



# Kindergarten Weekly Update

Friday, March 6, 2026

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Kindergarteners reviewed their letters, practiced reading and writing CVC words, and were given new reading books. The students built upon their writing skills through completing sticker stories. They were given their new March writing journals. Over the break, students can practice their writing and reading skills to prepare them for new sound blends after the break!
<b>Math</b> Ms. Petrie	In math this week, the students completed their geometry unit. They reviewed 3D and 2D shapes, and practiced identifying these shapes around the classroom. The students became familiar with identifying if a shape is 2D or if it is 3D. We listened to songs to remember the shape names, which the students very much enjoyed! They also reviewed patterns later in the week, completing St. Patrick's Day patterns.
<b>Science</b> Ms. Petrie	In Science this week, the Kindergarteners concluded their space unit. They reviewed the planets, parts of the earth, and gravity! The students enjoyed learning the parts of a rocketship, and then completing their own rocketship craft.
<b>History/Geography</b> Mrs. Haddad	The Kindergarten students continued learning about Ancient Egypt, exploring interesting facts about Egyptian life, culture, and famous landmarks such as the pyramids. Students engaged in discussions and activities that helped them better understand how people lived in Egypt long ago.
<b>Visual Arts</b> Mme. Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning. In Visual Arts, students discussed the themes of spring and Easter and start to work on seasonal art activities
<b>French</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed the last week of class together playing Ball hockey, Indoor Gym Mini Putt and Kickball.
<b>Music</b> Mr. Morales	The Kindergarten Class continued working towards memorizing their parts for the song Super Mario Jump which they are preparing for the upcoming Spring Concert. Students focused on timing and performing their part without teacher assistance.

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# Grade One Weekly Update

Friday, March 6, 2026

<b>Language Arts</b> Ms. Malm	The Grade One students reflected on their field trip to the Reptile Zoo last week, listing what they saw, learned, and liked best on the trip and listed facts learned about alligators. They also continued reviewing their 5 new vocabulary words of the week, by using them in sentences as a class, and by working through their Wordly Wise workbooks. They also practiced their dramatic reading from the famous "To Be or Not To Be" speech from Hamlet, working on enunciation, memorization, and confidence.
<b>Math</b> Ms. Petrie	In Math this week, the Grade One students completed their measurement unit. They spent the beginning of the week reviewing how to compare different units of measurement, writing temperature onto a thermometer, and ordering units of measurement. The students completed their unit test on Wednesday, and spent the rest of the week reviewing concepts taught this term.
<b>Science</b> Mrs. Haddad	The Grade One students investigated how the Sun appears to move across the sky during the day. They discussed how the Sun seems to rise, move across the sky, and set, and then drew a diagram to show the Sun's path during the day and how its position changes over time.
<b>History/Geography</b> Mrs. Haddad	The Grade One students continued learning about Ancient Egypt, exploring interesting facts about Egyptian life, culture, and famous landmarks such as the pyramids. Students engaged in discussions and activities that helped them better understand how people lived in Egypt long ago.
<b>Global Perspectives</b> Mrs. Petrie	No class due to drama rehearsals.
<b>Visual Arts</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth

	continuation of learning. In Visual Arts, students discussed the themes of spring and Easter and began work on seasonal art activities.
<b>French</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class enjoyed the last week of class together playing Ball hockey, Indoor Gym Mini Putt and Kickball.
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working towards memorizing and refining their performance of the song Lava Chicken which they are preparing for the upcoming Spring Concert. Students also took part in a variety of reading exercises meant to help them understand notes along the D string of their instrument.

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# Grade Two Weekly Update

Friday, March 6, 2026

<b>Language Arts</b> Ms. Malm	The Grade Two students reflected on their field trip to the Reptile Zoo last week, listing what they saw, learned, and liked best on the trip and listed facts learned about alligators. They also continued reviewing their 5 new vocabulary words of the week, by using them in sentences as a class, and by working through their Wordly Wise workbooks. They also practiced their dramatic reading from the famous "To Be or Not To Be" speech from Hamlet, working on enunciation, memorization, and confidence.
<b>Math</b> Mr. Cheema	This week in Math, the Grade two students continued their unit on multiplication and division. They practiced for the Unit test on Wednesday by working through sets of multiplication problems. They also focused on dividing unevenly to understand the purpose of remainders. After completing the unit test, the Grade Two students had a review class to revise their addition and subtraction skills between three digit numbers.
<b>Science</b> Mrs. Haddad	The Grade Two students learned about magnets and explored the difference between magnetic and non-magnetic materials. Through investigations, they tested different objects and discovered that not all metals are magnetic, helping them better understand how magnets attract certain materials.
<b>History/Geography</b> Mrs. Haddad	The students were introduced to the new unit on the Vikings and began exploring what they already know and what they would like to learn. They completed a KWL chart (Know, Want to know, Learned) to share their prior knowledge about the Vikings and to ask questions that will guide our learning throughout the unit.
<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives, students explored the question "Can we learn outside of school?" and discussed the different skills that can be developed outside the classroom, such as teamwork,

	communication, problem-solving, and creativity. Through discussion and examples, students reflected on how everyday experiences can help us learn and grow.
<b>Visual Arts</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning. In Visual Arts, students discussed the themes of spring and Easter and start to work on seasonal art activities
<b>French</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class enjoyed the last week of class together playing Ball hockey, Indoor Gym Mini Putt and Kickball.
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working towards memorizing and refining their performance of the song Lava Chicken which they are preparing for the upcoming Spring Concert. Students also took part in a variety of reading exercises meant to help them understand notes along the D string of their instrument.

