



# Grade Five Weekly Update

**Friday, May 9, 2025**

<b>English</b> Ms. Carey	This week in Grade Five English, students revised complex sentences and used conditional clauses to write sentences. Students also practised using a formal style and standard English in written texts.
<b>Math</b> Ms. Sharma	This week Grade Five students started working on the unit-Data. They learnt how to interpret and represent data in bar charts, dot plots, waffle diagrams and pie charts by working on various types of questions.
<b>Science</b> Ms. Sharma	This week Grade Five were introduced to facts about the solar system. They learnt the relative position and movement of the planets, the Moon and the Sun in the solar system. They started working on a small class activity where they are making a scale model of the solar system.
<b>History/Geography</b> Ms. Carey	This week in Grade Five History, students continued their exploration of the period of 'The Enlightenment'. They studied Thomas Hobbes, who he was, where he came from and what he was famous for. They compared his thoughts and ideas to John Locke and discussed what was different.
<b>Global Perspectives</b> Ms. Carey	This week in Grade Five Global Perspectives, students worked together to fully understand the meaning of the term 'analysis'. Each student was given a picture and they used words/phrases, to discuss what the picture shows, the situation in the picture and what was the result of the action in the picture.
<b>Visual Arts</b> Mme. Lechallier	This week the students finished their Project "On France."
<b>French</b> Mme. Lechallier	This week the students were practising to rehearse on the stage for the French Night.

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class selected their Track and Field events that they will be going to compete in the SSAF championships later this month. As well as preparing for our U12 Coed Soccer tournament on May 13th.
<b>Music</b> Mr. Morales	The Grade Fives and Sixes have returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students also worked on their individual parts for the song Green Hill Zone.

<b>Monday</b> <b>May 12</b>	<b>Tuesday</b> <b>May 13</b>	<b>Wednesday</b> <b>May 14</b>	<b>Thursday</b> <b>May 15</b>	<b>Friday</b> <b>May 16</b>
Regular Uniform	P.E. Uniform	Number One Uniform	P.E. Uniform	Track & Field Day House Shirts



# Grade Six Weekly Update

**Friday, May 9, 2025**

<b>English</b> Ms. Carey	This week in Grade Six English explored how writers use symbols in their poems and considered how readers make choices about what they read. They reflected on what influences them the most when choosing a reading.
<b>Math</b> Ms. Sharma	This week Grade Six were introduced to Interpreting results. They learnt how to draw and interpret two-way tables, dual and compound bar charts and pie charts - waffle diagrams by working on various questions.
<b>Science</b> Ms. Sharma	This week Grade Six learnt about neutral solutions, investigating acids and alkalis and detecting chemical reactions by observing and performing various reactions in the laboratory. The students worked in groups to work in the laboratory to test if the chemical reaction had happened.
<b>History/Geography</b> Ms. Carey	This week in Grade Six History, students continued their exploration of the period of 'The Enlightenment'. They studied Thomas Hobbes, who he was, where he came from and what he was famous for. They compared his thoughts and ideas to John Locke and discussed what was different.
<b>Global Perspectives</b> Ms. Carey	This week in Grade Six Global Perspectives, students worked together to fully understand the meaning of the term 'analysis'. Each student was given a picture and they used words/phrases, to discuss what the picture shows, the situation in the picture and what was the result of the action in the picture.
<b>Visual Arts</b> Mme. Lechallier	This week the students finish their Project " On France"
<b>French</b> Mme. Lechallier	This week the students practising to rehearsal on the stage for the French Night

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class selected their Track and Field events that they will be going to compete in the SSAF championships later this month. As well as preparing for our U12 Coed Soccer tournament on May 13th.
<b>Music</b> Mr. Morales	The Grade Fives and Sixes have returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students also worked on their individual parts for the song Green Hill Zone.

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# Grade Seven Weekly Update

**Friday, May 9, 2025**

<b>English</b> Ms. Carey	This week in Grade Seven English, students discussed the meaning and effect of variations when communicating. They considered the impact of bias in a text, compared viewpoints in several texts and described some challenges of natural resources use.
<b>Math</b> Ms. Sharma	This week Grade Seven worked on drawing and interpreting stem and leaf diagrams, pie charts, representing data using diagrams, graphs or charts. They learnt to decide which type is the best to use. They learnt how to compare sets of data using mode, mean, median and range by working on various problems.
<b>Science</b> Ms. Sharma	This week Grade Seven learnt to describe the reactions of some metals with oxygen, comparing how reactive some metals are with oxygen. They observed how the reactions occur in some metals with dilute acid.
<b>History/Geography</b> Ms. Carey	This week in Grade Seven Geography, students described how people use natural resources to meet their needs and wants. Explored different perspectives on using natural resources
<b>Global Perspectives</b> Ms. Carey	This week in Grade Seven Global Perspectives, students worked together to fully understand the meaning of the term 'analysis'. Each student was given a picture and they used words/phrases, to discuss what the picture shows, the situation in the picture and what was the result of the action in the picture.
<b>Visual Arts</b> Mme. Lechallier	This week the students finish their Project " On France"
<b>French</b> Mme. Lechallier	This week the students practising to rehearsal on the stage for the French Night

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven class selected their Track and Field events that they will be going to compete in the SSAF championships later this month.
<b>Wellbeing</b> Ms. Carey	This week in Grade Seven Wellbeing, students looked at the use of mobile phones. We discussed screen time, issues with overusing our phones and the pro's and cons that we are faced with whilst using them.
<b>Music</b> Mr. Morales	The Grade Seven Class has returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students are also working on their individual parts for a new song titled Song of Storms. The class was very focused this week and was able to perform the work in its entirety having learned it in a short amount of time.

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## IMPORTANT DATES

Wednesday, May 14	Gauss Mathematics Contest – Grades Six & Seven selected students (9:00 a.m.)  Swim event for Grades Four – Seven (1:30 p.m. - 2:30 p.m.)
Friday, May 16	Fieldstone Track & Field Day [9 a.m. - 11:00 a.m.] RSVP <a href="#">HERE</a>
Monday, May 19	Victoria Day – No Classes
Friday, May 23	FPA Pizza & Grub Day – DIY Day!