



Kindergarten Weekly Update

Friday, June 13, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners learned the digraph blends ER, OR, and AR. The students practiced brainstorming words with these sounds, and completing writing worksheets to show their knowledge. The students completed their Wordly Wise workbooks this week! The Kindergarteners have created a strong foundation of reading comprehension and vocabulary skills, which will prepare themselves for Grade One. The students ended the week by writing Father's Day cards.
Math Ms. Petrie	This week in Math, the Kindergarteners continued to learn about bar graphs and pictographs. They interpreted data from graphs to answer corresponding questions. They also gathered data, graphed it, showed data in tally marks, and then answered questions. The students finished their statistics unit. Next week, they will focus on reviewing concepts taught throughout the year!
Science Ms. Petrie	In Science this week, the Kindergarteners continued learning about materials. They practiced identifying materials, as well as identifying materials that are recyclable. The students also became familiar with changing materials, and terminology such as compress, stretch, twist, and bend. To end the week, the Kindergarteners brought in their recyclable materials, and were encouraged to create a toy with the materials. They loved this hands-on experience!
History/Geography Ms. Petrie	In History, the students completed their Antarctica unit. The students became familiar with the animal species that live in Antarctica, and complete activities to show their learning. They wrote a fact sheet about Emperor Penguins, completed a worksheet where they had to sort animals that live in Antarctica and ones that do not, and also complete matching worksheets that had the students label

	the animals to their names.
Visual Arts Mme. Lechallier	This week the kindergarten worked on creating a flower pot with the flower, the students will be using paint for this project.
French Mme Lechallier	This week the students are having some fun games in French “simon a dit touche la tete” un , 2 , 3 soleil.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class continued to compete in different types of games and sports they have worked through during the year!
Music Mr. Morales	The Kindergarten Class participated in a variety of group activities meant to help them transition smoothly into larger ensemble performance that begins in Grade One. Students also continued exploring a variety of folk songs from around the world.

Monday June 16	Tuesday June 17	Wednesday June 18	Thursday June 19	Friday June 20
Number One Uniform	P.E. Uniform	FPA Beach Day - T-shirts & shorts (no bathing suits)	P.E. Uniform	Closing Ceremony 10:00 - 12:00 p.m. Number One Uniform

Please ask your child:

- What is an interesting fact you learned about Emperor Penguins?
- What can you do to help the environment?



Grade One Weekly Update

Friday, June 13, 2025

Language Arts Ms. Petrie	In Language Arts this week, the Grade Ones presented their rhyming word lists to the class. They all did a wonderful job presenting their rhyming words. The students reviewed word endings that have been taught throughout the year (i.e., -ful, -ly, -y, -ed, -ing), and completed activities in their Cambridge Workbooks to show their knowledge. The students also practiced their reading comprehension skills. They read multiple passages and answered questions about what they had read.
Math Ms. Petrie	In Math this week, the Grade Ones learned about Capacity. The students became familiar with litres and millilitres, and answered questions in their workbook to practice their skills. Later in the week, the Grade Ones were introduced to patterns and probability. They completed work in their workbooks to practice these skills that were taught.
Science Ms. Tohill	This week in Science, Grade 1 students explored the solar system and the phases of the moon. They learned fun facts about each planet and discussed their unique features. Students used their creativity to design their own imaginary planets, deciding on details like colour, moons, weather, and who might live there. To finish the week, they began a hands-on craft to learn about the phases of the moon, building their understanding of how the moon changes shape in the night sky. It was an exciting and imaginative week of space discovery!
History/Geography Ms. Tohill	This week in History and Geography, Grade 1 and 2 students focused on key moments from religious history. The class read <i>Chapter 3: The Flight from Egypt</i> , discussing the story and completing a related activity page. To end the week, students read <i>Chapter 4: The History of Christianity</i> and reflected on what they learned by completing a prayer-themed worksheet.

Global Perspectives Ms. Tohill	During Monday's lesson, they completed a worksheet where they drew their family or special people in their lives and wrote about the important lessons they've learned from them. This activity encouraged reflection on values like kindness, responsibility, and love. Students who finished early enjoyed working on a family-themed wordsearch and crossword puzzle. Grade 2 students used this time to complete their Language Arts progression test.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students wrote their final test this week on a They are reviewing farm animals, color, fruit, sound, day of the week.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class continued to compete in different types of games and sports they have worked through during the year!
Music Mr. Morales	The Grade Ones and Twos spent the week listening to the repertoire they will be working on in the fall. This includes a variety of folk songs from around the world. The class also learned about important musical figures from the twentieth century including Herbie Hancock and Tito Puente.

