, orange juice, water, coffee etc. They learnt how to make an indicator and use it to test for acids and alkalis.
<b>History/Geography</b> Ms. Carey	This week in Grade Six History, we studied 'The Age of Augustus'. Students explored reasons why Augustus wanted to glorify Rome. They can describe the sweeping changes made by Caesar Augustus to the army, building, arts and law. They also learned how Augustus restored pride in the empire and brought about the Pax Romana.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Six students began their Analysis section. Students recognised that there may be differences in the ways different people think about an issue. Students learned what perspective means, what a personal perspective is and how peoples perspectives may differ.
<b>Visual Arts</b> Mme. Lechallier	This week the students are continuing on working on their Black history project.

<b>French</b> Mme. Lechallier	This week the students recited their poetry on Mardi gras along with that they were introduced to how to conjugate the verb of 1 group in futur. Along with that they were also introduced to the fruit categories and they will have a test on April 2.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class began to work and enjoyed working on Some Badminton Skills this week. Preparing for some competitive games next month!
<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week refining their performance of the song Oye como va, as they study the theory behind the song and concepts related to creating an improvised solo.

<b>Monday</b> <b>March 24</b>	<b>Tuesday</b> <b>March 25</b>	<b>Wednesday</b> <b>March 26</b>	<b>Thursday</b> <b>March 27</b>	<b>Friday</b> <b>March 28</b>
P.E. Uniform	P.E. Uniform	Number One Uniform	P.E. Uniform	P.E. Uniform



# Grade Seven Weekly Update

Friday, March 7, 2025

<b>English</b> Ms. Carey	This week in Grade Seven English, students explored how different punctuation choices create effects in a story. They focused on how punctuation can be used to express formality and convey shades of meaning.
<b>Math</b> Ms. Sharma	This week Grade Seven continued learning about sequences and functions. They learnt how to make a sequence of numbers from patterns. They then worked on problems where they learnt to use algebra to describe the nth term of a sequence. They even worked on input and output numbers from functions machines.
<b>Science</b> Ms. Sharma	This week Grade Seven continued learning about rocks in space. They learnt and researched scientists believe that asteroids to be rocks left over from the formation of the solar system. worked in small groups to make a model of an asteroid.
<b>History/Geography</b> Ms. Carey	This week in History, Grade Seven students had their end of unit challenge. In small groups, students researched, created and presented a presentation on, what was the impact of the Seven Years war on North America.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Seven students started their analysis unit. This week, students learned what the term 'analysis' means, identified how to analyse something and created their own notes on relevant information using their own words.
<b>Visual Arts</b> Mme. Lechallier	This week the students are still continuing on working on Black history project.
<b>French</b> Mme. Lechallier	This week the students recited their poetry on Mardi gras along with that they were introduced to how to conjugate the verb of 3 group in present Along with that they were also introduce to

	the fruit categories they will have a test on April 3.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven class completed their Alcohol and Tobacco Health PowerPoint assignments!
<b>Wellbeing</b> Ms. Carey	This week in Wellbeing, Grade Seven students had a class of reflection. Just before March break commences, students want to reflect on their goals they set out at the beginning of the year. Each student reflected on their own personal goal to see if they have reached it, if not how close they are to reaching it and what they need to do in order to reach it.
<b>Music</b> Mr. Morales	The Grade Seven Class continued exploring the world of salsa and Latin jazz with rehearsals for the song Guantanamo along with spoken word poetry set to Cuban rhythms. Students continue to develop various elements of their performance as they navigate polyrhythms.

<b>Monday</b> <b>March 24</b>	<b>Tuesday</b> <b>March 25</b>	<b>Wednesday</b> <b>March 26</b>	<b>Thursday</b> <b>March 27</b>	<b>Friday</b> <b>March 28</b>
P.E. Uniform	Regular Uniform	Number One Uniform	P.E. Uniform	P.E. Uniform



## IMPORTANT DATES

Monday, March 10	March Break begins – No classes
Monday, March 24	March Break ends – Classes resume
Tuesday, March 25	In-Class Spelling Bees
Thursday, March 27	Fieldstone Spelling Bee (Grades 1 – 7)
Friday, March 28	FPA Pizza Lunch & Career Day
Tuesday, April 1	Spring Clubs begin
Friday, April 4	Early dismissal – Parent teacher Interviews 1:00 – 6:30 p.m.