



Kindergarten Weekly Update

Friday, April 4, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners continued to learn about the bossy e. Next week, the students will move onto a new digraph blend! The Kindergarteners received their April writing journals, where they participated in writing stories and doing their best to write completely independently. Keep an eye out for the March journals in their take-home folders this weekend! The students continued to work on rhyming words, rhythm, and nonsense rhymes. They completed activities in their Cambridge Workbooks to further their understanding.
Math Ms. Petrie	In Math this week, the students used their knowledge they have gained about Canadian coins, to answer questions about finding the correct amount of money to buy an item. The students used their skip counting skills to solve these problems, as well as their addition skills. They did great work!
Science Ms. Petrie	At the beginning of the week, the Kindergarteners worked on identifying healthy vs unhealthy foods and habits. They completed sorting worksheets and questions in their workbooks. Later in the week, the students reviewed forces to get them prepared for their Scientist in the School Workshop. The students enjoyed this workshop, and showed their knowledge they had of forces and movement!
History/Geography Ms. Petrie	In History this week, the students continued learning about Brazil. The focus of this week's lessons were on the Carnival that is held in Brazil. The students discussed the festival, and focused on the importance of it, they analyzed the costumes, and they looked at the types of food that are popular during the Carnival. The students completed a fun mask craft, as well as worked on a booklet about facts of the Carnival.

Visual Arts Mme. Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
French Mme Lechallier	This week the students were introduced to the spring vocabulary and Easter , color“ un lapin, un oeuf, un nœud, une fleur, un soleil, la pluie. Along with that they are continuum on working on their song
Health & Physical Education Mr. Makubuya	This week our Kindergarten class participated in a few team relay games such as match the cards and Card Wars!
Music Mr. Morales	Kindergarten students continued rehearsing for the Spring Concert however, with less intensity and many breaks so they can avoid burnout and enjoy the hard work they’ve done up to now. This week’s lessons explored the culture behind music from New Orleans including second line parades and swing dance.

Monday April 7	Tuesday April 8	Wednesday April 9	Thursday April 10	Friday April 11
Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- Please name 2 healthy/unhealthy foods, and 2 healthy/unhealthy activities.
- What type of costume do people wear during the Carnival in Brazil?



Grade One Weekly Update

Friday, April 4, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones completed their March writing assessment. They did very well with this! The students continued to learn about different components of a story, and focused on learning about ordering events, specifically discussing language that tells you about time passing. The students also participated in Wordly Wise activities, building upon their vocabulary skills.
Math Ms. Petrie	In Math, the Grade Ones continued with their time unit, and moved onto the clock portion. The students reviewed the components of a clock, and were introduced reading time to the five minutes. The students used their skip counting skills to solve their questions. Questions were completely in their workbooks and on worksheets.
Science Ms. Tohill	This week in Science, the Grade Ones finished their unit on circuits. Students made predictions about what they thought would happen when the circuit was amended e.g. when more cells or bulbs were added. Students also completed some practical work and made circuits of their own! Towards the end of the week, students began to learn about the man who invented the lightbulb - Thomas Edison!
History/Geography Ms. Tohill	This week in History/Geography, Grade 1 students explored the fascinating history and culture of Ancient China, with a focus on two key topics: the making of silk and the celebration of Chinese New Year. It was an engaging week filled with activities that helped students appreciate the culture and history of Ancient China.
Global Perspectives Ms. Tohill	This week in Global Perspectives, our Grade Ones explored the topic of water conservation, focusing on how people around the world use water. They began developing research skills by asking simple questions and gathering information.

Visual Arts Mme Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
French Mme Lechallier	This week the students practice to review their fruit for next week's upcoming test. With that the students were introduced to a new vocabulary of spring. Along with some songs for the French night.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in a few team relay games such as match the cards and Card Wars!
Music Mr. Morales	The Grade Ones and Twos continued rehearsing for the Spring Concert however, with less intensity and many breaks so they can avoid burnout and enjoy the hard work they've done up to now. This week's lessons explored the culture behind music from New Orleans including second line parades and swing dance. Students in this music class have been amazing when learning the basics of Lindy Hop and swing dancing. The class explored dancing with a partner for the first time in music class along with the concept of leading when dancing.

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Please ask your child:

- What happens when you add more bulbs to a circuit?
- How was silk made? What else was created/discovered in Ancient China?



Grade Two Weekly Update

Friday, April 4, 2025

Language Arts Ms. Tohill	This week, the Grade Twos practiced letter writing, focusing on neat handwriting and proofreading. They also explored phonics, learning how the i_e (bossy e) changes vowel sounds. Later, they began studying playscripts, comparing them to stories and discussing their unique features.
Math Ms. Tohill	In Math this week, our Grade 2 students have been strengthening their addition and subtraction skills, with a particular focus on regrouping tens and understanding complements of numbers. They practiced subtracting three-digit numbers when regrouping is necessary and explored how numbers can be broken down into hundreds, tens, and ones.
Science Mrs. Haddad	In Grade Two, students are exploring the fascinating world of forces, with a special focus on friction! Through hands-on experiments, they are discovering how different surfaces affect movement and how friction can slow things down or help objects grip better. By testing and comparing materials, students are developing a deeper understanding of how forces work in their everyday lives.
History/Geography Ms. Tohill	This week in History/Geography, Grade 2 students explored the fascinating history and culture of Ancient China, with a focus on two key topics: the making of silk and the celebration of Chinese New Year. It was an engaging week filled with activities that helped students appreciate the culture and history of Ancient China.
Global Perspectives Ms. Tohill	This week in Global Perspectives, our Grade 2 explored the topic of water conservation, focusing on how people around the world use water. They began developing research skills by asking simple questions and gathering information.

