



Kindergarten Weekly Update

Friday, March 7, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners began their March writing journal. They engaged in sticker stories to practice their writing skills. The Kindergarteners continued working with the bossy e. They worked on identifying, writing, and reading words with the long -O- sound. The students worked on their rhyming knowledge through completing activities in their Cambridge Workbooks.
Math Ms. Petrie	In Math this week, the Kindergarteners continued to work on telling time to the hour and half hour. The Kindergarteners practiced reading the time on a clock, as well as writing the hour and minute hand into a clock. The students practiced their time skills on worksheets and in their Cambridge Workbooks. The students also enjoyed engaging in centres, where they worked on their number and pattern skills.
Science Ms. Petrie	In Science, the Kindergarteners finished their space unit with some fun hands-on activities! The students reviewed the planets names and order from the sun, then had some fun creating mini rockets. The students also enjoyed creating the night sky out of a skittle experiment. The students reviewed the International Space station, and had fun with their Lego task cards, where the students had to create space themed objects out of Lego.
History/Geography Ms. Petrie	In History this week, we learned about Tanzania. The students discussed and looked at photos of Mount Kilimanjaro, and they tried to make a replica out of Lego. The students enjoyed learning about the Serengeti and the animals that it is home to. We took a deep dive into learning about elephants, and made an elephant to go with our learning!
Visual Arts Mme. Lechallier	This week the students are still working on their Black History project.

French Mme Lechallier	This week the students continued working on the fruit section by playing a game.along with that they were introduced to a song: Comment ça va.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed a few group games of Freedom catch, Pirate ships and Jump the River.
Music Mr. Morales	The Kindergarten Class continued preparing for the upcoming Spring Concert performance with a variety of vocal warm ups followed by ensemble performance with drums and voice in the context of the song Wrap Your Troubles in Dreams.

Monday March 24	Tuesday March 25	Wednesday March 26	Thursday March 27	Friday March 28
Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- What is a popular animal that lives in Tanzania?
- What is a word that rhymes with dog? What is a word that rhymes with sing?



Grade One Weekly Update

Friday, March 7, 2025

<p>Language Arts Ms. Petrie</p>	<p>In Language Arts this week, the Grade One began writing their own poem using patterned structure and sound words. Before they began their poem, they looked at different poetic examples, and then made their plan for the poem. The students also worked on their vocabulary skills this week by participating in Wordly Wise activities. The Grade Ones continued to work on their writing skills through a writing prompt to end the week, which was 'what are you excited for about the break'.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Ones had their unit 7 test on Money/Currency. The rest of the week the students reviewed concepts taught thus far. They focused on bettering their multiplication, addition, and subtraction skills through a variety of activities.</p>
<p>Science Ms. Murphy</p>	<p>This week in Science class, the Grade Ones learned all about keeping safe with electricity. They discussed some rules that they should follow when near electrical appliances, including not touching electrical appliances with wet hands, keeping appliances clean and not touching damaged appliances, wires or plugs. The Grade Ones conducted a survey among other Fieldstone students to get an insight into children's knowledge of electrical safety. They were glad to discover that our student body is very aware of the dangers of electricity. They concluded the week by designing and drawing a poster to promote electrical safety in the home.</p>
<p>History/Geography Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos started their new unit: Ancient China. They started by learning about the two of the longest rivers in Asia; the Huang He and the Yangtze river in China. They also drew on their knowledge of other ancient civilisations to discuss why an ancient Chinese civilisation chose to develop on the banks of these rivers. They also learned about the importance of family and ancestors in</p>

	Chinese culture, as well as the teachings of Confucius and his influence. The Grade Ones and Twos are looking forward to learning more about this fascinating country after March Break.
Global Perspectives Ms. Murphy	This week in Global Perspectives, the Grade Ones and Twos continued a writing activity based on our last lesson; “When I Grow Up”. The students identified duties and responsibilities in that job, as well as any uniform/clothing or equipment they would need to do that job. The Grade Ones and Twos will start a new Global Perspectives unit after March Break.
Visual Arts Mme Lechallier	This week the students are still working on their Black History project.
French Mme Lechallier	This week the students are continuing learning on the fruit section by playing a test on April 3. Along with that they have been introduced to a song Comment ça va.and have started to learn vocabulary.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class enjoyed a few group games of Freedom catch, Pirate ships and Jump the River.
Music Mr. Morales	The Grade Ones and Twos are working hard at developing two songs which they will perform at the upcoming Spring Concert, C-Jam Blues and The Grizzly Stomp. This includes a variety of performance concepts such as improvised solos for violin, swing rhythms, and call and answer sections.

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Please ask your child:

- What are the names of the two rivers in China?



Grade Two Weekly Update

Friday, March 7, 2025

<p>Language Arts Ms. Murphy</p>	<p>In Language Arts this week, the Grade Twos continued working on letter writing. They started by writing their first letter, ensuring to follow the appropriate structure of a letter and including features like an address, a greeting and a signature. The Grade Twos also learned about homophones like ate/eight, right/write, and dear/deer. The Grade Twos also wrote a letter of complaint to a certain principal! This week's phonics focus was /a_e/: 'bossy e' words.</p>
<p>Math Ms. Murphy</p>	<p>This week, the Grade Twos finished their time unit. They practiced telling the time in 1-minute intervals as well as converting analogue to digital times and vice versa. After their assessment, the Grade Twos learned about the calendar and practiced counting days and weeks between dates, as well as learning how to read a timetable. The Grade Twos will start a new unit on addition and subtraction after March Break.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Two students are wrapping up their "Staying Alive" unit as they prepare for their upcoming test! This week, they are working hard on their unit projects, where they will showcase their learning on a creative poster. Each student will present an animal's life cycle, its food chain, and a way we can help protect its environment. Through their projects, they are demonstrating their understanding of how living things grow, survive, and interact with their ecosystems. We are excited to see their fantastic work!</p>
<p>History/Geography Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos started their new unit: Ancient China. They started by learning about the two of the longest rivers in Asia; the Huang He and the Yangtze river in China. They also drew on their knowledge of other ancient civilisations to discuss why an ancient Chinese civilisation chose to develop on the banks of these rivers. They also learned about the importance of family and ancestors in</p>

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Please ask your child:

- What are the names of the two rivers in China?
- What should you have in a letter?



