



# Kindergarten Weekly Update

Friday, April 11, 2025

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Kindergarteners learned about the soft c. They worked on sorting words with the soft c and the hard c. The students used their knowledge of the bossy e to help write words with the soft c. The students also worked on their vocabulary skills and reading comprehension through completing Wordly Wise activities. Our class continued working on our rhyming skills. The Kindergarteners also reviewed punctuation and when to properly use capital letters in their writing.
<b>Math</b> Ms. Petrie	In Math this week, the Kindergarteners began their measurement unit. The students learned terminology such as longer, shorter, length, width, wider, thinner, etc. The students completed practice problems in their workbooks and through worksheets. The Kindergarteners learned measuring in terms of non-standard units, and participated in hands-on learning around the classroom.
<b>Science</b> Ms. Petrie	This week in Science, the Kindergarteners learned about sound. The students learned what sound sources are, and discussed loud and quiet sounds. In relation to this, the students learned how to properly take care of their ears to ensure they do not get damaged. The Kindergarteners enjoyed exploring the school grounds and creating a list of sound sources they found!
<b>History/Geography</b> Ms. Petrie	In History, the Kindergarteners continued to learn and explore South America. The students learned about llamas and the pink dolphins, which are both unique animals found in South America. They also explored Machu Picchu. They looked at photographs and videos that showed the historic landmark. The students enjoyed trying to create their own replicas using Lego!
<b>Visual Arts</b>	This week the students are working on an easter spring project that they will work on a canvas.

Mme. Lechallier	
<b>French</b> Mme Lechallier	This week the students were introduced to the spring vocabulary and Easter , color“ un lapin, un oeuf, un nœud, une fleur, un soleil, la pluie. Along with that they are continuum on working on their song
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed some memory fitness card games!
<b>Music</b> Mr. Morales	Kindergarten students had a great time this week as they took an in depth look at their roles for the upcoming Spring Concert. They also reviewed Wrap Your Troubles in Dreams and listened to the song Greensleeves for the first time in music class.

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Please ask your child:

- What are two unique animals that are native to South America?
- Can you name three sound sources in your house?



# Grade One Weekly Update

Friday, April 11, 2025

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the students reviewed adjectives and nouns. They completed questions in their workbooks to further their understanding. The Grade Ones also worked on writing endings to stories, as well as how to introduce a story. They used this learning later in the week, when they were encouraged to write a story of their own that is interesting and exciting to the reader. The students were also given five new sight words, and had their sight word quiz later in the week.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Ones finished their time unit. Throughout the week, they reviewed topics taught thus far, such as answering questions about a calendar, writing a date in word and number form, and reading and writing the time of a clock to the five minutes. The students ended their week by writing their time math test.
<b>Science</b> Ms. Tohill	This week, the Grade 1s continued their research on Thomas Edison and started their project. They have begun their Thomas Edison timeline. They explored Edison's most famous inventions - the light bulb, phonograph, and motion pictures - and learned fun facts about his life.
<b>History/Geography</b> Ms. Tohill	In History/Geography this week, the Grade 1s and 2s wrapped up their Ancient China topic. After learning about the Chinese New Year, they created a Chinese Dragon arts and crafts activity. Towards the end of the week, they completed their Ancient China end-of-unit assessment.
<b>Global Perspectives</b> Ms. Tohill	This week, the Grade 1s and 2s focused on the question, "What do I think about saving water?" Students reviewed what they've learned so far and began to express their own ideas about water conservation. They participated in a simple investigation and recorded their findings using pictograms and graphic organisers, helping them understand the importance of

	saving water in everyday life.
<b>Visual Arts</b> Mme Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
<b>French</b> Mme Lechallier	This week the students practice to review their fruit for next week's upcoming test. With that the students are continuing learning a new vocabulary of spring. Along with some songs for the French night.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class enjoyed some memory fitness card games!
<b>Music</b> Mr. Morales	The Grade Ones and Twos enjoyed learning more about the stage this week as they prepared for the upcoming Spring Concert. Students learned about stage etiquette, sound systems, and microphones.

