



Grade Five Weekly Update

Friday, April 24, 2026

<p>English Mrs. Haddad</p>	<p>This week, the Grade Five students continued reading <i>Act III</i> of <i>A Midsummer Night's Dream</i>, exploring the humorous confusion and magical events as the story unfolds. Students discussed key moments, characters, and themes, while developing their understanding of Shakespearean language. In addition, they explored a manga extract, where they practiced reading visual texts and answered comprehension questions to deepen their analytical thinking.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Five completed their multiplication and division unit of fractions and decimals. Students reviewed how to multiply/divide fractions and decimals by whole numbers through group examples, education video aids, and independent study. On Thursday, the students completed their unit test.</p>
<p>Science Mrs. Haddad</p>	<p>This week, the Grade Five students explored the wonders of the Solar System. They learned about the Sun, planets, and their unique characteristics, as well as how they move in space. Students engaged in discussions and activities to better understand the relationships between the planets and their positions in the solar system, building their curiosity about space and science.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Five History and Geography class, students continued their exploration of Early Russia. We focused on Peter the Great. We explored who he was, what he did for Russia, how Russia changed under his rule and why he became known as Peter the Great.</p>
<p>Global Perspectives Ms. Carey</p>	<p>This week in Global Perspectives, Grade Five students worked in small groups to focus on three different issues; Noise pollution, Plastic pollution and Air pollution. For each one, students in their groups found a cause, a consequence and a solution.</p>

Visual Arts Mr. Romantini	This week, the Grade Five students began Unit 4 (Sculpture). Students were introduced to the medium by cutting their own block of clay and beginning to mould their work for their independent study project. Students were able to explore the versatility and limitations of the medium in relation to their ideas. Will it be a “relief” or “in the round sculpture”? How is the object or subject going to be built so it doesn't fall apart? Students were asked these questions in class as a way to get them to problem solve their ideas and begin to work out issues that may arise in the coming weeks.
French Mme. Lechallier	This week, students were introduced to reading the Three Little Pigs in French. Through the story, they worked on understanding vocabulary and identifying verbs conjugated in the present tense. They are now practising their comprehension skills by answering questions based on the reading.
Health & Physical Education Mr. Makubuya	This week our Grade Five class began to work on some Soccer games and skills as we prepare for the Co-ed SSAF Soccer tournament on May 11th!
Music Mr. Morales	The Grade Five and Six Class focused on learning about the harmonized C major chord scale this week. Students took an in depth look at the chords available within the scale along with the differences between major, minor, and diminished chords. The class also worked on creating a simple harmonic composition in a jazz style based on their knowledge of the C major chord scale.

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- In *Act III* of *A Midsummer Night’s Dream*, what causes the confusion between the characters, and how does magic play a role in it?
- What are the main parts of the Solar System, and how do the planets move around the Sun?



Grade Six Weekly Update

Friday, April 24, 2026

English Ms. Carey	This week in Grade Six English we started our new unit on 'Life Stories'. To begin, we looked at childhood poems. We examined the poem 'lullaby' in which students focused on the visual images displayed in the poem. Students also looked at the lines and picked out the ones that revealed to us the speaker's feelings. Students also identified the rhyming scheme of this poem that follows an AABB rhythm.
Math Mr. Cheema	This week in Math, the Grade Six students completed their unit on Probability. They had a review class where we revised all the material in the unit, and practiced how to answer specific questions on probability. As a class, we demonstrated the difference of theoretical and experimental probability using dice. Afterwards, the students completed the unit assessment on Probability. Later, we started a new unit on Positions and Transformations with a lesson on Maps and Plans.
Science Mr. Cheema	This week in Science, the Grade Six students continued their unit on Changes to Materials with a further discussion on acids and alkalis. They learned about the different products of a neutralisation reaction, as well as how we can detect that a chemical reaction occurred. Also, the students learned how to test whether carbon dioxide, oxygen, or hydrogen was the gas produced in a reaction.
History/Geography Ms. Carey	This week in Grade Six History and Geography, students presented their well researched presentations on 'The Great Fires of London'. Students presented their findings on; how the fire started, how it spread, what was the outcome of such fire and some interesting facts that they found from their research.
Global Perspectives Ms. Carey	This week in Grade Six Global Perspectives, students focused on developing their research skills. To do this, students looked at what a personal perspective is and how to explain their own personal perspective. They were asked questions such as; why

