

## **Kindergarten Weekly Update**

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned about the sound Y makes when it is at the end of short words. The students compared words with Y making the long i sound, to words where there is a bossy e at the end. The Kindergarteners finished their April journals; keep an eye out for these in their take-home folders this week. They then began their May writing journals. The students also participated in Wordly Wise activities.
Math Ms. Petrie	In Math, the Kindergarteners began their positioning unit. They became familiar with vocabulary such as between, beside, in front, outside, behind, above, below, etc. The students were also introduced to ordinal numbers. They learned how to identify objects in a row based on their ordinal number, as well as how to write ordinal numbers.
Science Ms. Petrie	In Science, we began our Living Things unit. The students learned how to identify living things vs non-living things. The students also began to learn about a plant's life cycle. The students created diagrams to show their learning of the stages of a plant. The Kindergarteners enjoyed using magnifying glasses to explore different types of plants outside in the school yard as well.
History/Geography Ms. Petrie	This week, the Kindergartners continued to learn about Australia. The students learned about platypus', and were fascinated while they looked at photos of this unique animal. The students also enjoyed learning about the Pink Lakes in Australia, and had fun creating their own pink lakes artwork with watercolours.
Visual Arts Mme. Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night. Along with that

	the students have been introduced to the farm animal by game.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed some Softball games in class and started their soccer training after school!
Music Mr. Morales	The Kindergarten Class started listening to a variety of new music and explored a mix of classical and video game music. Senior Kindergarten students are also being prepped for string orchestra which they can expect to be part of in Grade One.

Monday	Tuesday	Wednesday	Thursday	Friday
May 5	May 6	May 7	May 8	May 9
Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform French Night (6:00 - 7:30 p.m.)

- Can you name a characteristic of what classifies a living thing?
- Point to above, beside, in front, and between, to know your knowledge of positioning.



## **Grade One Weekly Update**

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones completed two writing assessments. They completed their monthly writing assessment, which they could write about anything they'd like. They also wrote their Animal Story assessment, where they needed to write a story with a clear beginning, middle, and end. The students also learned the difference between statements and questions, and practiced writing their own sentences as statements and questions.
<b>Math</b> Ms. Petrie	In Math, the Grade Ones began their statistics unit. They were introduced to venn diagrams, pictographs, and block graphs. The students learned how to read, complete, and use these graphs/diagrams. The Grade Ones also had to interpret graphs, and answer questions about graphs to show their understanding.
Science Ms. Tohill	This week, the Grade Ones continued their Thomas Edison projects. They learned about why Thomas Edison's work is still important today!
History/Geography Ms. Tohill	This week, students completed their Unit 8 test on the Culture of Japan on Monday. We then began Unit 9 - Ancient Greece. We explored why Athens is considered the birthplace of democracy, identified key features on a map of Ancient Greece, and reviewed city-states like Athens, Sparta, and Olympia. THe Grade Ones and Twos learned about daily life in Ancient Athens, including education, work, and visitors to the city. The week ended with a fun art activity - designing our own Greek vases! We're excited to continue learning more about Ancient Greece next week.
Global Perspectives Ms. Tohill	This week, students focused on sharing ideas and working together. We explored teamwork and personal perspectives through pictograms and graphic organisers. Students reflected

	on how their peers contributed to group tasks and discussed how we can communicate ideas clearly.
Visual Arts Mme Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two classes enjoyed some Softball games in class and started their soccer training after school!
Music Mr. Morales	The Grade One and Two Class has returned to the beginning of the course textbook in an effort to strengthen their reading skills and fundamental performance principles. Students also listened to a variety of video game music in an effort to become familiar with repertoire they will learn during the 2025-2026 school year.

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- Why is Thomas Edison's work still important today?
- What was life like in Ancient Athens?



