



Kindergarten Weekly Update

Friday, April 24, 2026

Language Arts Ms. Petrie	In Math this week, the Kindergarteners were introduced to the CH sound. Students engage in discussions, brainstorming words that had the CH blend in it. They completed sorting worksheets to further their learning. The Kindergarteners continued working through their Wordly Wise books. They broadened their vocabulary skills and did well participating in the coinciding workbook activities.
Math Ms. Petrie	In Math this week, the students continued working through their numbers to 20 unit. Students reviewed how to count to 20, and how to identify the missing number in a given set. The students completed their unit assessment on numbers to 20 on Thursday.
Science Ms. Petrie	In Science this week, the Kindergarteners continued discussing what it means for something to be living vs non-living. They engaged in sorting worksheets that worked on identifying things that are living or not. With Earth Day being on Wednesday, the Kindergarteners engaged in meaningful discussions about why it is important to keep the Earth clean and what can happen when we do not take care of the Earth. They were introduced to recycling and how to sort objects based on their materials.
History/Geography Mrs. Haddad	This week in the SK & JK class, students continued learning about the culture and traditions of First Nations peoples. They explored storytelling, symbols, and ways of life, gaining an appreciation for the strong connection to nature and community. Through discussions and activities, students developed respect and understanding for Indigenous cultures and their importance in Canada's history and present.
Visual Arts Mme. Lechallier	This week the students have been working on a new project called Cityscape, where they explore creativity and develop their artistic skills.

French Mme Lechallier	This week, the students continued working on farm animals, as well as colors and numbers. They were also introduced to spring vocabulary, including une fleur, le soleil, de l'herbe, la pluie, un parapluie. In addition, they learned new classroom commands such as change de place, change de place avec ton ami, vole, and impossible parce que nous sommes assis.
Health & Physical Education Mr. Makubuya	This week, our Kindergarten class enjoyed Interactive gym games working in teams and as individuals!
Music Mr. Morales	The Kindergarten Class continued to develop and extend their vocal range this week with a variety of exercises meant to help them do so. Students also engaged in basic percussion exercises which are meant to help them perform together as a group. Students also continued listening to and learning new repertoire.

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Ask your child:

1. What sound does CH make?
2. What can you do to help the Earth stay clean?



Grade One Weekly Update

Friday, April 24, 2026

Language Arts Mr. Hutton	In Language Arts this week, the Grade one students have really worked hard on learning about robots and their different roles. Robots in the workplace, to drones in our skies. How robots work and how they fit into our lives. For vocabulary, they have been focussed on their worldly wise to enrich their vocabulary and they are working towards their weekly spelling test.
Math Ms. Petrie Mr. Cheema	In Math this week, the Grade One students began their unit of working with numbers to 100. They learned how to round numbers to the nearest 10th, and completed rounding activities independently and through whole group instruction. The students also worked with base ten blocks to help show how to make a two digit number in different ways.
Science Mrs. Haddad	This week in Science, the Grade One students continued learning about electric circuits, focusing on how circuits work and the importance of safety when using electricity. They explored the difference between conductors and insulators through hands-on activities, discovering which materials allow electricity to flow and which do not. Students developed a better understanding of how electricity is used safely in their everyday lives.
History/Geography Mrs. Haddad	This week in the Grade 1 class, students continued learning about the culture and traditions of First Nations peoples. They explored storytelling, symbols, and ways of life, gaining an appreciation for the strong connection to nature and community. Through discussions and activities, students developed respect and understanding for Indigenous cultures and their importance in Canada's history and present.
Global Perspectives Mrs. Petrie	This week, the Grade Ones completed their jobs and career unit! They reviewed through discussions what they've learned thus far about different workplaces, and discussed which career

	they enjoyed learning about the most.
Visual Arts Mme Lechallier	This week the students have been working on a new project called Cityscape, where they explore creativity and develop their artistic skills.
French Mme Lechallier	This week, the students were introduced to the verb avoir in the present tense and learned how to use it in simple sentences. They also learn farm animal vocabulary while practicing the use of the verb avoir in context. In addition, they learned new classroom commands such as change de place, change de place avec ton ami, vole, and impossible parce que nous sommes assis.
Health & Physical Education Mr. Makubuya	This week, our Grade One and Two class enjoyed Interactive gym games working in teams and as individuals!
Music Mr. Morales	The Grade Ones and Twos spent the week reviewing basic notation concepts that they worked on near the start of the school year. Students returned to a focus on musical notation from their Essential Elements textbooks.

