



Kindergarten Weekly Update

Friday, April 18, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners reviewed the soft c sound, and learned when to use the soft c in a word, versus the -ss sound. The students continued to expand their vocabulary skills by participating in Wordly Wise activities. We also discussed story endings, and comparing stories. The Kindergarteners completed activities in their Cambridge Workbooks.
Math Ms. Petrie	In Math this week, the Kindergarteners continued to learn about measurement. They reviewed vocabulary they learned last week, and began measuring objects using non-standard units. Later in the week, the SK students furthered their learning by finding the difference between lengths. They all did very well!
Science Ms. Petrie	This week, our Kindergarteners continued to learn about sound. They used their knowledge to discuss quiet and loud sounds, and when is the appropriate time to use both. They completed sorting worksheets and activities in their workbooks to further their learning. The students also discussed how to properly take care of their ears.
History/Geography Ms. Petrie	In History this week, we finished our South America unit. The students reviewed topics learned thus far in our unit, and discussed interesting facts they remembered. This week, we took a deep dive into Machu Picchu, and the Kindergarteners had many questions and interesting comments to make during our discussions!
Visual Arts Mme. Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
French Mme Lechallier	This week the students were introduced to the spring vocabulary and Easter , color“ un lapin, un oeuf, un nœud, une fleur, un soleil, la pluie. Along with that they are continuum on

	working on their song
Health & Physical Education Mr. Makubuya	This week Our Kindergarten class enjoyed some games of Capture the Flag!
Music Mr. Morales	The Kindergarten Class spent the week reviewing the music they will be performing for the upcoming concert. Students spent time rehearsing on stage and learning about what is expected of them on the evening of the concert.

Monday April 21	Tuesday April 22	Wednesday April 23	Thursday April 24	Friday April 25
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Please ask your child:

- When there is a bossy e at the end of a word, would C make the hard or soft c sound?
- What can you do to protect your ears?



Grade One Weekly Update

Friday, April 18, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones continued to look at different aspects of writing a story. We discussed language in a story, and compared interesting words vs everyday words. The students also practiced their reading comprehension by answering questions about a text they had read. The Grade Ones had the opportunity to put their knowledge to the test, and completed a writing assignment where they needed to write an ending of a story provided.
Math Ms. Petrie	In Math, the Grade Ones practiced writing numbers in words, and were introduced to rounding and regrouping. The students practiced these skills through completing activities in their workbook. They used their rounding skills to answer questions about measurement as well.
Science Ms. Tohill	In Science this week, Grade One continued with their Thomas Edison project. They spent the week decorating their scrapbooks, doing more research and completing a timeline of Thomas Edison's life!
History/Geography Ms. Tohill	Grade Ones and Twos continued their new topic: The Culture of Japan. Students learned about Modern Japan and particularly enjoyed watching a short video called 'Inside a Japanese Kid's Bedroom'! Students compared Japanese bedrooms to their own, noticing both similarities and interesting cultural differences. The class ended the week designing their own kimonos!
Global Perspectives Ms. Tohill	In Global Perspectives this week, Grade Ones and Twos continued their unit 'How do we save water?' This week, we discussed the different ways there are to save water when completing different activities such as brushing our teeth and watering plants. We had a conversation about how we can tell other people to use water carefully.

Visual Arts Mme Lechallier	This week the students are working on a project " France" they will work on a canvas.
French Mme Lechallier	This week the students wrote their test on the fruit. With that the students are continuing learning a new vocabulary of spring. Along with some songs for the French night.
Health & Physical Education Mr. Makubuya	This week Our Grade One and Two class enjoyed some games of Capture the Flag!
Music Mr. Morales	The Grade Ones and Twos spent the week reviewing the music they will be performing for the upcoming concert. Students spent time rehearsing on stage and learning about what is expected of them on the evening of the concert. This included vocal technique and stage placement for soloists.

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Please ask your child:

- When was Thomas Edison born?
- What is the currency, or money, used in Japan?



Grade Two Weekly Update

Friday, April 18, 2025

Language Arts Ms. Tohill	This week in Language Arts, we've been working through our 'Bringing Stories Alive' unit, with a special focus on how to write a playscript! Students also practiced their /e_e/ phonics pattern and continued with their handwriting programme to build neat and confident writing skills.
Math Ms. Tohill	This week in Math, students explored pictograms and bar charts in their new unit - Unit Unit 10. We practiced reading and creating these charts using real data. Our Grade 2 Mathematicians are learning how to gather, organise, and present data in a clear way.
Science Mrs. Haddad	This week, our Grade Two students have been exploring the fascinating world of magnets! They've learned how magnets can both attract and repel, depending on their poles. Students discovered which materials are magnetic and which are not, and had fun testing different objects around the classroom. They also explored real-world uses of magnets—from fridge doors to recycling centers! It's been an exciting, hands-on unit full of discovery and wonder.
History/Geography Ms. Tohill	Grade Ones and Twos continued their new topic: The Culture of Japan. Students learned about Modern Japan and particularly enjoyed watching a short video called 'Inside a Japanese Kid's Bedroom'! Students compared Japanese bedrooms to their own, noticing both similarities and interesting cultural differences. The class ended the week designing their own kimonos!
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Health & Physical Education Mr. Makubuya	This week Our One and Two class enjoyed some games of Capture the Flag!
Music Mr. Morales	The Grade Ones and Twos spent the week reviewing the music they will be performing for the upcoming concert. Students spent time rehearsing on stage and learning about what is expected of them on the evening of the concert. This included vocal technique and stage placement for soloists.