Visual Arts Mme Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
French Mme Lechallier	This week the students practice to review their fruit for next week's upcoming test. With that the students were introduced to a new vocabulary of spring. Along with some songs for the French night.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in a few team relay games such as match the cards and Card Wars!
Music Mr. Morales	The Grade Ones and Twos continued rehearsing for the Spring Concert however, with less intensity and many breaks so they can avoid burnout and enjoy the hard work they've done up to now. This week's lessons explored the culture behind music from New Orleans including second line parades and swing dance. Students in this music class have been amazing when learning the basics of Lindy Hop and swing dancing. The class explored dancing with a partner for the first time in music class along with the concept of leading when dancing.

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Please ask your child:

- Can you explain what the 'bossy e' does?
- How was silk made? What else was created/discovered in Ancient China?



Grade Three Weekly Update

Friday, April 4, 2025

Language Arts Mrs. Haddad	In Grade Three, students have been diving into the key features of a story, exploring elements like characters, setting, and plot. They have also been strengthening their grammar skills by learning about possessive nouns and contractions—understanding when and where to use apostrophes correctly. Additionally, they have been practicing their reading comprehension skills by answering questions that help them think critically about what they read.
Math Ms. Tohill	This week, the Grade 3 completed their end-of-unit assessment on data collection before moving on to fractions and percentages. They learned about equivalent fractions, comparing and ordering them to understand their relationships. Later in the week, they were introduced to percentages, exploring their meaning and correct use of the (%) symbol.
Science Mrs. Haddad	In Grade Three, students have been exploring the fascinating properties of light! They learned that light travels in a straight line and investigated how it interacts with different surfaces. By drawing diagrams to show incoming and reflected rays, they discovered why some surfaces reflect images while others absorb light. Through hands-on activities, they deepened their understanding of how light behaves in our everyday world.
History/Geography Mrs. Haddad	Students have been reviewing their unit on Medieval Europe, completing a review sheet to help them prepare for their upcoming test. They revisited key concepts about life in the Middle Ages, including the roles of serfs, knights, and lords. This week, we also introduced Unit 4 on Early Islamic Civilization, where students will explore its rich history, cultural achievements, and lasting impact on the world.
Global Perspectives	Next week in Global Perspectives, we will begin a new unit on

Mrs. Haddad	healthy eating! Students will explore how we can help children make better food choices and learn about different types of food and drinks. Through discussions and activities, they will think about the importance of nutrition and how it affects our daily lives.
Visual Arts Mme Lechallier	This week the students are working on an easter spring project that they will work on a canvas.
French Mme Lechallier	This week the students wrote their test on the fruit section. Along with that they were introduced to a spring vocabulary from one of their songs.
Health & Physical Education Mr. Makubuya	This week our Grade Four and Three class participated in a few team relay games such as match the cards and Card Wars!
Music Mr. Morales	The Grade Threes and Fours continued rehearsing for the Spring Concert however, with less intensity and many breaks so they can avoid burnout and enjoy the hard work they've done up to now. This week's lessons explored the culture behind music from New Orleans including second line parades and swing dance. The class explored dancing with a partner for the first time in music class along with the concept of leading when dancing.

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Please ask your child:

1. How does light travel, and what happens when it hits a reflective surface?
2. Explain why some surfaces reflect images while others absorb light. Give an example of each.



Grade Four Weekly Update

Friday, April 4, 2025

Language Arts Mrs. Haddad	In Grade Four, students have been working on writing an explanation paragraph in a leaflet about how to wear protective gear. They used specific terms and a variety of connectives to clearly explain the process. Additionally, they are working on their book report on <i>How to Train Your Dragon</i> , analyzing characters, themes, and key events while developing their reading comprehension and writing skills.
Math Ms. Tohill	This week, Grade 4 focused on data representation, learning how to collect, organise, and interpret different types of data. They explored frequency tables and line graphs, discussing when and why to use each type of graph. Students practiced drawing and reading graphs to identify patterns and answer statistical questions.
Science Mrs. Haddad	In Grade Four, students have been exploring forces, including friction, air resistance, water resistance, and upthrust. As part of their investigation, they worked in groups to create two parachutes—one larger than the other. After making predictions, they conducted an experiment to determine which parachute took longer to fall. Through this hands-on activity, students analyzed how air resistance affects falling objects and explained why one parachute descended faster than the other.
History/Geography Mrs. Haddad	Students have been reviewing their unit on Medieval Europe, completing a review sheet to help them prepare for their upcoming test. They revisited key concepts about life in the Middle Ages, including the roles of serfs, knights, and lords. This week, we also introduced Unit 4 on Early Islamic Civilization, where students will explore its rich history, cultural achievements, and lasting impact on the world.
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Please ask your child:

1. How does friction affect the movement of objects?
2. What is air resistance, and how does it influence the way objects fall?



IMPORTANT DATES

Friday, April 11	Shakespeare play 'Romeo & Juliet' 6:00 - 7:30 PM RSVP HERE .
Friday, April 17	Fieldstone's Spring Showcase Mr. Morales's letter HERE . RSVP form HERE .
Friday, April 18	Good Friday - No classes
Monday, April 21	Easter Monday - No classes
Tuesday, April 22	Classes resume
Friday, April 25	FPA Pizza & Grub Day – SPORT JERSEY DAY FDS House Games