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# Grade Three Weekly Update

Friday, March 6, 2026

<b>Language Arts</b> Ms. Malm	The Grade Three students continued their mind maps about their field trip to the Reptile Zoo the previous week, and started writing structured paragraphs about the trip using the structure “First, Then, Next, At the end of the day,” et cetera. They also reviewed their new words of the week, by copying down sentences using those words and by working in their Wordly Wike workbooks. Additionally, students practiced their dramatic reading of the speech “To Be or Not To Be” from Hamlet, focusing on enunciation, memorization, and confidence.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Three students continued learning about fractions and percentages. They reviewed how to find equivalent fractions through multiplying and dividing. They matched equivalent fractions to diagrams, and coloured in a given fraction into shapes. The students then learned how to write a given percentage and identify the percentage of a shaped shape.
<b>Science</b> Mrs. Haddad	The Grade Three students investigated shadow lengths and explored how shadows change throughout the day depending on the position of the Sun. Through observation and simple investigations, they examined why shadows can become longer or shorter and discussed how the Sun’s position in the sky affects the size and direction of a shadow.
<b>History/Geography</b> Mrs. Haddad	The students were introduced to the new unit on the Vikings and began exploring what they already know and what they would like to learn. They completed a KWL chart (Know, Want to know, Learned) to share their prior knowledge about the Vikings and to ask questions that will guide our learning throughout the unit.
<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives, students explored the question “Can we learn outside of school?” and discussed the different skills that

	can be developed outside the classroom, such as teamwork, communication, problem-solving, and creativity. Through discussion and examples, students reflected on how everyday experiences can help us learn and grow.
<b>Visual Arts</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning. In Visual Arts, students discussed the themes of spring and Easter and start to work on seasonal art activities
<b>French</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three class enjoyed the last week together before the March break! Students will have the opportunity to participate in our Badminton and Ball Hockey Competitions!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week rehearsing the song Lava Chicken which they are preparing for the upcoming Spring Concert. Students also engaged in extended repertoire selections that include performances of Latin jazz and classical music.

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# Grade Four Weekly Update

Friday, March 6, 2026

<b>Language Arts</b> Ms. Malm	The Grade Four students continued their mind maps about their field trip to the Reptile Zoo the previous week, and started writing structured paragraphs about the trip using the structure “First, Then, Next, At the end of the day,” et cetera. They also reviewed their new words of the week, by copying down sentences using those words and by working in their Wordly Wike workbooks. Additionally, students practiced their dramatic reading of the speech “To Be or Not To Be” from Hamlet, focusing on enunciation, memorization, and confidence.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Four students reviewed double digit multiplication, then focused on long division. They practiced their long division skills through interactive videos, whole group examples, and individual practice in their Cambridge learners and workbooks. The Grade Fours will continue reviewing long divisions after the break, before moving onto their final part of their unit: Test of Divisibility.
<b>Science</b> Mrs. Haddad	The Grade Four students learned about multiple forces and how different forces can act on an object at the same time. They designed, made, and tested paper airplanes, then discussed how forces such as gravity, air resistance, and push affected how far and how well their airplanes flew.
<b>History/Geography</b> Ms. Carey	This week in Grade 4 History and Geography, we started our unit on Early Russia. Students located Russia on a map, identified key features such as important rivers and cities and discovered the Russia we know today, was not always as big as it is, it started off as small villages that expanded.
<b>Global Perspectives</b> Ms. Carey	We did not have our Global Perspectives class this week due to our Cultural Showcase.
<b>Visual Arts</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth

	continuation of learning. In Visual Arts, students discussed the themes of spring and Easter and began work on seasonal art activities.
<b>French</b> Mme Lechallier	Students spent time reviewing the material previously covered in order to reconnect with the lessons and ensure smooth continuation of learning.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Four class enjoyed games of Volleyball and Ball Hockey. Students will begin tryouts for Badminton and Ball Hockey shortly after returning from March Break!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week rehearsing the song Lava Chicken which they are preparing for the upcoming Spring Concert. Students also engaged in extended repertoire selections that include performances of Latin jazz and classical music.

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## IMPORTANT DATES

Sunday, March 8	Clocks "Spring" Forward 🕒
Monday, March 9	Spring Break begins - No classes
Monday, March 23	Spring Break ends - Classes resume
Friday, March 27	Spring Showcase
Tuesday, March 31	Grub Day - Floral Day 🌸
Wednesday, April 1	Spring Clubs begin
Friday, April 3	Good Friday - No classes
Monday, April 6	Easter Monday - No classes