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Please ask your child:

- What does the word ‘dialogue’ mean?
- What is the currency, or money, used in Japan?



Grade Three Weekly Update

Friday, April 18, 2025

Language Arts Mrs. Haddad	Grade Three students have been introduced to one of Shakespeare's most famous plays— <i>Macbeth</i> ! We've begun reading a simplified version and explored the dramatic opening scenes. Students were captivated by the mysterious witches and the idea of fate and ambition. Through discussion and role-play, we're diving into the characters and setting the stage for deeper understanding. It's just the beginning of our journey into this classic tale of power, choices, and consequences!
Math Ms. Tohill	This week, students began Unit 12: Investigating 3D Shapes and Nets after wrapping up their Unit 11 test. They explored the properties of 3D shapes - like faces, edges, and vertices - and practiced identifying these through hands-on activities and workbook exercises.
Science Mrs. Haddad	Our Grade Three scientists have been learning all about the Earth's rotation and how it causes day and night. To deepen their understanding, students investigated how the position of the sun affects shadow lengths throughout the day. Through hands-on experiments and outdoor observations, they discovered that shadows are longest in the morning and late afternoon, and shortest at noon. It's been an exciting way to connect real-world experiences with scientific thinking!
History/Geography Mrs. Haddad	Students have been exploring the important contributions of the Islamic Empire to the development of Western knowledge and culture. From advancements in medicine, mathematics, and astronomy to the preservation and translation of ancient texts, they discovered how Islamic scholars helped shape the world we know today. We also learned why the Prophet Muhammad's flight to Medina (Hijrah) marked the beginning of a new period in Islamic history—signaling the formation of a strong, united Muslim community and the start of the Islamic calendar. It's been a fascinating journey into a rich and

	influential chapter of history!
Global Perspectives Mrs. Haddad	In their Global Perspectives class, students have been exploring the question, "Can we help children eat well?" They focused on the types of food we enjoy and discussed different people's opinions about food. Working in pairs, they shared ideas about healthy eating habits, cultural food preferences, and how different foods can impact our health. Although we missed our Global Perspectives class this week, we'll continue this engaging and thoughtful discussion next week as we dive deeper into the importance of nutrition around the world.
Visual Arts Mme Lechallier	This week the students are working on " France" project that they will work on a canvas.
French Mme Lechallier	This week the students introduced to some new vocabulary of spring " la pluie, un parapluie, des bottes, des fleurs, le soleil, un nuage, des oiseaux , des abeilles, des écureuils, un arc-en-ciel. Along with that the students are practising reciting their songs for French night.
Health & Physical Education Mr. Makubuya	This week Our Gade Three and Four class enjoyed some games of Capture the Flag and Kickball!
Music Mr. Morales	The Grade Three and Four Class spent the week reviewing the music they will be performing for the upcoming concert. Students spent time rehearsing on stage and learning about what is expected of them on the evening of the concert. This included vocal technique, showmanship, and stage placement for soloists.

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Please ask your child:

- Why does the Earth's rotation cause day and night? Explain in your own words.
- What did you notice about the shadow lengths at different times of the day, and what does that tell us about the sun's position in the sky?



Grade Four Weekly Update

Friday, April 18, 2025

Language Arts Mrs. Haddad	Our Grade 4 students have begun exploring one of Shakespeare's most famous plays— <i>Hamlet</i> ! We introduced the story and read the first act together, uncovering the mystery, emotion, and drama of Prince Hamlet's world. Students were intrigued by the ghostly appearance of Hamlet's father and the themes of loyalty, revenge, and truth. Through reading, discussion, and role-play, we're building our understanding of the characters and the plot.
Math Ms. Tohill	This week, students worked through Unit 13 - Ratio and Proportion. They practiced solving ratio problems, explored proportional relationships, and applied their thinking through different challenges and worksheets. We wrapped up the unit with a test on Thursday - well done to all students for their focus and preparation!
Science Mrs. Haddad	Grade Four students have been learning about multiple forces, including gravity, lift, thrust, and air resistance. To bring their learning to life, they designed and tested their own paper airplanes! After launching their planes, students observed how different forces affected flight and answered questions like, "Why did the plane crash to the ground?" and "What could we change to make it fly farther?" It was a fun, hands-on way to investigate how forces work together—and sometimes against each other—in motion and flight.
History/Geography Mrs. Haddad	Students have been exploring the important contributions of the Islamic Empire to the development of Western knowledge and culture. From advancements in medicine, mathematics, and astronomy to the preservation and translation of ancient texts, they discovered how Islamic scholars helped shape the world we know today. We also learned why the Prophet Muhammad's flight to Medina (Hijrah) marked the beginning of a new period in Islamic history—signaling the formation of a strong, united Muslim community and the start of the Islamic calendar. It's been a fascinating journey into a rich and influential chapter of history!

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Please ask your child:

- How did the Islamic Empire help preserve and grow knowledge that influenced Western culture? Give one or two examples.
- Why was the Prophet Muhammad's flight to Medina an important turning point in Islamic history?



IMPORTANT DATES

Friday, April 18	Good Friday - No classes
Monday, April 21	Easter Monday - No classes
Tuesday, April 22	Classes resume Earth Day – Wear Green and/or Blue Day
Wednesday, April 23	Swimming Session at the Columbus Sports Center (Grades 4 – 7) 1:30 – 2:30 p.m.
Friday, April 25	FPA Pizza & Grub Day – SPORT JERSEY DAY FDS House Games
Friday, May 9	French Night RSVP HERE