	do they think it is important to ask a variety of questions when doing research? Students worked in pairs to answer the questions.
Visual Arts Mr. Romantini	This week, the Grade Six students began Unit 4 (Sculpture). Students were introduced to the medium by cutting their own block of clay and beginning to mould their work for their independent study project. Students were able to explore the versatility and limitations of the medium in relation to their ideas. Will it be a “relief” or “in the round sculpture”? How is the object or subject going to be built so it doesn't fall apart? Students were asked these questions in class as a way to get them to problem solve their ideas and begin to work out issues that may arise in the coming weeks.
French Dr. Ritaine	This week, Grade Six students reviewed and learned common vocabulary related to animals. They were also introduced to comparative and superlative structures such as <i>moins... que</i> , <i>plus... que</i> , <i>aussi... que</i> , <i>le plus</i> , and <i>le moins</i> . Students practiced describing animals and making comparisons through both speaking and writing activities. These included <i>Qui suis-je ?</i> exercises, which helped reinforce vocabulary and review question words.
Health & Physical Education Mr. Makubuya	This week our Grade Six class began to work on some Soccer games and skills as we prepare for the Co-ed SSAF Soccer tournament on May 11th!
Music Mr. Morales	The Grade Five and Six Class focused on learning about the harmonized C major chord scale this week. Students took an in depth look at the chords available within the scale along with the differences between major, minor, and diminished chords. The class also worked on creating a simple harmonic composition in a pop style based on their knowledge of the C major chord scale. Students were asked to research modern pop music styles to help them complete this task.

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Grade Seven Weekly Update

Friday, April 24, 2026

English Ms. Carey	This week in Grade Seven English students identified and summarised the main points in an informative text. They considered how purpose and audience influence the way a text is written and produced and explored the effect emotive language has on a reader.
Math Mr. Cheema	This week in Math, the Grade Seven students finished their unit on Ratios and Proportions. We reviewed how to simplify ratios with units, and how to share a quantity across a specific ratio. The students also reviewed how to use direct proportions to compare the quantities of different ratios. At the end of the week, the students completed the unit assessment on Ratios and Proportions.
Science Mr. Cheema	This week in Science, the Grade Seven students continued their unit on Magnetism. They learned how to create electromagnets using magnetic materials, a current, and wire coil. Afterwards, they studied how the strength of these electromagnets can be altered by changing the strength of each factor. Later, the students prepared for their debate on Space Travel which happened at the end of the week.
History/Geography Ms. Carey	This week in Grade Seven History and Geography, students focused on what challenges the loyalists faced in their new land in North America. They explored topics such as; waiting to own land, clearing land, broken promises, lack of compensation and the issues with absentee Landlords. They also examined other types of evidence that might help them to understand more challenges faced by these Loyalist groups such as diary entries and minutes from a town hall meeting during this time.

