



Grade Five Weekly Update

Friday, February 27, 2026

<p>English Mrs. Haddad</p>	<p>This week, Grade Five students began writing a balanced report using a structured checklist to guide their work. They focused on using formal standard English, writing in the third person, and organizing their ideas into clear paragraphs including an introduction, arguments for, arguments against, and a conclusion. Students also practiced using connectors and linking words to help their ideas flow logically and clearly. This writing activity helped students develop their ability to present different viewpoints in an organized and thoughtful way. In addition, students continued reading the novel <i>Don Quixote</i>, where they worked on understanding key events, vocabulary, and the difference between imagination and reality in the story.</p>
<p>Math Ms. Petrie</p>	<p>This week, the Grade Five students completed their geometry unit. They spent the beginning of the week reviewing 3D shapes, which included identifying and drawing nets of shapes, drawing shapes on isometric paper, and identifying properties of compound shapes. The students also reviewed converting ML to L and visa versa. After whole group examples, completing learner's book and workbook questions, and participating in assigned homework, the students ended the week completing their unit test.</p>
<p>Science Mrs. Haddad</p>	<p>This week in Science, Grade Five students focused on building and testing electrical circuits through hands-on activities. They constructed circuits using different components such as batteries, wires, bulbs, and switches, and explored how each part helps electricity flow. Students built and compared series and parallel circuits, observing how the circuits worked differently and discussing the advantages of each type.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Five History, we started exploring our new unit Early Russia. We focused on its location on the map, the important cities and the important river. We also looked at the idea of time. What it is, how we measure it and how we record it. Students each created their own timeline.</p>

Global Perspectives Ms. Carey	This week in Global Perspectives, we focused on an activity to strengthen our group work skills. Each group was assigned a task, each person assigned a role, students worked together to figure out how to solve the task, listening to each other's opinions, recording their findings and ensuring they did it all in the time frame given.
Visual Arts Mr. Romantini	The Grade Five students continued to place layers on their Colour Field paintings, finalizing additional colours and gradients and adding final touches to their works to be prepared for the upcoming Spring Showcase.
French Mme. Lazenby	This week, Grade Five students continued building their French grammar skills by learning how to recognize and use masculine and feminine nouns, as well as how to choose the correct articles and adjectives to match them. They practiced using le and un for masculine nouns and la and une for feminine nouns, noticing patterns and exceptions, and applying these rules in simple sentences. Students also connected this learning to their work with the verb aller, making sentences like <i>Je vais au parc</i> and <i>Elle va à la maison</i> , paying attention to gender agreements and plural forms.
Health & Physical Education Mr. Makubuya	This week our Grade Five class enjoyed their Trip to Snow Valley! A lot of students are learning to ski for the first time, great job from everyone who was on the trip listening well to instructors and passing many levels throughout the day!
Music Mr. Morales	The Grade Five and Six class spent the week rehearsing for the Spring Concert and learning about the differences in stage setup when rehearsing and performing. The class rehearsed in sectional shifts and covered a large and diverse repertoire that is being prepared for the concert.

Monday March 2	Tuesday March 3	Wednesday March 4	Thursday March 5	Friday March 6
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Please ask your child:

- What is the difference between a series circuit and a parallel circuit? Give one example of how they work differently.
- Which components do you need to build a working electrical circuit, and what does each component do?



