



# Kindergarten Weekly Update

**Friday, June 6, 2025**

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Kindergarteners learned the digraph blends NG, NK, AR and reviewed ALL. The students completed activities where they had to practice writing words with these sounds and sorting the sounds. The students also completed more Wordly Wise activities. They have been doing very well with their reading comprehension! The Kindergarteners were given their new June Journals and had fun writing sticker stories!
<b>Math</b> Ms. Petrie	In Math, the Kindergarteners continued working through their statistics unit. The students learned about bar graphs and pictographs, as well as reviewed Venn diagrams. The students completed work in their Cambridge workbooks and through worksheets.
<b>Science</b> Ms. Petrie	The Kindergarteners continued to learn about materials in Science class. We discussed types of materials, properties of materials, and all about recycling. The students learned which materials can be recycled, and completed activities where they had to sort materials into their proper recycling bins. The class also completed their Grass Head journals this week. The students will be taking their Grass Heads home next week!
<b>History/Geography</b> Ms. Petrie	In History, our class began learning about Antarctica. The students enjoyed learning about the extreme climate in Antarctica, and did well participating in discussions about how people would be able to survive in Antarctica if they visited. The students also enjoyed the beginning lessons about the types of animals found in Antarctica. Next week, we will dive deeper into learning about these species.
<b>Visual Arts</b> Mme. Lechallier	This week the kindergarten worked on creating a flower pot with the flower, the students will be using paint for this project.
<b>French</b>	This week the students were on some kind of review they work

Mme Lechallier	on listen and writing the number that was ask the students wrote form 1 - 50, color,animal
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class was split competed in different types of games and sports they have worked through during the year!
<b>Music</b> Mr. Morales	The Kindergarten Class enjoyed the exploration of folk songs from around the world this week. Students listened to traditional music from a number of countries including Canada, England, China, Korea, and Japan.

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Questions to ask your child:

1. What type of animals live in Antarctica?
2. What materials can be recycled?



# Grade One Weekly Update

Friday, June 6, 2025

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Grade Ones reviewed their rhyming skills. They completed practice questions in their Cambridge workbooks, as well as through worksheets. The students have also been working on identifying settings in a text, and practiced highlighting words and phrases that tell the reader about the setting. This week, the students had their final Sight Word test of the year, and their final Writing Assessment!
<b>Math</b> Ms. Petrie	In Math, the students continued learning about measurement. They learned about Kilograms, grams, and temperature. They completed practice questions of adding weight, finding missing weight, and answering questions about scales. The students have done very well with this, and will finish this learning next week!
<b>Science</b> Ms. Tohill	<p>This week in Science, students explored how the amount of daylight changes with the seasons. We used our 'Seasonal Daylight' mini booklet to understand why days are longer in the summer and shorter in the winter, learning that this is due to the Earth's tilt and position in relation to the sun.</p> <p>Throughout the week, students applied this knowledge through various creative activities. They illustrated seasonal activities under each season, completed a worksheet to identify seasons based on daylight clues, and drew scenes of what they might do on a winter evening and a summer evening.</p>
<b>History/Geography</b> Ms. Tohill	<p>This week, students began a new unit: <i>Three World Religions</i>. We started by discussing what a religion is and why learning about different religions is important. Students were introduced to the three major religions we'll be studying - Judaism, Christianity, and Islam - and completed a reflective worksheet titled "What is Faith?"</p> <p>Later in the week, we focused on the early history of Judaism. Students listened to the stories of Moses and the Jewish people</p>

	in Egypt, followed by a related activity. On Friday, students learned about the flight from Egypt and engaged in a true/false activity based on statements about Moses to reinforce their understanding.
<b>Global Perspectives</b> Ms. Tohill	This week in Global Perspectives, students continued exploring the topic "What can families teach us?" We read a story from the Learner Book about Zara and her father's special bell, and discussed the meaning and importance of family stories. Students also learned about a popular family game called 'Dots and Boxes' from the Cambridge Learner Book - they had fun practicing the game with a partner.
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing working on the project of Reggie laurent on Abstract.
<b>French</b> Mme Lechallier	This week the students are working on a review for their test next week in the final test on June 12. They are reviewing farm animals, color, fruit, sound, day of the week.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class was split into two teams to compete in different types of games and sports they have worked through during the year!
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working through the early exercises from their Essential Elements textbooks this week. Students also completed harmony based rudiments worksheets that focused on different ways to notate chords.

