



Kindergarten Weekly Update

Friday, May 23, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned the digraph blends LM, PT, and ALL. The students brainstormed words that had these sounds, and then went to work independently and completed worksheets where they had to sort the sounds and write words. The students also participated in a Wordly Wise activity this week. Their vocabulary and reading comprehension skills are improving greatly! The students also worked on their writing skills, adding more stories to their May writing journals.
Math Ms. Petrie	In Math, our class began our Statistics unit. The students were introduced to the terms data, information, graphing, set, sort, and graph. The students were introduced to Venn diagrams with one circle this week. They practiced labelling the diagrams and sorting the correct information into the diagram.
Science Ms. Petrie	In Science this week, the Kindergarteners continued to nurture and grow their grass heads. They checked in on the growing process everyday, watering them when needed. On Friday, the students completed their week two journal entry about their observations of its growth. They also learned about the life cycle of a butterfly, and completed worksheets to show their learning of their life cycle.
History/Geography Ms. Petrie	In History this week, the Kindergarteners learned about New Zealand. The students explored the beautiful nature and landscapes that can be found in New Zealand. The students learned about the Pōhutu geyser, and identified the difference between volcanoes and geysers. We also learned about the sheep population in New Zealand, and looked at some incredible videos of the herds of sheep.
Visual Arts Mme. Lechallier	This week the kindergarten worked on creating a flower pot with the flower, the students will be using paint for this project.

French Mme Lechallier	This week the students were on some kind of review they work on listen and writing the number that was ask the students wrote form 1 - 50
Health & Physical Education Mr. Makubuya	This week Our kindergarten class enjoyed themselves during the House Games track day as well as some Ball Hockey and Relay games in class, great effort by everyone this week!
Music Mr. Morales	Kindergarten students had a great time exploring a variety of music. The class listened to several songs about sports or songs commonly used at sporting events. Students also continued listening to and learning the English folk songs Greensleeves and Scarborough Fair.

Monday May 26	Tuesday May 27	Wednesday May 28	Thursday May 29	Friday May 30
Number One Uniform	P.E. Uniform	Jump Rope for Heart Day Wear Red Attire	P.E. Uniform	Regular Uniform

Please ask your child:

- Describe to your parents what has happened so far with your Grass Head.
- Tell me the four main stages of the life cycle of a butterfly.



Grade One Weekly Update

Friday, May 23, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones continued learning about ways to obtain information. The students explored websites, charts, and parts of texts. The class reviewed identifying vowels and syllables, and completed practice work in their Cambridge Workbooks about it. The Grade Ones continued to work on their writing skills. The students were given a writing prompt and encouraged to work as creatively as they can.
Math Ms. Petrie	In Math, the Grade Ones began their second geometry unit. The students were introduced to angles. The students were introduced to terms such as angle, anticlockwise, clockwise, half turn, quarter turn, right angle, turn, and full turn. After learning this terminology, the students then had to practice answering questions in their workbook.
Science Ms. Tohill	Students explored patterns in space, focusing on the sun's daily cycle and the phases of the moon. They began by working through a 'Patterns in Space' mini booklet to build understanding of how the sun and moon move across the sky. Students created a 'Phases of the Moon' spinning wheel to visualise how the moon changes shape throughout the month. To wrap up the week, students completed a cut-and-order activity illustrating the sun's daily pattern, reinforcing the idea of the sun's movement from sunrise to sunset. Great work observing and describing the patterns we see in the sky!
History/Geography Ms. Tohill	This week in History/Geography the Grade Ones and Twos had great fun continuing their Ancient Greece unit. This week, the focus was on the origins of the Olympic Games. We used the Core Knowledge Student Reader to learn all about the Olympic Games before completing some interesting, hands-on activities!

Global Perspectives Ms. Tohill	No class this week due to Victoria Day.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie lauenrent on Abstract.
French Mme Lechallier	This week the students are working on a review for their test next week in the final test on June 12. They are reviewing farm animals, color, fruit, sound, day of the week.
Health & Physical Education Mr. Makubuya	This week Our Grade One and Two class enjoyed themselves during the House Games track day as well as some Ball Hockey and Relay games in class, great effort by everyone this week!
Music Mr. Morales	The Grade Ones and Twos had a great time exploring a variety of music. The class listened to several songs about sports or songs commonly used at sporting events including the soccer inspired Wavin' Flag. Grade One and Two students also performed exercises from their Essential Elements textbooks as they continue to build their technical and reading ability.