Monday June 16	Tuesday June 17	Wednesday June 18	Thursday June 19	Friday June 20
Number One Uniform	Regular Uniform	FPA Beach Day - T-shirts & shorts (no bathing suits)	P.E. Uniform	Closing Ceremony 10:00 - 12:00 p.m. Number One Uniform



Grade Two Weekly Update

Friday, June 13, 2025

Language Arts Ms. Tohill	This week in Language Arts, Grade 2 students began with their Language Arts progression tests, which assessed their learning throughout the year. For the remainder of the week, students took part in an end-of-year review, revisiting key skills and concepts they've learned throughout the year.
Math Ms. Tohill	This week in Math, Grade 2 students focused on reviewing and consolidating their learning. On Monday, they prepared for their upcoming progression test by revising a past paper and were reminded to bring the necessary tools. Tuesday was dedicated to completing the progression test. For the rest of the week, students participated in an end-of-year review, revisiting key topics and practicing essential math skills to reinforce their understanding.
Science Mrs. Haddad	This week, students successfully completed both Paper 1 and Paper 2 of the Cambridge Progression Test. Prior to the assessments, we spent time reviewing key concepts covered throughout the year to ensure students felt confident and prepared. The tests provided an opportunity for students to demonstrate their understanding and apply their learning. Well done to all for their hard work and focus!
History/Geography Ms. Tohill	This week in History and Geography, Grade 1 and 2 students focused on key moments from religious history. The class read <i>Chapter 3: The Flight from Egypt</i> , discussing the story and completing a related activity page. To end the week, students read <i>Chapter 4: The History of Christianity</i> and reflected on what they learned by completing a prayer-themed worksheet.
Global Perspectives Ms. Tohill	During Monday's lesson, they completed a worksheet where they drew their family or special people in their lives and wrote about the important lessons they've learned from them. This activity encouraged reflection on values like kindness,

	responsibility, and love. Students who finished early enjoyed working on a family-themed wordsearch and crossword puzzle. Grade 2 students used this time to complete their Language Arts progression test.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students wrote their final test this week on a They are reviewing farm animals, color, fruit, sound, day of the week.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class continued to compete in different types of games and sports they have worked through during the year!
Music Mr. Morales	The Grade Ones and Twos spent the week listening to the repertoire they will be working on in the fall. This includes a variety of folk songs from around the world. The class also learned about important musical figures from the twentieth century including Herbie Hancock and Tito Puente.

Monday June 16	Tuesday June 17	Wednesday June 18	Thursday June 19	Friday June 20
Number One Uniform	Regular Uniform	FPA Beach Day - T-shirts & shorts (no bathing suits)	P.E. Uniform	Closing Ceremony 10:00 - 12:00 p.m. Number One Uniform



Grade Three Weekly Update

Friday, June 13, 2025

Language Arts Mrs. Haddad	This week, students successfully completed both Paper 1 and Paper 2 of the Cambridge Progression Test. Prior to the assessments, we spent time reviewing key concepts covered throughout the year to ensure students felt confident and prepared. The tests provided an opportunity for students to demonstrate their understanding and apply their learning. Well done to all for their hard work and focus!
Math Ms. Tohill	This week in Math, Grade 3 students began by marking a past paper using the Cambridge mark scheme to help prepare for their progression test. The official progression tests were completed later in the week. The remainder of the week was dedicated to an end-of-year review, where students revisited key concepts and practiced important math skills from throughout the year to reinforce their understanding and celebrate their progress.
Science Mrs. Haddad	This week, students successfully completed both Paper 1 and Paper 2 of the Cambridge Progression Test. Prior to the assessments, we spent time reviewing key concepts covered throughout the year to ensure students felt confident and prepared. The tests provided an opportunity for students to demonstrate their understanding and apply their learning. Well done to all for their hard work and focus!
History/Geography Mrs. Haddad	This week, we explored the Han Dynasty in our Social Studies lessons. Students learned why the Chinese were eager to protect their silk industry and examined the importance of trade during that time. They also learned about Wu Zhao and discussed why her rise to power might be considered extraordinary. As part of their learning, students were asked to write key facts about the Han Dynasty to deepen their understanding.