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## Grade Two Weekly Update

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<b>Language Arts</b> Ms. Tohill	<p>This week in Language Arts, students focused on preparing for their upcoming Cambridge progression test. Throughout the week, we reviewed key reading comprehension strategies and writing skills, and completed practice activities to help students feel confident and ready.</p> <p>On Tuesday, we continued with our handwriting programme and focused on the /wh/ phonics sound through a dedicated lesson and worksheet.</p> <p>The official Language Arts test will be on Monday.</p>
<b>Math</b> Ms. Tohill	<p>This week, students focused on preparing for their upcoming Cambridge progression test. They reviewed key math concepts through past paper practice, marking and discussing answers together in class. Students were assigned sections of a past paper as homework throughout the week to reinforce their learning. The official progression test will take place next Tuesday.</p>
<b>Science</b> Mrs. Haddad	<p>This week, students reviewed thoroughly in preparation for next week's Cambridge Progression Test. We revisited all key concepts covered throughout the year, ensuring students had the opportunity to consolidate their understanding. A mock test was also administered, which we corrected and discussed together in class to help clarify any misunderstandings and reinforce learning.</p>
<b>History/Geography</b> Ms. Tohill	<p>This week, students began a new unit: <i>Three World Religions</i>. We started by discussing what a religion is and why learning about different religions is important. Students were introduced to the three major religions we'll be studying - Judaism, Christianity, and Islam - and completed a reflective worksheet titled "What is Faith?"</p> <p>Later in the week, we focused on the early history of Judaism. Students listened to the stories of Moses and the Jewish people</p>

	in Egypt, followed by a related activity. On Friday, students learned about the flight from Egypt and engaged in a true/false activity based on statements about Moses to reinforce their understanding.
<b>Global Perspectives</b> Ms. Tohill	This week in Global Perspectives, students continued exploring the topic "What can families teach us?" We read a story from the Learner Book about Zara and her father's special bell, and discussed the meaning and importance of family stories. Students also learned about a popular family game called 'Dots and Boxes' from the Cambridge Learner Book - they had fun practicing the game with a partner.
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing working on the project of Reggie laurent on Abstract.
<b>French</b> Mme Lechallier	This week the students are working on a review for their test next week in the final test on June 12. They are reviewing farm animals, color, fruit, sound, day of the week.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class was split into two teams to compete in different types of games and sports they have worked through during the year!
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working through the early exercises from their Essential Elements textbooks this week. Students also completed harmony based rudiments worksheets that focused on different ways to notate chords.

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## Grade Three Weekly Update

**Friday, June 6, 2025**

<b>Language Arts</b> Mrs. Haddad	This week, students reviewed thoroughly in preparation for next week's Cambridge Progression Test. We revisited all key concepts covered throughout the year, ensuring students had the opportunity to consolidate their understanding. A mock test was also administered, which we corrected and discussed together in class to help clarify any misunderstandings and reinforce learning.
<b>Math</b> Ms. Tohill	This week, students completed their Unit 16 test and shifted their focus to progression test preparation. They worked through practice questions in class and were assigned sections of a past paper for homework to consolidate their understanding. The official Cambridge progression test is scheduled for Tuesday, June 12.
<b>Science</b> Mrs. Haddad	This week, students reviewed thoroughly in preparation for next week's Cambridge Progression Test. We revisited all key concepts covered throughout the year, ensuring students had the opportunity to consolidate their understanding. A mock test was also administered, which we corrected and discussed together in class to help clarify any misunderstandings and reinforce learning.
<b>History/Geography</b> Mrs. Haddad	This week, the History period was used to review for the upcoming English and Science Cambridge Progression Tests. Students engaged in targeted revision activities to reinforce key concepts and strengthen their test-taking skills in preparation for next week's assessments.
<b>Global Perspectives</b> Mrs. Haddad	This week, the Global perspective period was used to review for the upcoming English and Science Cambridge Progression Tests. Students engaged in targeted revision activities to reinforce key concepts and strengthen their test-taking skills in preparation for next week's assessments.