## **Grade Two Weekly Update**

Language Arts Ms. Tohill	This week, students worked on story structure and character analysis. We explored story beginnings from the Cambridge Learner Book, and students answered questions in their notebooks. They also focused on handwriting and the /ir/ phonics sound, followed by a PowerPoint and worksheet. We continued with Alfie Small's Adventure, discussing parts of the story and answering questions. Students created character portraits of Alfie Small and analysed various chapters of the story.
Math Ms. Tohill	This week, students began Unit 11: More Multiplication and Division. They focused on counting in steps, recognising and extending linear sequences, and understanding the relationship between multiplication and division. We also discussed the commutative and distributive properties of multiplication to simplify calculations.  Students worked through exercises on multiplying and dividing with numbers up to 100, estimating products and quotients, and practicing their times tables for 1 through 10.
Science Mrs. Haddad	This week, Grade Two students were introduced to the Moon, Sun, and Earth. We explored the unique features of each and how they are connected in space. Using one of the steps of scientific inquiry—research—we gathered information from books and videos to learn more about these celestial bodies. Students were excited to share their findings and ask curious questions throughout the process.
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# **Grade Three Weekly Update**

Language Arts Mrs. Haddad	This week, Grade Three students learned the difference between explanation and information paragraphs. They explored how explanation paragraphs tell us why something happens, while information paragraphs focus on what something is. We also practiced using adverbial phrases to add detail about time, place, and manner, helping to make our writing clearer and more engaging.
Math Ms. Tohill	This week, students began Unit 13: Addition and Subtraction. They focused on estimating the size of answers and choosing appropriate methods for adding and subtracting whole numbers. Students worked through exercises in the Cambridge Learner Book to practice these skills. Later in the week, we explored adding and subtracting fractions with the same denominator. Students completed exercises on fractions and worked through a study guide for the upcoming test. Reminder: Students will complete their Unit 13 test on Tuesday - please spend time over the weekend looking over the Study Guide!
Science Mrs. Haddad	We are now reviewing all of Unit 5 in preparation for their upcoming test. Please encourage your child to review their science notes at home and to ask questions if they need any clarification. It's been a bright and illuminating unit!
History/Geography Mrs. Haddad	This week, students were introduced to the content of Africa, focusing on its geography. We explored Africa's major landforms, rivers, deserts, and regions, and began identifying countries and capitals on the map. Through discussions, visuals, and interactive activities, students gained a foundational understanding of Africa's diverse landscapes and geographical features.
Global Perspectives	This week in Global Perspectives, students learned about food

Mrs. Haddad	and the choices people make about what they eat and drink. We explored how culture, health, environment, and personal preferences influence these decisions. Through discussions and activities, students began to reflect on their own food choices and gained a better understanding of how these choices can vary around the world.
Visual Arts Mme Lechallier	This week the students start a new topic they are working on, France.
French Mme Lechallier	This week the students have been working on rehearsal on stage to take their mark for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four classes enjoyed some Softball games in class and started their soccer training after school!
Music Mr. Morales	The Grade Three and Four Class has returned to the beginning of the course textbook in an effort to strengthen their reading skills and fundamental performance principles. Students also listened to a variety of video game music in an effort to become familiar with repertoire they will learn during the 2025-2026 school year.

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- Can you name one major river and one desert found in Africa?
- What did you find most interesting about Africa's geography and why?



# **Grade Four Weekly Update**

Language Arts Mrs. Haddad	This week, Grade Four students explored the world of fairy tales by reading extracts from different cultures. We discussed the common features of fairy tales, such as magical elements, good vs. evil, and life lessons, while also noticing how stories vary across cultures. Students enjoyed comparing characters, settings, and messages, and shared thoughtful insights during our class discussions.	
<b>Math</b> Ms. Tohill	This week, students completed their Unit 14 test on Area and Perimeter and started Unit 15: Multiplying and Dividing Fractions. They learned to estimate, multiply, and divide unit fractions by whole numbers. The class discussed how fractions are used in everyday life and watched a video on working with fractions and decimals.  Students worked through exercises in the Learner's Book and the workbook, practicing multiplying fractions by whole numbers.	
Science Mrs. Haddad	We are now reviewing all of Unit 5 in preparation for their upcoming test. Please encourage your child to review their science notes at home and to ask questions if they need any clarification. It's been a bright and illuminating unit!	
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### **IMPORTANT DATES**

Friday, May 9	French Night (6:00 - 7:30 p.m.)
Wednesday, May 14	Gauss Mathematics Contest (9:00 a.m.)  Swim event for Grades Four – Seven (1:30 p.m 2:30 p.m.)
Friday, May 16	Fieldstone Track & Field Day [9 a.m 11:00 a.m.]  RSVP <u>HERE</u>
Monday, May 19	Victoria Day – No Classes
Friday, May 23	FPA Pizza & Grub Day – DIY Day!