



Kindergarten Weekly Update

Friday, May 30, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned the digraph blends ULL, OLL, NK, and ND. The students brainstormed words with these sounds, and completed worksheets where they had to practice writing words with these sounds. The students finished their May journals this week, keep an eye out for your child's journal in their take-home folder! We continued to work through activities in our Wordly Wise workbooks, improving on their vocabulary and reading comprehension skills.
Math Ms. Petrie	The Kindergarteners continued learning about statistics this week. We learned about Venn diagrams with two circles. The Kindergarteners engaged in whole group practice, as well as completing activities in their Cambridge workbooks and through worksheets. The students also completed pattern worksheets and participated in centers.
Science Ms. Petrie	In Science this week, the Kindergarteners continued to monitor their grass heads. They made sure to water and nurture their plants, and then completed their week three observation journals. We also began a new unit, Materials In Our World. The students practiced identifying different materials and identifying their properties.
History/Geography Ms. Petrie	In History, our class learned about Fiji. The class learned about the Navala Village, discussing its significance and architecture. We also explore animals native to Fiji, including the Fiji Banded Iguana. The students engaged in hands-on creative learning by making a replica of the Navala Village out of lego, as well as using their knowledge of the Banded Iguana to create a beautiful watercolour art piece.
Visual Arts	This week the kindergarten worked on creating a flower pot with the flower, the students will be using paint for this project.

Mme. Lechallier	
French Mme Lechallier	This week the students were on some kind of review they work on listen and writing the number that was ask the students wrote form 1 - 50
Health & Physical Education Mr. Makubuya	This week our Kindergarten class practiced their standing and running long jumps, attempting to land on both feet!
Music Mr. Morales	The Kindergarten Class spent the week listening to a variety of folk songs from around the world including English songs from previous weeks, and songs that are largely new to them from China, Korea, Japan, Colombia, and Mexico.

Monday June 2	Tuesday June 3	Wednesday June 4	Thursday June 5	Friday June 6
Number One Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- Can you name two objects that are made of wood and plastic?
- Have your child read their May Journal to you.



Grade One Weekly Update

Friday, May 30, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones completed their Information Text unit. The students reviewed everything taught in this unit, and completed activities to show their knowledge. The students engaged in a creative writing story prompt. They were given the option to choose between two prompts, and needed to finish writing the story. Later in the week, the students also had time to practice their reading skills. They were given time to read independently, as well as read with the teacher. Next week, the Grade Ones will begin their final unit of the school year!
Math Ms. Petrie	In Math, the Grade Ones continued to learn about angles. They reviewed terminology such as quarter turn, clockwise, anticlockwise, etc. They showed their knowledge through completing activities in their Cambridge workbooks and through worksheets. The students were introduced to circles, specifically finding the centre of a circle and identifying its distance to the edge. The students will take their knowledge they have learned, and complete a quiz on angles next week!
Science Ms. Tohill	This week in Science, students explored how the sun, moon, and stars move and change in the sky. On Monday and Tuesday, we read Chapters 4 and 5 of the Core Knowledge Student Reader, discussing why the moon seems to move and how the starry sky changes. These lessons were supported with hands-on activities, such as creating interactive notebooks. Later in the week, students worked on a moon comic, illustrating a moon phase and writing a description.
History/Geography Ms. Tohill	This week, we wrapped up our unit on Ancient Greece. On Monday, students completed chapters on The Great Thinkers and Alexander the Great. We paused frequently for questions and discussions to support comprehension and critical thinking, as well as some fun hands-on activities.

	On Thursday, students took their Ancient Greece end-of-unit test, demonstrating what they've learned about Greek city-states, mythology, great leaders, and more.
Global Perspectives Ms. Tohill	This week in Global Perspectives, students continued exploring the topic 'What can families teach us?' On Monday, we focused on Lesson 1.4 – What else can I find out from my family members? Students reflected on skills, knowledge, and traditions they've learned from their families. Through discussions and guided activities, they considered how asking questions and listening to stories can help them learn more about their own history and culture.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students are working on a review for their test next week in the final test on June 12. They are reviewing farm animals, color, fruit, sound, day of the week.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two classes prepared for the SSAF Track and Field day at York this Friday!
Music Mr. Morales	The Grade Ones and Twos spent the week listening to a variety of folk songs from around the world including English songs from previous weeks, and songs that are largely new to them from China, Korea, Japan, Colombia, and Mexico. The class also practised writing musical notation with a harmonic copying exercise.

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Grade Two Weekly Update

Friday, May 30, 2025

Language Arts Ms. Tohill	This week, students focused on preparing for the Cambridge Progression Tests in English. They reviewed the /ow/ and /ou/ phonics sounds using a PowerPoint and worksheet to reinforce spelling patterns. Each day included dedicated test preparation sessions, focusing on comprehension, sentence structure, punctuation, and vocabulary. Past paper questions were also used to prepare students.
Math Ms. Tohill	This week, Grade 2 students focused on preparing for the upcoming Cambridge Progression Tests. Each day, we reviewed key concepts covered throughout the year, such as measurement, number operations, geometry, and data handling, through practice activities and targeted discussions. Students were assigned homework from the workbook daily to reinforce learning at home and build confidence.
Science Mrs. Haddad	Our Grade Two students proudly presented their beautiful astronaut projects this week! As part of our unit on space, they have been learning all about Earth, the Sun, and the phases of the moon. These creative presentations were a fun and engaging way to review key concepts. In addition to the projects, we also went over a revision sheet to help the students consolidate their understanding and prepare for the upcoming unit test. We're so proud of their hard work and curiosity about the wonders of space!
History/Geography Ms. Tohill	This week, we wrapped up our unit on Ancient Greece. On Monday, students completed chapters on The Great Thinkers and Alexander the Great. We paused frequently for questions and discussions to support comprehension and critical thinking, as well as some fun hands-on activities. On Thursday, students took their Ancient Greece end-of-unit test, demonstrating what they've learned about Greek city-states, mythology, great leaders, and more.

