



# Grade Five Weekly Update

Friday, March 6, 2026

<b>English</b> Mrs. Haddad	The Grade Five students completed writing their balanced reports, carefully following the required features and checkpoints such as clear structure, supporting facts, and organized paragraphs. They worked on reviewing and editing their writing to ensure their ideas were presented clearly. We also continued reading our class novel <i>Don Quixote</i> , discussing the characters, key events, and the lessons we can learn from the story.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Five students began their Ratio unit. They learned how to find equivalent ratios and how to simplify ratios. The students completed whole group examples with hands-on learning using white boards. Their independent work time was through completing Cambridge learners and workbook questions.
<b>Science</b> Mrs. Haddad	The Grade 5 students learned about series and parallel circuits, exploring how electricity flows through each type. They compared how the components are connected and investigated how the circuits behave differently, such as what happens to the lights when one bulb is removed. Through discussion and examples, students developed a clearer understanding of how each circuit works.
<b>History/Geography</b> Ms. Carey	This week in Grade 5 History and Geography, we started our unit on Early Russia. Students located Russia on a map, identified key features such as important rivers and cities and discovered the Russia we know today, was not always as big as it is, it started off as small villages that expanded.
<b>Global Perspectives</b> Ms. Carey	We did not have our Global Perspectives class this week due to our Cultural Showcase.
<b>Visual Arts</b> Mr. Romantini	This week the Grade Five Students continued to place layers on their Colour Field paintings. Using all opposites in their paintings, such as gradients next to bold colours as well as, cool

	and warm colours and scale to create contrast and space in their work.
<b>French</b> Mme. Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class enjoyed games of Volleyball and Ball Hockey. Students will begin tryouts for Badminton and Ball Hockey shortly after returning from March Break!
<b>Music</b> Mr. Morales	The Grade Fives and Sixes continued rehearsing a large repertoire of music that they are preparing for the upcoming Spring Concert. Students also participated in various workshop style settings where specific individual attention was given to students in different sections of the orchestra.

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Please ask your child:

- What is one difference between a series circuit and a parallel circuit?
- What happens to the other bulbs in a series circuit if one bulb is removed? What about in a parallel circuit?



# Grade Six Weekly Update

Friday, March 6, 2026

<p><b>English</b> Ms. Carey</p>	<p>This week in Grade Six English, students planned an interview to find out interesting information, explored the structure of a non-fiction interview text and planned and wrote about a topic using specialist vocabulary. Students were also assessed on their current unit by completing an end of unit assessment.</p>
<p><b>Math</b> Mr. Cheema</p>	<p>This week, the Grade Six students completed their unit on Graphs. After reviewing the “Check Your Progress” section, we had a review class on the unit in preparation for the unit test on Thursday. During the review session, we practiced graphing linear functions by creating a table of values, and plotting the x and y coordinates. The students also practiced answering questions which require interpretation of graphs. For example, they were asked to measure the speed of an object at different points based on the speed/time graph presented.</p>
<p><b>Science</b> Mr. Cheema</p>	<p>In Science, the Grade Six students began their week with the Science Fair. They presented their project in front of a panel of judges, as well as the other students and parents at the end of the day. When we returned to class, the students began a new unit on Microorganisms and the Environment. We studied different types of bacteria, fungi, algae and protozoa. Later, they were introduced to an assignment from the previous unit. This assignment tasks the students to research into one specific natural disaster, and make a creative presentation based on their research. The students were given time in class to work on this presentation.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week in Grade Six History and Geography class, students continued their studies of England in the Golden Age. They continued their focus on Oliver Cromwell exploring his personal life and discovering that he was not as strict as he was in his public policies. They also discovered the divide in public opinion on him. Discovering how harshly he treated one group of people based on their religious beliefs.</p>

<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, students explored how to use different sources. Outlining the usefulness of some sources more than others and identifying bias in sources. Students explored who it was written by (researched a bit about the person) to discover if their view/opinion was influenced by their own background/beliefs.
<b>Visual Arts</b> Mr. Romantini	This week the Grade Six students continued to place layers on their Pop Art themed work. Using complimentary contrast colours and bold lines to enhance their overall composition.
<b>French</b> Dr. Ritaine	This week, Grade Six students completed a grammar test on question words. The test assessed their understanding of question formation and their ability to correctly use common French question words in written sentences.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Five and Six class enjoyed games of Volleyball and Ball Hockey. Students will begin tryouts for Badminton and Ball Hockey shortly after returning from March Break!
<b>Music</b> Mr. Morales	The Grade Fives and Sixes continued rehearsing a large repertoire of music that they are preparing for the upcoming Spring Concert. Students also participated in various workshop style settings where specific individual attention was given to students in different sections of the orchestra.