<b>Visual Arts</b> Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
<b>French</b> Mme Lechallier	This week the students wrote one of two tests and continued working on a review for their test this week in the final test on June 11. On this following body part and verb.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class was split into two teams to compete in different types of games and sports they have worked through during the year!
<b>Music</b> Mr. Morales	The Grade Threes and Fours have been discussing the similarities between skill development in sports and music. Students engaged in a variety of short technical exercises, reviewed material from their textbooks, reviewed proper posture and technique, and slowly began learning new repertoire from popular video game franchises which will be an important part of their repertoire for the 2025-2026 school year.

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Please ask your child:

- What are two strategies you used during the mock test review that helped you better understand the material?
- Which topic from English or Science do you feel most confident about, and which one do you think you still need to review more before the test? Explain why.





## Grade Four Weekly Update

**Friday, June 6, 2025**

<b>Language Arts</b> Mrs. Haddad	This week, students reviewed thoroughly in preparation for next week's Cambridge Progression Test. We revisited all key concepts covered throughout the year, ensuring students had the opportunity to consolidate their understanding. A mock test was also administered, which we corrected and discussed together in class to help clarify any misunderstandings and reinforce learning.
<b>Math</b> Ms. Tohill	This week in Math, students reviewed key concepts from Unit 17: The Laws of Arithmetic, including the associative, commutative, and distributive laws; the final recap before progression test preparation. They completed targeted workbook activities and practiced applying these laws in various arithmetic problems. Throughout the week, students focused on preparing for their upcoming Cambridge Progression Tests by working through past paper questions.
<b>Science</b> Mrs. Haddad	This week, students reviewed thoroughly in preparation for next week's Cambridge Progression Test. We revisited all key concepts covered throughout the year, ensuring students had the opportunity to consolidate their understanding. A mock test was also administered, which we corrected and discussed together in class to help clarify any misunderstandings and reinforce learning.
<b>History/Geography</b> Mrs. Haddad	This week, the History period was used to review for the upcoming English and Science Cambridge Progression Tests. Students engaged in targeted revision activities to reinforce key concepts and strengthen their test-taking skills in preparation for next week's assessments.
<b>Global Perspectives</b> Mrs. Haddad	This week, the Global perspective period was used to review for the upcoming English and Science Cambridge Progression Tests.

	Students engaged in targeted revision activities to reinforce key concepts and strengthen their test-taking skills in preparation for next week's assessments.
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
<b>French</b> Mme Lechallier	This week the students wrote one of two tests and continued working on a review for their test this week in the final test on June 11. On this following body part and verb.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class was split into two teams to compete in different types of games and sports they have worked through during the year!
<b>Music</b> Mr. Morales	The Grade Threes and Fours have been discussing the similarities between skill development in sports and music. Students engaged in a variety of short technical exercises, reviewed material from their textbooks, reviewed proper posture and technique, and slowly began learning new repertoire from popular video game franchises which will be an important part of their repertoire for the 2025-2026 school year.

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- Which topic from English or Science do you feel most confident about, and which one do you think you still need to review more before the test? Explain why.



## IMPORTANT DATES

Wednesday, June 11	FPA Event: End-of-the-Year Dance Party 2:45 p.m. - 4:00 p.m.
Friday, June 13	House Games – wear House Shirts!
Sunday, June 15	Father's Day – Happy Father's Day to all the wonderful Fieldstone dads, grandads, and father figures!
Wednesday, June 18	FPA Pizza & Spirit Day: BEACH DAY!
Thursday, June 19	Last Day of School – Class Parties Locker cleanup day!
Friday, June 20	Kindergarten Graduation & FDS Closing Ceremony. Please complete the RSVP form <a href="#">HERE</a> Don't forget to pick up your copy of the Yearbook!