Grade Three Weekly Update

Friday, March 7, 2025

<p>Language Arts Mrs. Haddad</p>	<p>Grade Three students have been exploring the stages of a story, learning how an introduction, building events, complication (climax), resolution, and ending work together to create a strong narrative. They were challenged to build their own story events, practicing how to develop a clear and engaging plot. In addition, we focused on reading fluency and comprehension, strengthening their ability to understand and analyze texts. It's exciting to see their storytelling skills grow!</p>
<p>Math Ms. Murphy</p>	<p>The Grade Threes finished their unit on rounding, comparing and ordering and division this week. They continued to practice rounding numbers to the nearest 10, 100 and 1000 and dividing 2-digit numbers by a 1-digit number (with and without remainders). The Grade Threes will begin a new unit after the break, focusing on collecting and representing different kinds of data.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Three students are reviewing their unit on "Earth and Its Inhabitants" as they prepare for their upcoming test. Using a detailed revision sheet, they are revisiting key concepts about our planet, its landforms, and the diverse living organisms that call it home. Through discussions and review activities, students are strengthening their understanding of how Earth supports life. Their hard work and curiosity are sure to help them succeed on their test!</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week, our Grade Three class continued exploring the Middle Ages, focusing on King Henry II and his impact on England. We learned how the shield tax helped the king raise money instead of requiring knights to serve in the army. We also discussed the jury system that Henry introduced, shaping how justice was carried out. The class reflected on why Henry deeply regretted his words about Thomas Becket and how they led to a tragic outcome. We also explored why the Magna Carta</p>

	is so important—it limited the king’s power and laid the foundation for fair laws and rights. Finally, we discovered why Eleanor of Aquitaine was considered extraordinary—her intelligence, leadership, and influence made her one of the most powerful women of her time!
Global Perspectives Mrs. Haddad	In Global Perspectives, we continue to explore the concept of sustainable travel! After conducting a survey, students discussed their findings and reflected on how travel impacts the environment. They shared their opinions on ways to make travel more sustainable and why it matters. Through this activity, students are developing a deeper understanding of how individual choices can help create a more eco-friendly world!
Visual Arts Mme Lechallier	This week the students are continuing on working on their project Black History.
French Mme Lechallier	This week the students recited their poetry on Mardi gras. Along with that they continued working on the fruit section. Along with that they have been introduced to a song and are learning the vocabulary. La cage aux oiseaux.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four classes continued to enjoy their classmates Net and Wall as well as Invasion of Territory games they have created in small groups!
Music Mr. Morales	When the Saints go Marching in and traditional New Orleans jazz was the focus of this week’s lessons as students prepare to deliver a large ensemble performance at the upcoming Spring Concert.

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Please ask your child:

- Why was the Magna Carta an important document, and how did it change the power of the king?
- How did King Henry II’s words about Thomas Becket lead to a tragic outcome, and why did he regret them?



Grade Four Weekly Update

Friday, March 7, 2025

<p>Language Arts Mrs. Haddad</p>	<p>Our Grade 4 students have been learning how to write instructional sentences using command verbs. They were encouraged to include pronouns and prepositions to help them prepare for writing a full instructional paragraph. We also continued reading <i>How to Train Your Dragon</i>, discussing character development and key events in the story. Through these activities, students are strengthening both their writing skills and their ability to analyze literature!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours concluded their unit on multiplication and division. After engaging in some practice activities and study questions, the students completed their end-of-unit assessment. They spent the rest of the week engaging in some mid-point test exercises and activities to revise previous units and to further consolidate our learning to date. After March Break, the Grade Fours will start a new unit on collecting and representing data.</p>
<p>Science Mrs. Haddad</p>	<p>Our Grade 4 students have been exploring the fascinating world of forces! They learned about gravity, normal force, and the importance of using arrows to represent forces in diagrams. We also discussed satellites, including natural satellites like the Moon, and their role in space. Through hands-on activities and discussions, students are developing a deeper understanding of how forces shape the world around us!</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week, our Grade Three class continued exploring the Middle Ages, focusing on King Henry II and his impact on England. We learned how the shield tax helped the king raise money instead of requiring knights to serve in the army. We also discussed the jury system that Henry introduced, shaping how justice was carried out. The class reflected on why Henry deeply regretted his words about Thomas Becket and how they led to a tragic outcome. We also explored why the Magna Carta is so</p>

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- How did King Henry II’s words about Thomas Becket lead to a tragic outcome, and why did he regret them?



IMPORTANT DATES

Monday, March 10	March Break begins – No classes
Monday, March 24	March Break ends – Classes resume
Tuesday, March 25	In-Class Spelling Bees
Thursday, March 27	Fieldstone Spelling Bee (Grades 1 – 7)
Friday, March 28	FPA Pizza Lunch & Career Day
Tuesday, April 1	Spring Clubs begin
Friday, April 4	Early dismissal – Parent teacher Interviews 1:00 – 6:30 p.m.