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# Grade Seven Weekly Update

Friday, March 6, 2026

<p><b>English</b> Ms. Carey</p>	<p>This week in Grade Seven English, students considered when, how and why writers withhold and reveal information. Explored how structural and language features can be combined for effect and analysed the climax of a narrative. Students were also assessed on their current unit by completing an end of unit assessment.</p>
<p><b>Math</b> Mr. Cheema</p>	<p>This week, the Grade Seven students continued their unit on Positions and Transformations. We began with a review on bearings, and had a class activity in which the students had to predict the angle of specific bearings based on the position of two points. Afterwards, we reviewed the lesson on midpoint, and moved forward to translating 2D shapes. We ended the week with a lesson on reflecting 2D shapes. This lesson was broken into two parts. The first part reflected these shapes across a line parallel to the axis, and the second part used diagonals.</p>
<p><b>Science</b> Mr. Cheema</p>	<p>This week in Science, the Grade Seven students began with their Science Fair presentations. They presented their work in front of judges, parents, and other students. Afterwards, they continued their unit on Light with an introduction to dispersion. To build off the idea of dispersion, the students also looked at the different colours of light, and how white light is made up of a combination of different frequencies of colours. To end the week, the students studied galaxies, and the light that is transmitted from large galactic bodies.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week in Grade Seven History/Geography we turned our classroom into a courtroom. Students put the British government on trial for their actions in Le Grand Derangement. Each student was assigned a role; British Officials, Acadian Representatives, Witness that included an Acadian farmer, British Soldier, Mi'kmaq ally and a Neutral historian and we had a Jury. The British officials argued that the expulsion was</p>

	justified for security reasons while the Acadian Representatives argued that the expulsion was unfair and unjust. The Jury heard all of the evidence and delivered their verdict.
<b>Global Perspectives</b> Ms. Carey	This week in Global Perspectives, students explored how to use different sources. Outlining the usefulness of some sources more than others and identifying bias in sources. Students explored who it was written by (researched a bit about the person) to discover if their view/opinion was influenced by their own background/beliefs.
<b>Visual Arts</b> Mr. Romantini	This week the Grade Seven students continued to place layers on their Pop Art themed Art work. Increasing the boldness in their work and putting emphasis on gradients and the value scale in their composition.
<b>French</b> Dr. Ritaine	This week, Grade Seven students continued to work on common question words such as est-ce que, quel / quelle, qui, qu'est-ce que, qui est-ce qui, quand, combien, comment. They practiced asking questions and how to use the appropriate question form depending on the context. They also completed a practice test to prepare and assess their knowledge and understanding.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven class enjoyed games of Volleyball and Ball Hockey. Students will begin tryouts for Badminton and Ball Hockey shortly after returning from March Break!
<b>Music</b> Mr. Morales	The Grade Seven Class continued rehearsing a large repertoire of music that they are preparing for the upcoming Spring Concert. Students also participated in various workshop style settings where specific individual attention was given to students in different sections of the orchestra. The main focus of these workshops was improvisation using major scales.

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# Grade Eight Weekly Update

Friday, March 6, 2026

<p><b>English</b> Ms. Carey</p>	<p>This week in Grade Eight English, students explored the impact of variations in speech. They practised group work and discussion skills. They considered how a writer creates an informal voice. Students were also assessed on their current unit by completing an end of unit assessment.</p>
<p><b>Math</b> Mr. Cheema</p>	<p>This week in Math, the Grade Eight students continued their unit on Probability by studying mutually exclusive, and independent events. Afterwards, we had a review session in preparation for the Unit 14 test on Volume and Surface Area of Prisms. After completing the test on Wednesday, we returned back to Probability with a lesson on combined events. This lesson helped students understand the idea that the probability of two independent events both occurring is smaller than the probability of each of the separate events on its own.</p>
<p><b>Science</b> Dr. Ritaine</p>	<p>This week, Grade Eight students completed an assessment covering Units 3 and 6 in Physics. This test combined material from the current unit with a previous unit, providing students with a good opportunity to review and consolidate concepts they have already learned. Then, students continued to work on Unit 7 (<i>Genes and inheritance</i>). They learned what a gamete is and how gametes fuse to produce a zygote after fertilisation. They also studied what determines whether a baby is a boy or a girl.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>The Grade Eight students explored how provinces resisted federal control in Canada and examined different examples of provincial responses to federal policies. Students prepared presentations on their topics and participated in a gallery walk, where they reviewed each other's work and answered questions to deepen their understanding of the different perspectives and arguments.</p>

<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives, we missed this week's period but will continue the unit next week by focusing on surveys and survey writing, learning how to design clear questions and collect information effectively.
<b>Visual Arts</b> Mr. Romantini	This week the Grade Eight students continued to place layers onto their Graffiti art themed work. Using all opposites in their paintings, such as gradients next to bold colours as well as, cool and warm colours and scale to create contrast and space in their work.
<b>French</b> Dr. Ritaine	This week, Grade Eight students continued to work on common question words such as <i>est-ce que, quel / quelle, qui, qu'est-ce que, qui est-ce qui, quand, combien, comment</i> . They practiced asking questions and how to use the appropriate question form depending on the context.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Eight class enjoyed games of Volleyball and Ball Hockey. Students will begin tryouts for Badminton and Ball Hockey shortly after returning from March Break!
<b>Music</b> Mr. Morales	Grade Eight students spent the week preparing for the upcoming Spring Concert. They rehearsed a varied repertoire of music that also includes performing various styles and genres. The class also spent one lesson this week participating in a composition workshop where students collaborated on creating a hip hop beat.

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## IMPORTANT DATES

Sunday, March 8	Clocks "Spring" Forward 🕒
Monday, March 9	Spring Break begins - No classes
Monday, March 23	Spring Break ends - Classes resume
Friday, March 27	Spring Showcase
Tuesday, March 31	Grub Day - Floral Day 🌸
Wednesday, April 1	Spring Clubs begin
Friday, April 3	Good Friday - No classes
Monday, April 6	Easter Monday - No classes