Grade Six Weekly Update

Friday, February 27, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Six English, we explored how to plan an interview to find out interesting information, explored the structure of a non-fiction interview text and planned and wrote about a topic using specialist vocabulary.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Six students began with their Unit 9 test on Sequences and Functions. After completing the test, we continued Unit 11 on graphs, which builds off the functions in the previous unit, displaying how sequences can visually be shown on graphs of linear sequences. Later, we looked at lines on the graph which are parallel to the axis, and how their equations differ from standard linear equations. After our field trips, we ended the week by interpreting graphs, and how we can change the x and y labels to fit the context of specific scenarios (ex. time/distance/speed).</p>
<p>Science Mr. Cheema</p>	<p>This week in Science, the Grade Six students completed an in-class activity which used a volleyball, a tennis ball, a string, a light source, and string to demonstrate a solar and lunar eclipse. The students were first provided a list of the materials and were tasked with brainstorming a procedure list for this demonstration. Later, they wrapped up their unit on Earth Physics by completing the “Check Your Progress” section at the end of the chapter. At the end of the week, the students were introduced to their Unit Assessment Presentation on Natural Disasters, where they were put into groups to research one specific natural disaster event, and will display the information with the method of their choice (poster, presentation, newspaper, video etc.)</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Six History and Geography, we completed some pre visit tour activities, ahead of our visit to the Holocaust Museum. Students learned what it was, key terms associated with it and read some survivor profiles to gain more of an understanding about what happened during this time.</p>

Global Perspectives Ms. Carey	This week in Global Perspectives, we focused on an activity to strengthen our group work skills. Each group was assigned a task, each person assigned a role, students worked together to figure out how to solve the task, listening to each other's opinions, recording their findings and ensuring they did it all in the time frame given.
Visual Arts Mr. Romantini	The Grade Six students continued to place layers on their Pop Art themed paintings, finalizing additional colours and gradients and adding final touches to their works to be prepared for the upcoming Spring Showcase.
French Dr. Ritaine	This week, Grade Six students continued to work on common question words such as est-ce que, quel / quelle, qui, qu'est-ce que, qui est-ce qui, quand, combien, comment. They practiced asking questions and how to use the appropriate question form depending on the context. They also completed a practice test to assess their knowledge and understanding.
Health & Physical Education Mr. Makubuya	This week our Grade Six class enjoyed their Trip to Snow Valley! A lot of students are learning to ski for the first time, great job from everyone who was on the trip listening well to instructors and passing many levels throughout the day!
Music Mr. Morales	The Grade Five and Six class spent the week rehearsing for the Spring Concert and learning about the differences in stage setup when rehearsing and performing. The class rehearsed in sectional shifts and covered a large and diverse repertoire that is being prepared for the concert.

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Grade Seven Weekly Update

Friday, February 27, 2026

English Ms. Carey	This week in Grade Seven English, students considered when and how writers withhold information and reveal information, explored how structural and language features can be combined for effect and analysed the climax of a narrative.
Math Mr. Cheema	This week in Math, the Grade Seven students started with their Unit 9 Assessment on Sequences and Functions. After completing the test, we returned to our unit on Positions and Transformations with a lesson on finding the midpoint coordinates of a line. After our ski trip, we completed the week with a lesson on translating 2D shapes.
Science Mr. Cheema	This week in Science, the Grade Seven students started their new unit on Light. We started this unit with a lesson on reflection, where we looked at how light reflects off a plane mirror (flat mirror), and how we can draw ray diagrams to demonstrate how an image reflects. After our two field trips, we returned to our unit on Light by studying refraction. This concept teaches the students how light travels at different speeds through different mediums (ex. Water vs. air), which helps explain why objects look different when placed in water.
History/Geography Ms. Carey	This week in Grade Seven History and Geography, we completed some pre visit tour activities, ahead of our visit to the Holocaust Museum. Students learned what it was, key terms associated with it and read some survivor profiles to gain more of an understanding about what happened during this time.
Global Perspectives Ms. Carey	No class due to our ski trip.
Visual Arts Mr. Romantini	The Grade Seven students continued to place layers on their Realism themed paintings, finalizing additional colours and gradients and adding final touches to their works to be

	prepared for the upcoming Spring Showcase.
French Dr. Ritaine	This week, Grade Seven students continued to work on common question words such as est-ce que, quel / quelle, qui, qu'est-ce que, qui est-ce qui, quand, combien, comment. They practiced asking questions and how to use the appropriate question form depending on the context.
Health & Physical Education Mr. Makubuya	This week our Grade Seven class enjoyed their Trip to Snow Valley! A lot of students are learning to ski for the first time, great job from everyone who was on the trip listening well to instructors and passing many levels throughout the day!
Music Mr. Morales	The Grade Sevens spent the week rehearsing for the Spring Concert and learning about the differences in stage setup when rehearsing and performing. The class rehearsed in sectional shifts and covered a large and diverse repertoire that is being prepared for the concert which includes jazz, classical, and world music.

