



# Grade Five Weekly Update

**Friday, June 6, 2025**

<b>English</b> Ms. Carey	This week in Grade Five English, students skimmed and read multimedia extracts for details, rewrote dialogue and in groups discussed questions. In pairs they practised their narrative and dialogue skills.
<b>Math</b> Ms. Sharma	This week Grade Five students continued practicing reflection of shapes by working on various problems. They started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>Science</b> Ms. Sharma	This week Grade Five Students started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>History/Geography</b> Ms. Carey	This week in Grade Five History, students continued their studies of the French Revolution. They studied how significant the Declaration of the Rights of Man was, and what prompted the women's march to Versailles.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Five students explored ways we use the internet for research. Identified what a reliable source is and ways we can record information we find without plagiarising.
<b>Visual Arts</b> Mme. Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
<b>French</b> Mme. Lechallier	This week the students wrote test 1 of 2 this week on verbs and animal. They keep working on a review for their test next week in the final test on June 11 on the following day of the week, body part, feminin, masculin, write small sentences
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class was split into two teams to compete in different types of games and sports they have worked through during the year!

<b>Music</b> Mr. Morales	The Grade Five and Six Class spent the week reviewing technique on their instrument and studying for their Essential Elements test with diverse repertoire options based on student level and experience.
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<b>Monday</b> <b>June 9</b>	<b>Tuesday</b> <b>June 10</b>	<b>Wednesday</b> <b>June 11</b>	<b>Thursday</b> <b>June 12</b>	<b>Friday</b> <b>June 13</b>
Regular Uniform	P.E. Uniform	End-of-the-Year Dance Party attire or Number One Uniform	P.E. Uniform	House Games House Shirts



## Grade Six Weekly Update

**Friday, June 6, 2025**

<b>English</b> Ms. Carey	This week in Grade Six English, students focused on stories and considered the different types of endings that stories can have. Explored how a theme is developed and developed their own ideas and opinions of a story's theme.
<b>Math</b> Ms. Sharma	This week Grade Six students reviewed enlarging shapes by working on various problems. They started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>Science</b> Ms. Sharma	This week Grade Six started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>History/Geography</b> Ms. Carey	This week in Grade Six History, students continued their studies of the French Revolution. They studied how significant the Declaration of the Rights of Man was, and what prompted the women's march to Versailles.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Six students explored ways we use the internet for research. Identified what a reliable source is and ways we can record information we find without plagiarising.
<b>Visual Arts</b> Mme. Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
<b>French</b> Mme. Lechallier	This week the students wrote test 1 of 2 this week on verbs and animal. They keep working on a review for their test next week in the final test on June 11 on the following day of the week, body part, feminin, masculin, write small sentences
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class was split into two teams to compete in different types of games and sports they have worked through during the year!

<b>Music</b> Mr. Morales	The Grade Five and Six Class spent the week reviewing technique on their instrument and studying for their Essential Elements test with diverse repertoire options based on student level and experience.
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<b>Monday</b> <b>June 9</b>	<b>Tuesday</b> <b>June 10</b>	<b>Wednesday</b> <b>June 11</b>	<b>Thursday</b> <b>June 12</b>	<b>Friday</b> <b>June 13</b>
P.E. Uniform	P.E. Uniform	End-of-the-Year Dance Party attire or Number One Uniform	P.E. Uniform	House Games House Shirts



# Grade Seven Weekly Update

Friday, June 6, 2025

<b>English</b> Ms. Carey	This week in Grade Seven English, students read a film script in groups, explored the structural and language features of a film script, they also planned and wrote a scene from a film. They each took turns to read aloud their written scripts.
<b>Math</b> Ms. Sharma	This week Grade Seven reviewed translation of shapes by working on a worksheet. They started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>Science</b> Ms. Sharma	This week Grade Seven reviewed Magnetism by working on various worksheets to understand the concept. They started practicing for progression exams by discussing and reviewing, for both paper 1 and paper 2.
<b>History/Geography</b> Ms. Carey	This week in Grade Seven Geography, students studied flow resources. They identified why flow resources are important, created a poster displaying the difference between a flow resource and renewable resource and in pairs they generated some questions that would help them find out how people use wind and sunlight.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, Grade Seven students explored ways we use the internet for research. Identified what a reliable source is and ways we can record information we find without plagiarising.
<b>Visual Arts</b> Mme. Lechallier	This week the students are continuing working on the project of Reggie lauenrent on Abstract.
<b>French</b> Mme. Lechallier	This week the students are working review the verb faire, aller, devoir, pouvoir in present tense and keep working on a review for their test next week in the final test on June 9 and 11 They

	are reviewing farm animals, color, fruit, verbe auxillaire in present, futur, past tense and imperfect with 1 group in present, futur, past tense, imperfect along with some of the 3 group only in present tense along with day of the week, body part, feminin, masculin, write small sentences, write a small conservation, month, answering questions by ou, quand, pourquoi, qui.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 7 class was split into two teams to compete in different types of games and sports they have worked through during the year!
<b>Wellbeing</b> Ms. Carey	This week in Wellbeing, Grade Seven students focused on exam preparation, how they can study for exams in anticipation of their progression tests next week.
<b>Music</b> Mr. Morales	The Grade Sevens had a great performance at Villa Colombo this week. Students also took time to finish a short harmony and songwriting assignment that focused on the seven chords of the C major scale and their functions. Song structure and form was also introduced in the context of musical sections that are eight bars long.

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## IMPORTANT DATES

Wednesday, June 11	FPA Event: End-of-the-Year Dance Party 2:45 p.m. - 4:00 p.m.
Friday, June 13	House Games – wear House Shirts!
Sunday, June 15	Father’s Day – Happy Father’s Day to all the wonderful Fieldstone dads, grandads, and father figures!
Wednesday, June 18	FPA Pizza & Spirit Day: BEACH DAY!
Thursday, June 19	Last Day of School – Class Parties Locker cleanup day!
Friday, June 20	Closing Ceremony. Please complete the RSVP form <a href="#">HERE</a> Don’t forget to pick up your copy of the Yearbook!