



Kindergarten Weekly Update

Friday, April 25, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned the soft g sound. They brainstormed words with the soft g sound, as well as the hard g sound. We also reviewed the soft c sound from last week. The students continued to work on their vocabulary and reading comprehension skills by completing Wordly Wise activities. The students practiced their reading skills during class time, and were given new books for home. Continue reading nightly to further these skills.
Math Ms. Petrie	In Math, the Kindergarteners continued their measurement unit. The students learned about capacity and mass, and compared weights. The students completed work in their Cambridge Workbooks, as well as on worksheets. The students participated in some hands-on learning by using scales in the classroom.
Science Ms. Petrie	The Kindergartners began their week by discussing the importance of Earth Day, and completed a writing prompt explaining how they plan on helping the Earth. Later in the week, the students finished their sound unit. They discussed everything they've learned so far, and enjoyed participating in a sound source activity outside on the school grounds!
History/Geography Ms. Petrie	In History, the Kindergarteners began their Australia unit. The students learned fun facts about Australia, located it on a map, and looked at videos and photos of popular cities and landmarks. The students took a deep dive into learning about some popular and unique animals found in Australia. The students learned about Kangaroos and Koalas!
Visual Arts Mme. Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night.

Health & Physical Education Mr. Makubuya	This week our Grade Kindergarten class enjoyed some games of Soccer Baseball and Territory Invasion Game!
Music Mr. Morales	The Kindergarten Class spent the week discussing various elements of their performance at the Spring Concert. Students also engaged in various rhythmic exercises meant to teach concepts related to the rhythm section of a band including two-feel, 3/2 clave, and more.

Monday April 28	Tuesday April 29	Wednesday April 30	Thursday May 1	Friday May 2
Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- What are two animals found in Australia that we learned about?
- What is an example of a loud sound source? What about a quiet sound source?



Grade One Weekly Update

Friday, April 25, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones continued learning about components of writing a story. The students planned and created a draft to write their own animal story, and then completed this writing assessment on Friday. The students continued to work on their reading comprehension and vocabulary skills by engaging in Wordly Wise activities.
Math Ms. Petrie	In Math this week, the Grade Ones reviewed rounding and writing number words. The students then moved on to reviewing fractions, and understanding fractions as numbers. The students completed these activities through questions in their workbooks, as well as completing worksheets.
Science Ms. Tohill	This week in Science, our Grade One Scientists continued learning about Thomas Edison. This week, they learned about Thomas Edison's life and his most famous inventions! Their projects are coming along very well.
History/Geography Ms. Tohill	This week, students explored Japanese art and traditions as part of our Culture of Japan unit. We read about cultural practices and enjoyed a fun origami activity, making traditional paper hats. <i>Reminder:</i> There will be a short test on the Culture of Japan next Monday. Review materials have been sent home.
Global Perspectives Ms. Tohill	No class this week due to being off on Easter Monday. We are looking forward to getting back into our 'How we can save water' unit next week!
Visual Arts Mme Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night.

Health & Physical Education Mr. Makubuya	This week our Grade One and Two class enjoyed some games of Soccer Baseball and Territory Invasion Game!
Music Mr. Morales	The Grade One and Two class had a great time discussing their experiences at the Spring Concert. Students also reviewed the basics of their instruments and did a review of notated music they were given during the first half of the school year.

Monday April 28	Tuesday April 29	Wednesday April 30	Thursday May 1	Friday May 2
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Please ask your child:

- What does the red circle on the Japanese flag stand for/represent?
- What year did Thomas Edison invent the lightbulb?



Grade Two Weekly Update

Friday, April 25, 2025

Language Arts Ms. Tohill	This week, students began with a handwriting and phonics lesson focused on the /ou/ sound. They then completed their Unit 6 end-of-unit test, showing what they've learned about bringing stories alive. We started Unit 7: 'Going on an Adventure', where students listened to and discussed an adventure story, practiced using apostrophes in contractions, and even began performing a playscript. They also explored how stories begin and answered comprehension questions to deepen their understanding.
Math Ms. Tohill	<p>This week, students explored how to sort and organise data using Venn and Carroll diagrams. They practiced identifying patterns and classifying information through fun sorting activities in their Learner Book.</p> <p>We also reviewed other data tools like pictograms and bar graphs, helping students strengthen their understanding of how to read and organise information. The week ended with a Unit 10 test on Friday. Well done, Grade 2!</p>
Science Mrs. Haddad	This week, Grade Two students are reviewing Unit 5 on Forces and Magnets in preparation for their upcoming test. We've been revisiting key concepts such as push and pull, how different surfaces affect motion, magnetic and non-magnetic materials, and how magnets attract and repel. Students are engaged in hands-on activities and class discussions to deepen their understanding. Please encourage your child to review their notes and study guides at home as we wrap up this exciting unit!
History/Geography Ms. Tohill	<p>This week, students explored Japanese art and traditions as part of our Culture of Japan unit. We read about cultural practices and enjoyed a fun origami activity, making traditional paper hats.</p> <p><i>Reminder:</i> There will be a short test on the Culture of Japan</p>

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Please ask your child:

- What does the red circle on the Japanese flag stand for/represent?
- What is the difference between a Venn diagram and a Carroll diagram?