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# Grade Two Weekly Update

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<b>Language Arts</b> Ms. Tohill	This week in Language Arts, the Grade 2s wrapped up their Unit 5 letter writing test and began their exciting new unit: Bringing Stories Alive. They explored playscripts, learning how to read, understand, and compare them with regular stories. The class discussed the layout and features of a playscript and learned how to write dialogue. The phonics focus this week was /o_e/ (as in "home").
<b>Math</b> Ms. Tohill	This week, our Grade 2 mathematicians wrapped up their Unit 9 topic - More Addition and Subtraction. Following the Learners Book and workbook, they learned about what a complement is and even worked in pairs to play a fun interactive complement game. They were provided with a study guide to prepare for their test at the end of the week. We are looking forward to starting our new unit - Pictograms and Bar Charts.
<b>Science</b> Mrs. Haddad	Our Grade Two students had a hands-on learning experience as they explored the fascinating world of magnets! Armed with magnets, they investigated various objects around the classroom to discover which materials were magnetic and which were not. The excitement continued as they experimented with magnetic poles, observing how like poles (north-north and south-south) repel each other, while opposite poles (north-south) attract. It was a fun and engaging way to bring science to life!
<b>History/Geography</b> Ms. Tohill	In History/Geography this week, the Grade 1s and 2s wrapped up their Ancient China topic. After learning about the Chinese New Year, they created a Chinese Dragon arts and crafts activity. Towards the end of the week, they completed their Ancient China end-of-unit assessment.
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<b>French</b> Mme Lechallier	This week the students practice to review their fruit for next week's upcoming test. With that the students are continuing learning a new vocabulary of spring. Along with some songs for the French night.
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# Grade Three Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>Grade Three students have been busy bringing their imaginations to life through story writing! Using a storyboard to plan their ideas, they created stories with a clear introduction, a well-developed middle that included the plot, conflict, climax, and resolution, and a strong ending paragraph. They followed the writing process—brainstorming, drafting, revising, and editing—to shape their final pieces. It was wonderful to see their creativity shine and their writing skills grow!</p>
<p><b>Math</b> Ms. Tohill</p>	<p>This week, the Grade 3s continued their work on fractions and percentages, with a focus on understanding what percentages are and how to use the percentage symbol (%) correctly. They practiced skip counting in 3s each day, completed workbook and learner book activities, and reviewed key concepts in preparation for their end-of-unit test on Friday. Great effort from all students this week!</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>Grade Three students have been diving into the wonders of our solar system! They learned about the planets, asteroids, comets, and other fascinating objects that orbit in space. Through interactive lessons and engaging discussions, students discovered what makes each planet unique and how celestial bodies move in space. They were especially intrigued to learn that the Moon takes about 28 to 30 days to orbit the Earth, and that the Earth takes about 365 days to orbit the Sun. Now, students can confidently name all the planets in order and understand what it means to orbit. Their curiosity about the universe is truly out of this world!</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>The students have started an exciting new unit on Islamic civilization! They learned about the life of the Prophet Muhammad and the core teachings of Islam, including the Five Pillars, which guide the daily lives of Muslims. Students explored the significance of the holy book, the Qur'an, and the</p>

	sacred places of Makkah and the Kaabah. Through engaging discussions, they also discovered the main message of Islam—peace, respect, and submission to God. This unit has been a wonderful opportunity for students to expand their understanding of world history and culture.
<b>Global Perspectives</b> Mrs. Haddad	In their Global Perspectives class, students have been exploring the question, "Can we help children eat well?" They focused on what types of food we like to eat and discussed different people's opinions about food. Working in pairs, they shared ideas about healthy eating habits, cultural food preferences, and how different foods can impact our health. It was a great opportunity for students to collaborate, think critically, and learn more about the importance of nutrition around the world.
<b>Visual Arts</b> Mme Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
<b>French</b> Mme Lechallier	This week the students introduced to some new vocabulary of spring " la pluie, un parapluie, des bottes, des fleurs, le soleil, un nuage, des oiseaux , des abeilles, des écureuils, un arc-en-ciel. Along with that the students are practising reciting their song for the French night.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class enjoyed some memory Fitness Card games!
<b>Music</b> Mr. Morales	The Grade Three and Four Class continued rehearsing for their upcoming performance at the Spring Concert. Students also spent some time on stage and learned about stage etiquette, sound systems, and vocal technique.

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- What are asteroids and comets, and how are they different from planets?
- What is the difference between how the Moon orbits the Earth and how the Earth orbits the Sun?





# Grade Four Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>In Grade Four, students have been reading a variety of narrative poems and learning how to analyze their structure and techniques. They explored the elements that make these poems unique, such as rhyme, rhythm, and storytelling, and answered questions to deepen their understanding. By examining how the poems are structured and the literary techniques used, students gained valuable skills in interpreting poetry and appreciating its creative elements. It was a fun and insightful journey into the world of narrative poetry!</p>
<p><b>Math</b> Ms. Tohill</p>	<p>This week, the Grade Fours wrapped up their unit on Data with review activities and an end-of-unit test. They then began exploring Ratio and Proportion, learning how to compare part-to-part and part-to-whole relationships using both everyday language and mathematical notation. Students practiced using terms like “in every,” “out of,” and “for every” and started working through related exercises in their workbooks.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>In Grade Four, students have been learning about the different forces that impact an object. To put their knowledge to the test, they created two parachutes—one bigger than the other—and conducted an experiment to see which one would fall faster. After testing, they concluded that the larger parachute falls slower due to increased air resistance, which slowed its descent. This hands-on activity helped them better understand how forces like gravity and air resistance affect the movement of objects.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>The students have started an exciting new unit on Islamic civilization! They learned about the life of the Prophet Muhammad and the core teachings of Islam, including the Five Pillars, which guide the daily lives of Muslims. Students explored the significance of the holy book, the Qur'an, and the sacred</p>

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Please ask your child:

- Why did the larger parachute fall slower than the smaller one?
- How do air resistance and gravity work together to affect the movement of objects?



## IMPORTANT DATES

Monday, April 14	FPA Event: Easter Egg Hunt
Friday, April 17	Fieldstone's Spring Showcase (6:00 - 7:30 p.m.) Mr. Morales's letter <a href="#">HERE</a> . RSVP form <a href="#">HERE</a> .
Friday, April 18	Good Friday - No classes
Monday, April 21	Easter Monday - No classes
Tuesday, April 22	Classes resume Earth Day - Wear Green and/or Blue Day
Friday, April 25	FPA Pizza & Grub Day – SPORT JERSEY DAY FDS House Games