



Kindergarten Weekly Update

Friday, May 16, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned the sounds ND, MP, ST, and SK. The students brainstormed words that had these sounds, and completed worksheets where they had to sort words, as well as write words. The Kindergarteners continued to work on their rhyming skills by listening to rhyming stories, and completing worksheets. The Kindergarteners also participated in sticker stories, to further their writing skills.
Math Ms. Petrie	In Math this week, the Kindergarteners continued to learn about patterns and positioning. We reviewed concepts taught thus far, including direction, ordinal numbers, and identifying left and right. The students completed activities in their workbooks and through worksheets.
Science Ms. Petrie	The Kindergarteners had an exciting week of learning Science! We began the week with learning about the life cycle of grass and what grass needs to grow. Then, the students made their very own grass heads, where they had to add soil to their cups, add grass seeds, and then water. The students also decorated their cups to make them look like faces. The students will continue to water and monitor their grass heads in the upcoming weeks, and keep a journal to record their results.
History/Geography Ms. Petrie	In History, we wrapped up learning about the Great Barrier Reef. The students completed worksheets where they had to use their knowledge of identifying marine life in the Great Barrier Reef. The students also learned about jellyfish, particularly the dangers of some jellyfish, and what to do if you ever got stung. The students then engaged in a watercolour activity where they had to make their own jellyfish and ocean scene.
Visual Arts	drawing of farm animal

Mme. Lechallier	
French Mme Lechallier	Keep working on farm animals
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed games of flag tag, Sprinters and Collect them all!
Music Mr. Morales	The Kindergarten Class continued working on new repertoire as they learned about English folk songs with the melodies of Greensleeves and Scarborough Fair. The class also celebrated the recent success of Fieldstone's soccer team by listening to and learning about the song Wavin' Flag.

Monday May 19	Tuesday May 20	Wednesday May 21	Thursday May 22	Friday May 23
Victoria Day - No classes	Track & Field Day - House T-Shirt or P.E. Uniform	P.E. Uniform	P.E. Uniform	FPA Grub Day: DIY Day or Regular Uniform

Please ask your child:

- Point left, point right. Show your knowledge!
- What sea creatures can be found at the Great Barrier Reef?



Grade One Weekly Update

Friday, May 16, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones continued to learn and use information from non-fiction texts. The students read texts about underwater creatures, and practiced taking information from charts, texts, and websites, and then answering questions about what they have read. The students were given five new sight words and were tested on these at the end of the week.
Math Ms. Petrie	The Grade Ones review addition and subtraction this week. They practiced answering questions of double digit addition and subtraction. They also practiced solving word problems when completing activities in their math workbooks.
Science Ms. Tohill	This week in science, Grade Ones continued their Sun, Moon and Stars unit. They learned about why the moon is in different places at different times, sunrise/sunset times and what makes days longer/shorter.
History/Geography Ms. Tohill	This week, students explored Chapter 4: The Persian Wars, using maps to locate key places and discussing the conflict between Greece and Persia. On Thursday, they learned about Gods and Goddesses of Ancient Greece and completed an activity identifying key deities. To finish the week, students created their own Greek god or goddess including a name, special powers, and symbols!
Global Perspectives Ms. Tohill	This week, students continued exploring Topic 1: What can families teach us? They focused on what their family members have taught them to do. Students reflected on the unique skills and lessons they've learned from their families - such as cooking, riding a bike, or showing kindness. They shared personal experiences and engaged in meaningful discussions about how learning happens at home, and why family members are important teachers in our lives.

Visual Arts Mme Lechallier	Introduction Reggie Laurent abstract
French Mme Lechallier	Introducing farm animal plus starting of review
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class enjoyed games of flag tag, Sprinters and Collect them all. The class also prepared for the House Games Track day next week!
Music Mr. Morales	The Grade Ones and Twos continued working through the early exercises of their Essential Elements textbooks. Students also learned about tuning their instruments using the fine tuners and celebrated the recent success of Fieldstone's soccer team by listening to and learning about the song Wavin' Flag.