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Grade Two Weekly Update

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Language Arts Ms. Tohill	This week, students began Unit 8: Wonderful World, focusing on nonfiction texts. After the holiday Monday and Track & Field event on Tuesday, they wrote about real or imaginary holidays, describing the place and events. On Thursday, they listened to a holiday fact file and answered related questions. To end the week, students explored how libraries are organized, practiced alphabetising countries, and learned about the Dewey Decimal System.
Math Ms. Tohill	This week, students continued exploring Unit 13: Measure, this time focusing on capacity and temperature. They worked through exercises in the Learner Book, practicing estimating and measuring capacity using milliliters and liters. Homework supported class learning with workbook pages on Tuesday through Thursday. On Friday, the class was introduced to temperature, discussing real-life examples and using videos/visuals to reinforce understanding.
Science Mrs. Haddad	This week, Grade Two students explored the fascinating phases of the moon! They learned to identify and name each phase, from new moon to full moon and everything in between. Students practiced reading and labeling the phases, enhancing both their science and literacy skills. To deepen their understanding, they also created detailed drawings of each moon phase. It was a fun and engaging way to connect art and science!
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Grade Three Weekly Update

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Language Arts Mrs. Haddad	This week, Grade Three students focused on how to read poems with expression and meaning. They highlighted different words to explore tone and emphasis, and even created their own choral verse performances—bringing poetry to life as a group! We also read a traditional tale, identified its key features, and answered comprehension questions to deepen understanding. In grammar, we practiced rewriting sentences in the present tense. To top it all off, we continued reading <i>Macbeth</i> , diving further into the dramatic world of Shakespeare!
Math Ms. Tohill	After the Victoria Day holiday at the start of the week, students reviewed their Unit 14 study guide and completed the Unit 14 test. The rest of the week introduced their new unit: 'Data Display and Interpretation'. Students learned how to record, organise, and interpret data using Venn diagrams and bar charts. Lessons included a video introduction and class discussions based on the Learner Book. Daily workbook pages reinforced key concepts at home.
Science Mrs. Haddad	This week, Grade Three students explored electrical circuits and their key components, with a special focus on the function of the switch. They learned what happens when a switch is open (breaking the circuit) and when it's closed (allowing electricity to flow). We also discussed the importance of using conductors to complete the circuit. Students applied their learning hands-on by building simple circuits and observing how opening and closing the switch affected the flow of electricity—an exciting and practical way to deepen their understanding!
History/Geography Mrs. Haddad	This week, students learned about the powerful West African empire of Songhai and its great leader, Askia Muhammad. We explored how Askia expanded his empire and helped spread

	Islam through trade, education, and strong leadership. Students also learned about the famous traveler Ibn Battuta, who visited parts of Africa and shared valuable observations about the cultures and people he encountered.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled <i>What Do We Drink?</i> After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie lauenrent on Abstract.
French Mme Lechallier	This week the students are working on a review for their test next week in the final test on June 11. They are reviewing farm animals, color, fruit, verbe etre and avoir in present tense and futur tense, day of the week, body part.
Health & Physical Education Mr. Makubuya	This week Our Grade Three and Four class enjoyed themselves during the House Games track day as well as some Ball Hockey and Relay games in class, great effort by everyone this week!
Music Mr. Morales	The Grade Threes and Fours had a great time exploring a variety of music. The class listened to several songs about sports or songs commonly used at sporting events and had a discussion about the similarities between sports and music when trying to achieve technical results.

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Please ask your child:

- What happens to the light bulb in your circuit when the switch is open? Why does that happen?
- Why do we use a conductor in a circuit, and what would happen if we used something that does not conduct electricity?



Grade Four Weekly Update

Friday, May 23, 2025

Language Arts Mrs. Haddad	This week, students explored grammar concepts including pronouns, homophones, and homonyms, learning how to use them correctly in their writing. We continued reading <i>Hamlet</i> and began working on storyboards to identify key elements such as the exposition, rising action, and climax. In media studies, we discussed the purpose of posters and how layout and design help communicate a clear message. It was a creative and engaging week filled with storytelling, analysis, and thoughtful expression!
Math Ms. Tohill	After the Victoria Day holiday on Monday, students marked their Unit 16 Study Guide and reviewed for the upcoming test. The Unit 16 test was then completed. We are looking forward to the following weeks full of revision for the upcoming progression tests.
Science Mrs. Haddad	This week, students learned how plants and animals adapt to survive in their environments. We explored different types of adaptations and discussed how these help living things find food, stay safe, and thrive in various habitats. Students also examined the special features of predators and prey, describing how their adaptations help them hunt or avoid being hunted. To wrap up, we grouped animals based on their unique adaptations and shared our findings through class discussions and activities.
History/Geography Mrs. Haddad	This week, students learned about the powerful West African empire of Songhai and its great leader, Askia Muhammad. We explored how Askia expanded his empire and helped spread Islam through trade, education, and strong leadership. Students also learned about the famous traveler Ibn Battuta, who visited parts of Africa and shared valuable observations about the cultures and people he encountered. Through discussion and

	activities, students made connections between leadership, religion, and exploration in shaping civilizations.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled <i>What Do We Drink?</i> After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie lauenrent on Abstract.
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Please ask your child:

- What is one way a predator is adapted to help it catch its prey? Give an example.
- How do plants or animals adapt to survive in very hot or very cold environments? Can you name one adaptation?



IMPORTANT DATES

Monday, May 26	U12/EI Track & Field event (for Grades 5 – 7) 8:00 a.m. - 4:30 p.m.
Wednesday, May 28 (New date)	Jump Rope for Heart event – wear red to support heart health! Please send \$1 or \$2 as a donation or donate directly to our school page on the Heart & Stroke Foundation of Canada website HERE . Thank you!
Friday, May 30	SSAF U8/U10 Track & Field event (for Grades 1 – 4)
Tuesday, June 3	Canada's Wonderland Physics, Science, & Math excursion (Grades Five to Seven) 9:00 a.m. - 2:00 p.m.