



Grade Five Weekly Update

Friday, May 23, 2025

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| English Ms. Carey | This week in English, Grade Five students explored the world of poetry. They read a poem, reflected on poetic licence and learned how to use it for effect. They discussed whether the poem they studied had visual or auditory effect from the words that were used. |
| Math Ms. Sharma | This week Grade Five were introduced to Transformations. They learnt to read and plot coordinates. They used this knowledge of 2D shapes and coordinates to plot points to form lines and shapes. They used a mirror to learn how to reflect 2D shapes in horizontal, vertical and diagonal mirror lines. |
| Science Ms. Sharma | This week Grade Five continued learning about the planets and how much time they take to revolve around the sun on their orbits. They learnt about the eight phases of the moon and observed the changes in the appearance of the moon over its monthly cycle. |
| History/Geography Ms. Carey | This week in History, Grade Five students explored what life was like for people who belonged to the Third Estate (in France during the period of the French Revolution) compared to those who made up the First and Second Estate. |
| Global Perspectives Ms. Carey | This week in Global Perspectives, Grade Five students continued on from our class week about how we prioritise different values and what can influence one's perspective. They also reflected on what they find most important in today's society. In groups they each discussed what local issue they believe to be a priority and ranked them in order from 1-6. |
| Visual Arts Mme. Lechallier | This week the students are continuing working on the project of Reggie laurenrent on Abstract. |
| French Mme. Lechallier | This week the students are working on a review for their test next week in the final test on June 11. They are reviewing farm |

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| | animals, color, fruit, verbe auxillaire in present, futur, past tense and imperfect with 1 group in present tense along with day of the week, body part, feminin, masculin, write small sentences |
| Health & Physical Education Mr. Makubuya | This week Our Grade Five and Six class enjoyed themselves during the House Games track day as well as preparing for SSAF Track and Field day at York University on Monday! |
| Music Mr. Morales | The Grade Fives and Sixes have returned to their textbooks and are practising Essential Elements exercises from the beginning. Students spent the week reviewing the first forty exercises in the book. The class also continued working on the song Green Hill Zone from the Sonic the Hedgehog series and reviewed tuning their instruments using the fine tuners. |

| Monday May 26 | Tuesday May 27 | Wednesday May 28 | Thursday May 29 | Friday May 30 |
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| Regular Uniform | P.E. Uniform | Jump Rope for Heart Day Wear Red Attire | P.E. Uniform | P.E. Uniform |



Grade Six Weekly Update

Friday, May 23, 2025

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| English Ms. Carey | This week in Grade Six English, students explored the text structure of a speech, used a range of features when writing a speech and identified key features of a persuasive writing speech. |
| Math Ms. Sharma | This week Grade Six worked out the distance between two points on a coordinate grid and the coordinates of shapes after a translation by solving various problems. They were introduced to reflect shapes in the x-axis or y-axis on a coordinate grid. |
| Science Ms. Sharma | This week Grade Six started learning about the unit for measuring current, how to measure current and learnt a rule about current in series circuits. They did an activity to understand the difference between a conductor and an insulator. |
| History/Geography Ms. Carey | This week in History, Grade Six students explored what life was like for people who belonged to the Third Estate (in France during the period of the French Revolution) compared to those who made up the First and Second Estate. |
| Global Perspectives Ms. Carey | This week in Global Perspectives, Grade Six students continued on from our class week about how we prioritise different values and what can influence one's perspective. They also reflected on what they find most important in today's society. In groups they each discussed what local issue they believe to be a priority and ranked them in order from 1-6. |
| Visual Arts Mme. Lechallier | This week the students are continuing working on the project of Reggie Iauent on Abstract. |
| French Mme. Lechallier | This week the students are working on a review for their test next week in the final test on June 11. They are reviewing farm animals, color, fruit, verbe auxillaire in present, futur, past tense |

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| | and imperfect with 1 group in present tense along with day of the week, body part, feminine, masculine, write small sentences |
| Health & Physical Education Mr. Makubuya | This week Our Grade Five and Six class enjoyed themselves during the House Games track day as well as preparing for the SSAF Track and Field day at York University on Monday! |
| Music Mr. Morales | The Grade Fives and Sixes have returned to their textbooks and are practising Essential Elements exercises from the beginning. Students spent the week reviewing the first forty exercises in the book. The class also continued working on the song Green Hill Zone from the Sonic the Hedgehog series and reviewed tuning their instruments using the fine tuners. |

| Monday May 26 | Tuesday May 27 | Wednesday May 28 | Thursday May 29 | Friday May 30 |
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Grade Seven Weekly Update

Friday, May 23, 2025

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| English Ms. Carey | This week in English, Grade Seven students explored the theme of heroism. They commented and interpreted different views of heroism. Identified features of argument writing and discussed their effects and created their own argumentative writing piece using the appropriate language and structural features. |
| Math Ms. Sharma | This week Grade Seven worked on reflecting shapes on a coordinate grid given the equation of the mirror line. They worked on various problems to understand rotation of shapes on a coordinate grid and enlarge shapes using a positive whole number scale factor from a centre of enlargement. |
| Science Ms. Sharma | This week Grade Seven learnt about magnetic fields. They used a magnet to understand how magnetic fields surround magnets and how the magnetic fields interact. They discussed how Earth has a magnetic field and will continue learning about it more. |
| History/Geography Ms. Carey | This week in Geography, Grade Seven students looked at ways we can use renewable resources sustainably. They explored the relationship between earth's environment and renewable resources. Described ways people use renewable resources and discussed ways that people use renewable resources to meet our needs and wants. |
| Global Perspectives Ms. Carey | This week in Global Perspective we focused on people's own perspectives on local, national and global issues. We discussed what influences these perspectives and how we judge what issues are deemed more important than others. |
| Visual Arts Mme. Lechallier | This week the students are continuing working on the project of Reggie lauenrent on Abstract. |
| French Mme. Lechallier | This week the students are working on a review for their test next week in the final test on June 9 and 11 They are reviewing |

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| | farm animals, color, fruit, verbe auxillaire in present, futur, past tense and imperfect with 1 group in present, futur, past tense, imperfect along with some of the 3 group only in present tense along with day of the week, body part, feminin, masculin, write small sentences, write a small conservation, month, answering questions by ou, quand, pourquoi, qui. |
| Health & Physical Education Mr. Makubuya | This week Our Grade Seven class enjoyed themselves during the House Games track day as well as preparing for the SSAF Track and Field day at York University on Monday! |
| Wellbeing Ms. Carey | This week our Grade Students focused on ways we can deal with stress. We explored different times in our lives when stress can arise and what we can do to cope/manage it. |
| Music Mr. Morales | The Grade Seven Class spent the week discussing the way sports and music can be similar, particularly when trying to achieve technical results in music. The class also continued working on the latest addition to their repertoire, Song of Storms. |

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IMPORTANT DATES

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| Monday, May 26 | U12/EI Track & Field event (for Grades 5 – 7) 8:00 a.m. - 4:30 p.m. |
| Wednesday, May 28 (New date) | Jump Rope for Heart event – wear red to support heart health! Please send \$1 or \$2 as a donation or donate directly to our school page on the Heart & Stroke Foundation of Canada website HERE . Thank you! |
| Friday, May 30 | SSAF U8/U10 Track & Field event (for Grades 1 – 4) |
| Tuesday, June 3 | Canada's Wonderland Physics, Science, & Math excursion (Grades Five to Seven) 9:00 a.m. - 2:00 p.m. |