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Grade Two Weekly Update

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Language Arts Ms. Tohill	This week, students reflected on the stories they've read by writing book reviews and exploring story structure. They practiced identifying prefixes and created sentence openings to build storyboards. Later in the week, students brainstormed and drafted their own stories based on imaginative prompts like time travel and superheroes. The week concluded with the Unit 7 test, allowing students to apply what they've learned.
Math Ms. Tohill	This week began with the Unit 11 test, and students moved on to Unit 13: Measure, where they learned to estimate and measure mass in grams and kilograms. They used real-life objects to practice comparing weights and developed an understanding of the relationship between units. Later in the week, students completed a hands-on activity using classroom scales to measure and compare estimated and actual mass.
Science Mrs. Haddad	Grade Two students have been exploring the wonders of the Moon! We modeled the Moon's orbit around the Earth using a paper ball and string to help us understand how it moves through space. Then, we created a scale model to show the size relationship between the Earth and the Moon. Along the way, we learned many interesting facts—like how the Moon has no atmosphere, how it affects tides on Earth, and how long it takes to orbit our planet. It's been an exciting journey through space!
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Grade Three Weekly Update

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Language Arts Mrs. Haddad	Grade Three students have been learning about inverted commas and how to use direct speech in their writing. We compared diary entries with news articles to understand the differences in style and purpose. After writing their own diary entries, students are now working on transforming their ideas into news reports. They are learning to include key features like headlines, bylines, and leads while practicing how to report events clearly and accurately.
Math Ms. Tohill	This week, students continued working through Unit 14, with a focus on the area and perimeter of rectangles. They practiced calculating area and perimeter using examples and questions from the Learner Book, and continued to review the area and perimeter 'rap' which is helping students remember key concepts of the unit. Students are preparing for the Unit 14 test next Tuesday and should continue reviewing their study guide and workbook pages.
Science Mrs. Haddad	Grade Three students conducted an experiment to find out which liquids can conduct electricity. They discovered that pure water does not conduct electricity well, but water mixed with salt does! We learned that the salt breaks into charged particles called ions, which help electricity flow. We also explored why our bodies can conduct electricity—because of the water and salts inside us. This hands-on investigation helped students understand how electricity travels through different materials.
History/Geography Mrs. Haddad	The students have been learning about ancient West African kingdoms, focusing on Ghana, known as the "Land of Gold." They discovered why salt was almost as valuable as gold at the time—because it was essential for preserving food and staying healthy in the hot climate. Students also explored the powerful Mali Empire and learned about Sundiata, its legendary founder. They discussed why stories about him became legendary, often

	mixing fact with myth to celebrate his strength, leadership, and the rise of a great empire.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled <i>What Do We Drink?</i> After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
Visual Arts Mme Lechallier	Introduction Reggie Laurent abstract
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Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class enjoyed games of flag tag, Sprinters and Collect them all. The class also prepared for the House Games Track day next week!
Music Mr. Morales	The Grade Threes and Fours continued working through the early exercises of their Essential Elements textbooks. Students also practised tuning their instruments using the fine tuners as they prepare for future music courses. The class also celebrated the recent success of Fieldstone's soccer team by listening to and learning about the song Wavin' Flag.

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Please ask your child:

- Why was salt considered almost as valuable as gold in ancient West African kingdoms like Ghana?
- Why do you think people created legendary stories about Sundiata and the rise of the Mali Empire?



Grade Four Weekly Update

Friday, May 16, 2025

Language Arts Mrs. Haddad	Grade Four students are continuing their journey through traditional tales, reading and discussing more stories from around the world. Alongside this, they reviewed important grammar concepts such as pronouns, homophones, clauses, and phrases. Students also practiced writing complex sentences, learning how to add detail and depth to their writing while building stronger connections between ideas.
Math Ms. Tohill	This week, students started Unit 16: Time. They reviewed how to read and calculate time intervals, explored time zones, and learned to express time in decimals and mixed units. Activities included class discussions, worksheets, and exercises from the Learner Book. Students should continue reviewing for the Unit 16 test next week.
Science Mrs. Haddad	Grade Four students have been learning about how and why we have seasons, exploring how the tilt of the Earth and its orbit around the Sun cause changes in weather and daylight. They discovered that the sunrise and sunset times change throughout the year and are now more aware of how these patterns affect the world around us. Students also explored how plants and animals adapt to seasonal changes, such as hibernation, migration, and changes in behavior or appearance. It's been a fascinating look at the connection between Earth's movement and life on our planet!
History/Geography Mrs. Haddad	The students have been learning about ancient West African kingdoms, focusing on Ghana, known as the "Land of Gold." They discovered why salt was almost as valuable as gold at the time—because it was essential for preserving food and staying healthy in the hot climate. Students also explored the powerful Mali Empire and learned about Sundiata, its legendary founder. They discussed why stories about him became legendary, often

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IMPORTANT DATES

Monday, May 19	Victoria Day – No Classes
Tuesday, May 20	Fieldstone Track & Field Day (new date!)
Friday, May 23	FPA Pizza & Grub Day – DIY Day!
Friday, May 30	<p>Jump Rope for Heart event – wear red to support heart health!</p> <p>Please send \$1 or \$2 as a donation or donate directly to our school page on the Heart & Stroke Foundation of Canada website HERE. Thank you!</p>