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Grade Eight Weekly Update

Friday, February 27, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Eight English, students explored the impact of variations in speech, practised group work and discussion skills, and considered how a writer creates an informal voice in a text.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Eight students continued their unit on 3D shapes with an introduction to planes of symmetry. We discussed the difference between lines and planes of symmetry when comparing 2D and 3D shapes. Later, we continued this topic by working on examples as class to help students draw vertical and horizontal planes of symmetry. After completing this topic, the students finished their unit and were able to complete the "Check Your Progress" section of the chapter. At the end of the week, we moved on to our next unit on Probability with a lesson on Mutually Exclusive Events.</p>
<p>Science Dr. Ritaine</p>	<p>This week, Grade Eight students completed their Unit 6 test on <i>Sound and Space</i>. After finishing the assessment, they began their new unit on <i>Genes and Inheritance</i>. Students learned about genes and chromosomes, including what they are made of and how they are related. They now understand that chromosomes are structures found in cells and that they contain genes, which carry genetic information.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week in History, Grade Eight students summarized how the Métis and First Nations challenged the federal government, focusing on key events and forms of resistance during this period. They discussed how different groups defended their land, rights, and way of life in response to government policies. Students also began learning how the provinces resisted federal control, working collaboratively in groups to research topics such as provincial rights, economic interests, and language and education protections. Students are preparing group presentations where they will share their findings and explain the different ways provinces challenged federal authority.</p>

Global Perspectives Mrs. Haddad	This week, the Global Perspectives period was missed. Students will continue next week with their work on how to write and design a survey, focusing on creating clear questions and collecting information effectively.
Visual Arts Mr. Romantini	The Grade Eight students continued to place layers on their Graffiti Art themed paintings, finalizing additional colours and gradients and adding final touches to their works to be prepared for the upcoming Spring Showcase.
French Dr. Ritaine	This week, Grade Eight students completed a grammar test on conjunctions such as <i>et, ou, mais, parce que, and donc</i> , which are useful for linking words and creating longer, more complex sentences. They then worked on common question words such as <i>est-ce que, quel / quelle, qui, qu'est-ce que, qui est-ce qui, quand, combien, comment</i> . They practiced asking questions and how to use the appropriate question form depending on the context.
Health & Physical Education Mr. Makubuya	This week our Grade Eight class enjoyed their Trip to Snow Valley! A lot of students are learning to ski for the first time, great job from everyone who was on the trip listening well to instructors and passing many levels throughout the day!
Music Mr. Morales	Grade Eight students have worked hard towards developing the skills necessary to prepare a diverse and challenging repertoire of music. This includes classical, pop, rock, jazz, and world music that is being prepared for the Spring Concert. The next few weeks will be spent rehearsing on the stage and looking at the performance details that are useful when preparing for a concert.

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IMPORTANT DATES

Monday, March 2	Fieldstone Science Showcase (Grades 5 - 8) Parents cordially invited (2:30 - 3:30 PM)
Friday, March 6	Pizza Lunch* Fieldstone Cultural Showcase Parents cordially invited (1:30 AM - 3:30 PM) March Reports Issued
Monday, March 9	Spring Break begins - No classes
Monday, March 23	Spring Break ends - Classes resume
Friday, March 27	Spring Showcase
Tuesday, March 31	*Grub Day - Floral Day 🌸
Wednesday, April 1	Spring Clubs begin
Friday, April 3	Good Friday - No classes
Monday, April 6	Easter Monday - No classes

*Please note that the monthly pizza lunch will be on Friday, March 6, but 'Floral Day' will be on March 31, as planned.