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Grade Two Weekly Update

Friday, April 24, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Language Arts this week, the Grade two students have really worked hard on learning about letters and the different types of letters that we send. From informal letters to family and friends, to formal complaints to a company. For vocabulary, they have been focussed on their worldly wise to enrich their vocabulary and they are working towards their weekly spelling test.</p>
<p>Math Ms. Petrie Mr. Cheema</p>	<p>This week in Math, the Grade two students began their unit on fractions. They divided shapes into equal parts and shaded in regions which corresponded to specific fractions. Using visual methods, they were able to identify the similarities between equivalent fractions, and reduce some fractions down to $\frac{1}{2}$. After completing the unit, they worked on the "Check Your Progress" section, and completed practice revision sheets in preparation for their test on Friday.</p>
<p>Science Mrs. Haddad</p>	<p>This week in Grade Two, students continued learning about the phases of the Moon and explored the concepts of moonrise and moonset, helping them understand how the Moon appears to change and move in the sky. To extend their learning, students were introduced to their unit project, where they will research an astronaut, learning about their life, achievements, and contributions to space exploration.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week in History and Geography, students were introduced to Unit 4, where they began exploring the similarities and differences between Canada and the United States. They examined aspects such as geography, culture, and government, developing a deeper understanding of how these neighboring countries are both alike and unique. Through discussions and activities, students strengthened their comparison skills and broadened their global awareness.</p>

Global Perspectives Mrs. Haddad	This week in Global Perspectives, students presented their findings from a class activity where they asked their peers questions about learning outside of school. They recorded their responses in a table, organizing information about different places and activities, and then shared their results with the class. In addition, students explored how to create effective questions, learning what types of questions can be asked to better understand their classmates' learning experiences and interests.
Visual Arts Mme Lechallier	This week the students have been working on a new project called Cityscape, where they explore creativity and develop their artistic skills.
French Mme Lechallier	This week, the students were introduced to the verb avoir in the present tense and learned how to use it in simple sentences. They also learn farm animal vocabulary while practicing the use of the verb avoir in context. In addition, they learned new classroom commands such as change de place, change de place avec ton ami, vole, and impossible parce que nous sommes assis.
Health & Physical Education Mr. Makubuya	This week, our Grade One and Two class enjoyed Interactive gym games working in teams and as individuals!
Music Mr. Morales	The Grade Ones and Twos spent the week reviewing basic notation concepts that they worked on near the start of the school year. Students returned to a focus on musical notation from their Essential Elements textbooks.

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Grade Three Weekly Update

Friday, April 24, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Language Arts this week, the Grade three students have really worked hard on learning about using a dictionary for learning new synonyms of words they might not know or already know, but are looking for a new way to say it. For vocabulary, they have been focussed on their worldly wise to enrich their vocabulary and they are working towards their weekly spelling test.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Three students completed their addition and subtraction unit. They began the week reviewing how to add and subtract numbers in word problems and equations. They then began working with adding and subtracting fractions with common denominators. They reviewed for their test with study worksheets, and completed their unit test on Thursday. On Friday, students were introduced to their area and perimeter unit.</p>
<p>Science Mrs. Haddad</p>	<p>This week in Science, the Grade Three students learned about electric circuits, with a focus on how switches work to control the flow of electricity. They explored how opening and closing a switch can turn a circuit on and off, and participated in activities to build and observe simple circuits. Students developed a clearer understanding of how electricity can be controlled and used safely in everyday life.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week in History and Geography, students were introduced to Unit 4, where they began exploring the similarities and differences between Canada and the United States. They examined aspects such as geography, culture, and government, developing a deeper understanding of how these neighboring countries are both alike and unique. Through discussions and activities, students strengthened their comparison skills and broadened their global awareness.</p>