Global Perspectives Ms. Tohill	<p>This week in Global Perspectives, students continued exploring the topic ‘What can families teach us?’ On Monday, we focused on Lesson 1.4 – What else can I find out from my family members?</p> <p>Students reflected on skills, knowledge, and traditions they’ve learned from their families. Through discussions and guided activities, they considered how asking questions and listening to stories can help them learn more about their own history and culture.</p>
Visual Arts Mme Lechallier	<p>This week the students are continuing working on the project of Reggie lauenrent on Abstract.</p>
French Mme Lechallier	<p>This week the students are working on a review for their test next week in the final test on June 12. They are reviewing farm animals, color, fruit, sound, day of the week.</p>
Health & Physical Education Mr. Makubuya	<p>This week our Grade One and Two classes prepared for the SSAF Track and Field day at York this Friday!</p>
Music Mr. Morales	<p>The Grade Ones and Twos spent the week listening to a variety of folk songs from around the world including English songs from previous weeks, and songs that are largely new to them from China, Korea, Japan, Colombia, and Mexico. The class also practised writing musical notation with a harmonic copying exercise.</p>

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Grade Three Weekly Update

Friday, May 30, 2025

Language Arts Mrs. Haddad	Our Grade Three students have been exploring adjectives, including comparative and superlative forms, to enhance their descriptive writing skills. As part of this learning, they were encouraged to choose a character from the story and plan a detailed character profile. Using their own words, they transformed a dialogue into a script, adding simple stage directions in brackets. They then wrote the final scene, listed the cast, and included the props needed for their performance. We also continued reading <i>Macbeth</i> , diving deeper into the characters and plot while building our understanding of dramatic storytelling.
Math Ms. Tohill	This week, Grade 3 students focused on completing and reviewing Unit 16: Data Display and Interpretation. They worked through workbook pages to practise organising and interpreting data in diagrams and charts, such as Venn diagrams, bar charts, dot plots and so on. On Wednesday, students marked their Unit 16 Study Guides and used them to revise in preparation for Thursday's test. The Unit 16 test was conducted successfully, and students demonstrated solid understanding of the material. We are looking forward to completing practice for the progression tests next week.
Science Mrs. Haddad	Our Grade Three students have been actively reviewing their unit on electricity in preparation for this week's unit test. We used a revision sheet to help them consolidate their understanding of key concepts such as circuits, conductors and insulators, and electrical safety. Through class discussions and interactive review activities, students had the opportunity to reinforce their learning and ask questions. They've shown great curiosity and effort throughout the unit!
History/Geography	This week, our students were introduced to an exciting new

Mrs. Haddad	unit on the Chinese dynasties, with a special focus on the First Emperor of China, Qin Shi Huang. They explored his major achievements, including the unification of China, the standardization of currency and writing, and the construction of the Great Wall. Students were fascinated by the legacy of this powerful leader and are eager to learn more about ancient Chinese civilization in the weeks ahead.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled What Do We Drink? After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students are working on a review for their test this week in the final test on June 11. They are reviewing farm animals, color, fruit, verbe etre and avoir in present tense and futur tense, day of the week, body part.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four classes prepared for the SSAF Track and Field day at York this Friday!
Music Mr. Morales	The Grade Threes and Fours had a test this week on the melody for the song <i>Mary Had a Little Lamb</i> . The class also worked through several exercises from their Essential Elements textbooks and started making notes that will help them learn the <i>Overworld Theme from Super Mario Bros. 3</i> .

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Please ask your child:

- What were two major achievements of the First Emperor of China, and why were they important?

- How did the First Emperor help unify China, and what challenges do you think he might have faced?



Grade Four Weekly Update

Friday, May 30, 2025

Language Arts Mrs. Haddad	<p>The Grade Four has successfully finished reading <i>Hamlet</i> and took time to review the story plot in detail. Students engaged in a lively discussion to deepen their understanding of the main events and characters. They were then introduced to their next assignment: creating a storyboard to retell key scenes from the play. In addition, we began exploring the purpose of posters, focusing on their layout, language, and target audience, to help students prepare for designing a visual summary of their chosen scenes.</p>
Math Ms. Tohill	<p>This week in Math, students reviewed Unit 18: Position and Direction, completing pages in their workbooks, focusing on questions about coordinates and translation. Students also began preparing for their upcoming Cambridge progression tests. In class, we reviewed key arithmetic strategies and tackled practice problems.</p> <p>Next week, we will review the Law of Arithmetic unit to ensure student understanding, before continuing with our preparation for the progression tests.</p>
Science Mrs. Haddad	<p>This week, Grade Four reviewed the unit on seasons and the adaptations of plants and animals in preparation for their upcoming unit test. Students revisited key concepts such as how living things respond to seasonal changes and the ways in which plants and animals adapt to survive in different environments. Through interactive discussions and review activities, they strengthened their understanding and are now well-prepared for the assessment.</p>

History/Geography Mrs. Haddad	This week, our students were introduced to an exciting new unit on the Chinese dynasties, with a special focus on the First Emperor of China, Qin Shi Huang. They explored his major achievements, including the unification of China, the standardization of currency and writing, and the construction of the Great Wall. Students were fascinated by the legacy of this powerful leader and are eager to learn more about ancient Chinese civilization in the weeks ahead.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled <i>What Do We Drink?</i> After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
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IMPORTANT DATES

Monday, June 2	Grades 3 & 4 Visit to Dairy Queen (FPA sponsored trip)
Monday, June 9 - Friday, June 13	Progression Tests