Global Perspectives Mrs. Haddad	In Global Perspectives this week, students presented their work on why food is divided into different groups and what makes a healthy lunch. They explored the importance of a balanced diet, identified key food groups, and shared thoughtful ideas on how to make nutritious meal choices. Their presentations reflected both research and personal connections to healthy eating habits.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students wrote their final tests on body part and verb.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class continued to compete in different types of games and sports they have worked through during the year!
Music Mr. Morales	The Grade Threes and Fours spent the week listening to the repertoire they will be working on in the fall. This includes a variety of folk songs from around the world and music related to video games. Students also spent time in class finishing all written assignments.

Monday June 16	Tuesday June 17	Wednesday June 18	Thursday June 19	Friday June 20
Number One Uniform	P.E. Uniform	FPA Beach Day - T-shirts & shorts (no bathing suits)	P.E. Uniform	Closing Ceremony 10:00 - 12:00 p.m. Number One Uniform

Please ask your child:

- Why did the Chinese want to protect their silk industry during the Han Dynasty?
- Why might Wu Zhao's rise to power be considered extraordinary?



Grade Four Weekly Update

Friday, June 13, 2025

Language Arts Mrs. Haddad	This week, students successfully completed both Paper 1 and Paper 2 of the Cambridge Progression Test. Prior to the assessments, we spent time reviewing key concepts covered throughout the year to ensure students felt confident and prepared. The tests provided an opportunity for students to demonstrate their understanding and apply their learning. Well done to all for their hard work and focus!
Math Ms. Tohill	This week in Math, Grade 4 students began by preparing for their upcoming progression tests. The official progression tests were completed later in the week. The remainder of the week was dedicated to an end-of-year review, where students revisited key concepts and practiced important math skills from throughout the year to reinforce their understanding and celebrate their progress.
Science Mrs. Haddad	This week, students successfully completed both Paper 1 and Paper 2 of the Cambridge Progression Test. Prior to the assessments, we spent time reviewing key concepts covered throughout the year to ensure students felt confident and prepared. The tests provided an opportunity for students to demonstrate their understanding and apply their learning. Well done to all for their hard work and focus!
History/Geography Mrs. Haddad	This week, we explored the Han Dynasty in our Social Studies lessons. Students learned why the Chinese were eager to protect their silk industry and examined the importance of trade during that time. They also learned about Wu Zhao and discussed why her rise to power might be considered extraordinary. As part of their learning, students were asked to write key facts about the Han Dynasty to deepen their understanding.
Global Perspectives	In Global Perspectives this week, students presented their work

Mrs. Haddad	on why food is divided into different groups and what makes a healthy lunch. They explored the importance of a balanced diet, identified key food groups, and shared thoughtful ideas on how to make nutritious meal choices. Their presentations reflected both research and personal connections to healthy eating habits.
Visual Arts Mme Lechallier	This week the students are continuing working on the project of Reggie Laurent on Abstract.
French Mme Lechallier	This week the students wrote their final tests on body part and verb.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class continued to compete in different types of games and sports they have worked through during the year!
Music Mr. Morales	The Grade Threes and Fours spent the week listening to the repertoire they will be working on in the fall. This includes a variety of folk songs from around the world and music related to video games. Students also spent time in class finishing all written assignments.

Monday June 16	Tuesday June 17	Wednesday June 18	Thursday June 19	Friday June 20
Number One Uniform	P.E. Uniform	FPA Beach Day - T-shirts & shorts (no bathing suits)	P.E. Uniform	Closing Ceremony 10:00 - 12:00 p.m. Number One Uniform

Please ask your child:

- Why did the Chinese want to protect their silk industry during the Han Dynasty?
- Why might Wu Zhao's rise to power be considered extraordinary?



IMPORTANT DATES

Sunday, June 15	Father's Day – Happy Father's Day to all the wonderful Fieldstone dads, grandads, and father figures!
Wednesday, June 18	FPA Pizza & Spirit Day: BEACH DAY!
Thursday, June 19	Last Day of School – Class Parties Locker cleanup day!
Friday, June 20	Closing Ceremony. Please complete the RSVP form HERE Don't forget to pick up your copy of the Yearbook!