<p>Global Perspectives Ms. Carey</p>	<p>This week in Grade Seven Global Perspectives, students focused on developing their research skills. To do this, students looked at what a personal perspective is and how to explain their own personal perspective. They were asked questions such as; why do they think it is important to ask a variety of questions when doing research? Students worked in pairs to answer the questions.</p>
<p>Visual Arts Mr. Romantini</p>	<p>This week, the Grade Seven students began Unit 4 (Sculpture). Students were introduced to the medium by cutting their own block of clay and beginning to mould their work for their independent study project. Students were able to explore the versatility and limitations of the medium in relation to their ideas. Will it be a “relief” or “in the round sculpture”? How is the object or subject going to be built so it doesn't fall apart? Students were asked these questions in class as a way to get them to problem solve their ideas and begin to work out issues that may arise in the coming weeks.</p>
<p>French Dr. Ritaine</p>	<p>This week, Grade Seven students worked on the Health topic. They reviewed body parts and learned how to describe symptoms and illnesses, such as <i>j'ai de la fièvre</i>, <i>j'ai un rhume</i>, and <i>j'ai mal à la tête</i>. They also practiced their listening and reading skills through related activities.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Seven class began to prepare for our second Flag Football tournament having class scrimmages with the group!</p>
<p>Music Mr. Morales</p>	<p>The Grade Seven Class reviewed the harmonized C major chord scale this week. Students took an in depth look at the chords available within the scale along with the differences between major, minor, and diminished chords. The class also worked on creating a simple harmonic composition in a pop style based on their knowledge of the C major chord scale.</p>

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Grade Eight Weekly Update

Friday, April 24, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Eight English, students started their new unit on 'A sense of place'. They read and performed a descriptive text aloud. Explored the effect of language and structural choices in descriptive fiction and wrote a response to a descriptive text. Students also created their own vivid descriptions.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Eight students completed their unit on Fractions by reviewing how to simplify complex calculations through reducing, and interchanging of fractions and decimals. Afterwards, the students completed their unit assessment. To end the week, the students finished their Probability Game project, and presented their games at the end of the week.</p>
<p>Science Ms. Ritaine</p>	<p>This week, Grade Eight students investigated how increasing temperature affects the rate of reaction. They also explored the effect of concentration on reaction rates and learned how these factors influence the frequency of particle collisions. In the science lab, students observed changes in the rate of reaction as surface area and concentration varied.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week, the Grade Eight students explored Canada's Industrial Age, examining how industrialization transformed daily life, work, and the economy. They learned about the shift from rural to urban living, the growth of factories, and the experiences of workers, including women and children. Through discussions and activities, students analyzed both the benefits and challenges of this period, developing a deeper understanding of how industrialization shaped modern Canadian society.</p>

<p>Global Perspectives Mrs. Haddad</p>	<p>This week in Global Perspectives, students integrated their learning with Geography by presenting their sustainable community projects. They designed and showcased innovative communities that address environmental, social, and economic challenges, applying their understanding of sustainability and responsible land use. Through their presentations, students demonstrated creativity and critical thinking while explaining how their communities promote a balanced and sustainable future.</p>
<p>Visual Arts Mr. Romantini</p>	<p>This week, the Grade Eight students began Unit 4 (Sculpture). Students were introduced to the medium by cutting their own block of clay and beginning to mould their work for their independent study project. Students were able to explore the versatility and limitations of the medium in relation to their ideas. Will it be a “relief” or “in the round sculpture”? How is the object or subject going to be built so it doesn't fall apart?</p>
<p>French Dr. Ritaine</p>	<p>This week, Grade Eight students continued working on the Health topic. They completed a vocabulary test on common terms such as <i>la maladie, la blessure, la douleur, la toux, la piqûre et les médicaments</i>. Following this, students reviewed and learned common vocabulary related to animals. They were also introduced to comparative and superlative structures such as <i>moins... que, plus... que, aussi... que, le plus, and le moins</i>.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Eight class began to prepare for our second Flag Football tournament having class scrimmages with the group!</p>
<p>Music Mr. Morales</p>	<p>The Grade Eight Class reviewed the harmonized C major chord scale this week. Students took an in depth look at the chords available within the scale along with the differences between major, minor, and diminished chords. The class also worked on creating a simple harmonic composition in a pop style based on their knowledge of the C major chord scale. Students displayed their experience with the subject by working and composing quickly for this simple assignment.</p>

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IMPORTANT DATES

Thursday, April 30	Pizza & Grub Day - Villain Day
Friday, May 1	Wear Red to support the Heart & Stroke Foundation. Please send \$1 or \$2 to contribute to the fund.