Grade Three Weekly Update

Friday, April 25, 2025

Language Arts Mrs. Haddad	Grade Three students are continuing their exciting journey through Macbeth for Kids, a fun and age-appropriate adaptation of Shakespeare's classic play. They've been exploring the story's characters, themes of ambition and choices, and discussing how actions have consequences. Students are enjoying the dramatic elements and are beginning to recognize Shakespearean language in a way that's engaging and understandable. Ask your child about their favorite character or scene so far!
Math Ms. Tohill	This week in Math, students explored Unit 12: 3D Shapes and Nets. They learned how to identify and match nets to 3D shapes, working through hands-on exercises in their Learner Book. To apply their learning, students also had fun decorating and constructing their own 3D shapes, such as cubes, using nets they cut and folded themselves. This creative activity helped them see how flat shapes transform into solid figures. The week wrapped up with a Unit 12 test on Friday. Great work, Grade 3!
Science Mrs. Haddad	Grade Three students have been busy investigating how and why shadow lengths change throughout the day as part of our Light unit. Through hands-on experiments and observations, they're learning how light travels and how it interacts with different objects. We are now reviewing all of Unit 5 in preparation for their upcoming test. Please encourage your child to review their science notes at home and to ask questions if they need any clarification. It's been a bright and illuminating unit!
History/Geography Mrs. Haddad	Students are currently learning about the Crusades and the key events that led to these historic conflicts between Christian and Muslim forces. We're exploring the causes, major figures, and the impact the Crusades had on both the Islamic world and

	Europe. As we wrap up this section, we're also reviewing the entire Islamic Civilization unit in preparation for the upcoming test. Students are encouraged to review their notes, timelines, and key vocabulary at home to help them feel confident and prepared.
Global Perspectives Mrs. Haddad	In their Global Perspectives class, students have been exploring the question, "Can we help children eat well?" They focused on the types of food we enjoy and discussed different people's opinions about food. Working in pairs, they shared ideas about healthy eating habits, cultural food preferences, and how different foods can impact our health. Although we missed our Global Perspectives class this week, we'll continue this engaging and thoughtful discussion next week as we dive deeper into the importance of nutrition around the world.
Visual Arts Mme Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class enjoyed some games of Soccer Baseball and Territory Invasion Game!
Music Mr. Morales	The Grade Three and Four Class enjoyed discussing their experiences at the Spring Concert. Students also reviewed basic techniques for their instruments and went back to the first pages of their textbooks so that students who have only recently joined the school could start the program from the very beginning. Two entire classes were spent focusing solely on new students this week while others reviewed the same material at their own pace.

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Please ask your child:

- How does the position of the sun in the sky affect the length of a shadow?
- Why are shadows longer in the morning and evening but shorter around noon?



Grade Four Weekly Update

Friday, April 25, 2025

Language Arts Mrs. Haddad	The Grade Four students are diving into the world of narrative poetry! They are learning how to analyze the structure and techniques used in this form of writing—such as rhythm, rhyme, and storytelling elements. This creative activity has sparked some wonderful storytelling and poetic expression. We are also continuing our journey through <i>Hamlet</i> , exploring its characters and dramatic twists as we build our understanding of Shakespeare's language.
Math Ms. Tohill	This week, students worked on Unit 14: Area and Perimeter. They practiced estimating, measuring, and comparing the area and perimeter of various 2D shapes, including compound shapes. Students completed exercises from their Learner Book and workbook to apply their understanding. <i>Reminder:</i> There will be a Unit 14 test on Monday. Students should review the material using the workbook pages and study guide provided.
Science Mrs. Haddad	The Grade Four students are learning all about magnetic force and how it interacts with different materials. They've been exploring how magnets attract and repel, the role of magnetic poles, and how magnetic force can act at a distance. As we wrap up our unit on Forces and Magnetism, students are reviewing key concepts in preparation for their upcoming test. Please encourage your child to go over their science notes and vocabulary at home to help them feel confident and ready!
History/Geography Mrs. Haddad	Students are currently learning about the Crusades and the key events that led to these historic conflicts between Christian and Muslim forces. We're exploring the causes, major figures, and the impact the Crusades had on both the Islamic world and Europe. As we wrap up this section, we're also reviewing the

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Please ask your child:

- How do magnetic poles interact with each other? What happens when you bring like poles and opposite poles together?
- Can magnetic force work through materials? Give an example from one of our experiments.



IMPORTANT DATES

Tuesday, April 29	SSAF Bowling Championship
Friday, May 9	French Night RSVP HERE Please read Madame Lechallier's letter to parents HERE .
Wednesday, May 14	Swim event for Grades Four – Seven (1:30 p.m. - 2:30 p.m.)
Friday, May 16	Fieldstone Track & Field Day
Monday, May 19	Victoria Day – No Classes
Friday, May 23	FPA Pizza & Grub Day – DIY Day!