



Kindergarten Weekly Update

Friday, May 9, 2025

Language Arts Ms. Petrie	This week in Language Arts, the Kindergarteners learned the sounds -It, -If, and -Id. The students brainstormed words with these sounds, and completed worksheets where they had to practice sorting and writing words with these sounds. The Kindergarteners continued to work on their vocabulary skills by engaging in Wordly Wise activities.
Math Ms. Petrie	In Math, the Kindergarteners continued learning about positions. They review vocabulary such as below, above, between, over, next to, etc. The students also learned the directions left and right, and put their knowledge to the test by completing practice problems in their Cambridge Workbooks.
Science Ms. Petrie	The Kindergarteners continued to learn about plants, their life cycles, and how they grow. We discussed what a plant needs to survive, as well as what will happen if these needs are not met. The students completed questions in their Cambridge Workbooks to show their knowledge. We also read many read alouds about plants and how they grow.
History/Geography Ms. Petrie	In History, the students learned about the Great Barrier Reef in Australia. We looked at photographs and videos to explore the reef and its creatures that live among it. The students learned about some of the fish and mammals that can be found there, and engaged in a fun Jellyfish watercolour craft.
Visual Arts Mme. Lechallier	This week the students finished their Project "On France."
French Mme Lechallier	This week the students were practising to rehearse on the stage for the French Night.

Health & Physical Education Mr. Makubuya	This week our Kindergarten Class enjoyed some capture the flag games and some soccer skills out on the field during class!
Music Mr. Morales	The Kindergarten Class reviewed their current repertoire this week while also learning about English folk songs such as Greensleeves and Scarborough Fair.

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Please ask your child:

- What is the reef in Australia called?
- What part of a plant provides the plant with food?



Grade One Weekly Update

Friday, May 9, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones continued learning about underwater life. They practiced answering reading comprehension questions about fish and their habitats. In their workbooks, they worked on identifying glossary terms, sorting terms in alphabetical order, and writing statements when given a sentence. The students also learned what pronouns were, and practiced identifying pronouns and nouns in a text. The students ended the week by completing their sight word test.
Math Ms. Petrie	In Math this week, the Grade Ones finished their statistics unit. They practiced answering questions about Venn diagrams, pictographs, and bar graphs. They completed their unit test at the end of the week.
Science Ms. Tohill	This week, students began a new unit on the Sun, Moon, and Stars. We read about the mysterious movement of the Moon and discussed how we experience day and night. Students completed activities identifying daytime and nighttime events and created sorting projects to show what we do at different times of day. Later in the week, we explored what causes night and day, using sunrise and sunset times to make real-life connections.
History/Geography Ms. Tohill	This week, students continued exploring Ancient Greece by learning about life in Sparta. We compared the values and daily lives of Spartans with those of Athenians, focusing on how their societies differed. Through a video and discussion, students discovered how Spartan children were educated and what behaviours were considered acceptable at the time. To end the week, we began learning about the Persian Wars, locating key places on a map and reading about how the Persian Empire came into conflict with the Greek city-states.

Global Perspectives Ms. Tohill	This week, students began a new topic: What can families teach us? In our lesson, we explored the idea of family roles and relationships. Students identified who is in their family and began to reflect on what makes each family unique.
Visual Arts Mme Lechallier	This week the students finished their Project "On France."
French Mme Lechallier	This week the students were practising to rehearse on the stage for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two Class enjoyed some capture the flag games and some soccer skills out on the field during class!
Music Mr. Morales	The Grade Ones and Twos have returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students are working on recognizing the notes D and A along with playing them on open strings.

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Grade Two Weekly Update

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Language Arts Ms. Tohill	This week, students explored a variety of reading and writing skills. We focused on verbs, settings, dialogue, and paragraph structure using stories like <i>The Strip Balloon</i> and <i>Fire Snatcher</i> . Students discussed characters and events, compared texts, and practiced writing their responses in green notebooks. Phonics work this week centered on the /ue/ sound, along with regular handwriting practice.
Math Ms. Tohill	This week, students continued exploring multiplication and division strategies. We worked on estimating, calculating, and extending our understanding beyond memorised times tables, focusing on how to break down more complex problems. Students practiced using the commutative and distributive properties to simplify multiplication and division. They also learned to recognise patterns in sequences and prepare for their upcoming Unit 11 test.
Science Mrs. Haddad	This week, Grade Two students explored fascinating facts about the Sun, Moon, and Earth through research and hands-on learning. As part of their science module, they used clay to model the three celestial bodies, making the Sun noticeably larger than the Earth and Moon to show relative size. They also illustrated the orbits, helping them visualize how these bodies move in space. The activity sparked curiosity and deepened their understanding of our solar system.
History/Geography Ms. Tohill	This week, students continued exploring Ancient Greece by learning about life in Sparta. We compared the values and daily lives of Spartans with those of Athenians, focusing on how their societies differed. Through a video and discussion, students discovered how Spartan children were educated and what behaviours were considered acceptable at the time. To end the week, we began learning about the Persian Wars, locating key places on a map and reading about how the Persian Empire

	came into conflict with the Greek city-states.
Global Perspectives Ms. Tohill	This week, students began a new topic: What can families teach us? In our lesson, we explored the idea of family roles and relationships. Students identified who is in their family and began to reflect on what makes each family unique.
Visual Arts Mme Lechallier	This week the students finished their Project "On France."
French Mme Lechallier	This week the students were practising to rehearse on the stage for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four Class enjoyed some capture the flag games and some soccer skills out on the field during class!
Music Mr. Morales	The Grade Ones and Twos have returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students are working on recognizing the notes D and A along with playing them on open strings.