Global Perspectives Mrs. Haddad	This week in Global Perspectives, students presented their findings from a class activity where they asked their peers questions about learning outside of school. They recorded their responses in a table, organizing information about different places and activities, and then shared their results with the class. In addition, students explored how to create effective questions, learning what types of questions can be asked to better understand their classmates' learning experiences and interests.
Visual Arts Mme Lechallier	This week the students have been working on a new project called Cityscape, where they explore creativity and develop their artistic skills.
French Mme Lechallier	This week, the students reviewed the verbs etre and avoir in future tense in preparation for their test this Friday, as well as for their upcoming test next Friday, on unit 1-5.
Health & Physical Education Mr. Makubuya	This week our Grade Three class began to work on some Soccer games and skills as we prepare for the Co-ed SSAF Soccer tournament on May 11th!
Music Mr. Morales	The Grade Threes and Fours spent the week reviewing basic notation concepts that they worked on near the start of the school year. Students returned to a focus on musical notation from their Essential Elements textbooks, and received coaching on becoming increasingly independent which will be necessary for students entering Grade Five in September.

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Grade Four Weekly Update

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Language Arts Mr. Hutton	In Language Arts this week, the Grade four students have really worked hard on learning about crystals. From making tiny crystals at home using borax, to the giant crystal caves of Mexico. Comparing and contrasting the two for differences and similarities. For vocabulary, they have been focussed on their worldly wise to enrich their vocabulary and they are working towards their weekly spelling test.
Math Ms. Petrie	In Math this week, the Grade Four students were introduced to their ratio unit. They discussed how to show the proportion of an amount in fraction form, and how to properly write a ratio when comparing two different amounts. The students completed whole group examples, then practiced their work through independent study time. Early next week the Grade Four students will complete their unit test.
Science Mrs. Haddad	This week, the Grade Four students explored how sunrise and sunset times change throughout the year and how these changes affect the environment. They also learned about how plants adapt to different seasons, examining strategies such as shedding leaves, storing energy, and changing growth patterns. Through discussions and activities, students developed a deeper understanding of how living things respond to seasonal changes.
History/Geography Ms. Carey	This week in Grade Four History and Geography class, students continued their exploration of Early Russia. We focused on Peter the Great. We explored who he was, what he did for Russia, how Russia changed under his rule and why he became known as Peter the Great.
Global Perspectives Ms. Carey	This week in Global Perspectives, Grade Four students worked in small groups to focus on three different issues; Noise pollution, Plastic pollution and Air pollution. For each one, students in their groups found a cause, a consequence and a solution.

Visual Arts Mme Lechallier	This week the students have been working on a new project called Cityscape, where they explore creativity and develop their artistic skills.
French Mme Lechallier	This week, the students reviewed the verbs etre and avoir in future tense in preparation for their test this Friday, as well as for their upcoming test next Friday, on unit 1-5.
Health & Physical Education Mr. Makubuya	This week our Grade Four class began to work on some Soccer games and skills as we prepare for the Co-ed SSAF Soccer tournament on May 11th!
Music Mr. Morales	The Grade Threes and Fours spent the week reviewing basic notation concepts that they worked on near the start of the school year. Students returned to a focus on musical notation from their Essential Elements textbooks, and received coaching on becoming increasingly independent which will be necessary for students entering Grade Five in September.

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IMPORTANT DATES

Thursday, April 30	Pizza & Grub Day - Villain Day
Friday, May 1	Wear Red to support the Heart & Stroke Foundation. Please send \$1 or \$2 to contribute to the fund.