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Grade Three Weekly Update

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Language Arts Mrs. Haddad	This week, Grade Three students focused on identifying first, second, and third person points of view in writing, enhancing their reading comprehension and narrative skills. They also continued exploring <i>Macbeth</i> , diving deeper into the plot and characters. As part of their literacy lessons, they practiced using direct speech in their own writing, learning how to punctuate and format dialogue correctly. It was a great week of building both literary knowledge and writing technique!
Math Ms. Tohill	This week, students reviewed and completed the Unit 13 test, then began Unit 14: Area and Perimeter. They practiced estimating and measuring perimeter using mm, cm, m, and km, and explored how to record area using square units. Through hands-on measurement tasks and workbook exercises, students learned how to count squares to estimate area and calculate total area by combining shapes.
Science Mrs. Haddad	This week, Grade Three students investigated conductors and insulators by building complete circuits to test a variety of materials. They used all the necessary components—wires, batteries, and bulbs—to see which materials allowed electricity to flow. Students recorded their findings in a table and presented their results to the class. Throughout the investigation, they practiced using the pattern seeking and fair testing inquiry process to draw accurate conclusions. It was an exciting, hands-on week of scientific discovery!
History/Geography Mrs. Haddad	This week, students explored Africa's geographical regions, including the Sahara Desert, the Sahel, Savana, and the tropical rainforests. They also learned about major rivers like the Nile and Congo, mountain ranges such as the Atlas Mountains, and surrounding bodies of water like the Atlantic Ocean, Indian Ocean, and Mediterranean Sea. Using maps and colored pencils, students labeled and illustrated these features to

	develop a clearer understanding of Africa's diverse landscapes. The activity sparked thoughtful discussions about how geography influences climate, ecosystems, and human life across the continent.
Global Perspectives Mrs. Haddad	Next week in Global Perspectives, students will continue to learn through our unit titled <i>What Do We Drink?</i> After missing this week's session, we're excited to dive back into exploring the importance of drinking water and making healthy choices. Students will examine which types of drinks and foods are better for our bodies and discuss ways to encourage others to choose water over sugary options. Through discussions, activities, and persuasive writing, they'll build skills in promoting healthy habits for themselves and their communities.
Visual Arts Mme Lechallier	This week the students finished their Project "On France."
French Mme Lechallier	This week the students were practising to rehearse on the stage for the French Night.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four Class enjoyed some capture the flag games and some soccer skills out on the field during class!
Music Mr. Morales	The Grade Threes and Fours have returned to the early pages of their textbooks in an effort to review the fundamentals of their instrumental techniques and the basics of reading music. Students are focusing on recognizing the notes D, E, and F# while also rehearsing a simple version of the song Mary Had a Little Lamb.

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Please ask your child:

- Which materials did you find were the best conductors, and how did you know?
- How did using the fair testing method help you make your investigation more accurate?



Grade Four Weekly Update

Friday, May 9, 2025

Language Arts Mrs. Haddad	This week, Grade Four students explored different cultural versions of the Cinderella story, reading synopses from China, Kenya, and Persia. They compared and contrasted the tales, identifying key similarities and differences, and discussed the common features of fairy tales. This engaging activity helped prepare them to write their own culturally inspired fairy tale. We also continued reading <i>Hamlet</i> , deepening our understanding of character development and dramatic structure. It's been a rich week of literary exploration!
Math Ms. Tohill	This week, students finished up Unit 15, by learning how to multiply a decimal and a whole number. They practiced estimating and calculating decimal products, then completed the Check Your Progress section as final preparation for the Unit 15 test. Study guides were reviewed in class to reinforce key concepts ahead of the assessment.
Science Mrs. Haddad	Grade Four has begun an exciting new science unit on <i>Seasons and Adaptations of Plants and Animals</i> . This week, we explored how the tilt of the Earth affects the seasons in different parts of the world. Students used diagrams and models to describe how sunlight and the Earth's position influence seasonal changes. It's been a great start to a unit full of discovery and connections to the natural world!
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Please ask your child:

- How are the Sahara, Sahel, and rainforest regions of Africa different from each other in terms of climate and vegetation?
- Why are rivers like the Nile and Congo important to the people and countries in Africa?



IMPORTANT DATES

Wednesday, May 14	Gauss Mathematics Contest – Grades Six & Seven selected students (9:00 a.m.) Swim event for Grades Four – Seven (1:30 p.m. - 2:30 p.m.)
Friday, May 16	Fieldstone Track & Field Day [9 a.m. - 11:00 a.m.] RSVP HERE
Monday, May 19	Victoria Day – No Classes
Friday, May 23	FPA Pizza & Grub Day – DIY Day!