



Grade Five Weekly Update

Friday, May 15, 2026

<p>English Mrs. Haddad</p>	<p>In English, the Grade Five students continued reviewing for the Cambridge Checkpoint Exam using Mock Tests and the official Cambridge marking schemes. The students worked on correcting their answers in class, identifying areas for improvement, and reviewing important concepts related to writing and reading skills, including review writing, paragraph structure, connectives, descriptive language, comprehension strategies, and giving clear opinions supported with reasons.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Five students completed their Laws of Arithmetic unit. They spent the beginning of the week reviewing concepts, then Wednesday they completed their unit test. After, the Grade Fives began their final unit of the school year, Transformations. The students were introduced to this unit, engaged in whole group examples, and had time to work independently. Select students also completed the checkpoint math exam this week.</p>
<p>Science Mrs. Haddad</p>	<p>In Science, the Grade Five students continued reviewing for the Cambridge Checkpoint Exam using Mock Tests and the official Cambridge marking schemes. The students corrected their answers in class, identified areas for improvement, and reviewed important scientific concepts and skills, including scientific vocabulary, reading and interpreting questions carefully, applying scientific knowledge, and explaining answers using evidence and clear reasoning.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Five History and Geography, students reviewed their unit on Early Russia, ahead of their end of unit assessment next week. They focused on why trade was important for Russia, what religion became important, how long Mongol rule lasted and identified changes that Peter the Great made during his rule.</p>

Global Perspectives Ms. Carey	This week in Grade Five Global Perspectives, students explored how we interpret and analyze information. They learned that people can have different viewpoints on the same issue. We discussed challenges that impact people’s lives, the causes behind them, and how local problems can affect both individuals and the wider community. Students also shared ideas and discussed possible ways to help address these issues.
Visual Arts Mr. Romantini	This week, the Grade five students continued to work on their sculpture unit. Some students have completed their modelling and carving stage for their pieces and have moved on to the sanding and priming stage. We discussed how to use form, mass, negative space and texture to achieve a well rounded piece.
French Mme. Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
Health & Physical Education Mr. Makubuya	This week Our Grade Five class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
Music Mr. Morales	The Grade Fives and Sixes spent the week working on a piece of classical music assigned to their instrument. Students focused on playing with proper technique while also paying close attention to the details of music notated in the given genre. The class also participated in listening activities and discussions for classical and flamenco music from Spain.

Monday May 18	Tuesday May 19	Wednesday May 20	Thursday May 21	Friday May 22
Victoria Day - No classes	Regular Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- Why is it important to use the Cambridge marking scheme when correcting Mock Tests?
- What reading or scientific skill did you practice the most during the review activities this week?



Grade Six Weekly Update

Friday, May 15th, 2026

English Ms. Carey	This week in Grade Six English, students explored the use of persuasive language and how it can influence an audience. They practised applying persuasive writing techniques in their own work and took part in a role-play activity using prompt cards. After completing the activity, students reflected on their performances and considered ways they could further develop their role-playing skills in the future.
Math Mr. Cheema	This week in Math, the Grade Six students continued their unit on positions and transformations with a lesson on enlargement. Afterwards, they combined all the various types of transformations (translations, rotations, reflections, and enlargements) and applied it to a single shape in multiple different steps. Later, they completed the Check Your Progress section for the unit. Those students who are competing in the Math Gauss competition also had time to prepare and practice in class, in preparation for the contest on Friday.
Science Mr. Cheema	This week in Science, the Grade Six students completed their unit on electricity with a lesson on adding and removing components. After completing the lesson, we returned to the beginning of the book to begin our progression review periods. We revised chapter one on cells, and chapter two on properties of materials. Students were also given time to work on their end-of-year review assignments.
History/Geography Ms. Carey	This week in Grade Six History and Geography, students worked on their History projects in preparation for their class presentations next Thursday. The projects explore The Glorious Revolution and examine how it helped shape England's Golden Age and brought lasting changes to the country.
Global Perspectives	This week in Grade Six Global Perspectives, students focused on

Ms. Carey	developing their communication skills. They explored the meaning of communication, discussed how giving constructive feedback can help strengthen an argument, and presented their own arguments to the class.
Visual Arts Mr. Romantini	This week, the Grade Six students continued to work on their sculpture unit. Some students have completed their modelling and carving stage for their pieces and have moved on to the sanding and priming stage. We discussed how to use form, mass, negative space and texture to achieve a well rounded piece.
French Dr. Ritaine	This week, Grade students started to work on a new topic on Jobs. They learned new vocabulary and how to form masculine and feminine forms of job titles. They also used the new words in sentences and short dialogues to express what they would like to do in future using <i>je voudrais etre un/une....</i>
Health & Physical Education Mr. Makubuya	This week Our Grade Six class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
Music Mr. Morales	The Grade Fives and Sixes spent the week working on a piece of classical music assigned to their instrument. Students focused on playing with proper technique while also paying close attention to the details of music notated in the given genre. The class also participated in listening activities and discussions for classical and flamenco music from Spain.

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Grade Seven Weekly Update

Friday, May 15th, 2026

English Ms. Carey	This week in Grade Seven English, we explored how writers convey the emotions and perspectives of different characters. They examined the impact of an author's structural choices, created a monologue from a character's point of view, and performed their monologues for the class.
Math Mr. Cheema	This week in Math, the Grade Seven students began Unit 15 on Shapes and Volume. The unit began with a lesson on converting between miles and kilometers by multiplying fractions. Afterwards, we studied parallelograms and trapeziums, learning how to derive the equations for Area. Later, we returned to Unit 13 on probability for a review class, in preparation for the Unit 13 assessment on Thursday. To end the week, some students competed in the Math Gauss competition, while others completed practice questions for areas of various quadrilaterals.
Science Mr. Cheema	This week in Science, we continued our revision of the earlier chapters in the book with a couple of classes reviewing the respiratory system. Afterwards, we moved to the next unit on Properties of Materials, reviewing concepts such as dissolving, solute, solvent, and paper chromatography. The students were shown various examples of chromatography techniques used in a research lab. At the end of the week, the Grade Sevens began to present their end-of-year review assignment, where they design trivia games for the class to play.
History/Geography Ms. Carey	This week in Grade Seven History and Geography, students explored the relationship between Earth's environment and renewable resources. Describe some ways people use renewable resources to meet their needs and wants and. They also explained the environmental and social impacts of misusing and overusing renewable resources.
Global Perspectives Ms. Carey	This week in Grade Seven Global Perspectives, students focused on developing their communication skills. They explored the

	meaning of communication, discussed how giving constructive feedback can help strengthen an argument, and presented their own arguments to the class.
Visual Arts Mr. Romantini	This week, the Grade Seven students continued to work on their sculpture unit. Some students have completed their modelling and carving stage for their pieces and have moved on to the sanding and priming stage. We discussed how to use form, mass, negative space and texture to achieve a well rounded piece.
French Dr. Ritaine	This week, Grade Seven students continued to work on the weather. They reviewed key vocabulary and learned to use weather expressions with the verbs <i>faire</i> and <i>il y a</i> . Students then applied their learning by completing a listening assessment, in which they listened to a weather report and identified important details such as regions in France, weather conditions, and temperatures .
Health & Physical Education Mr. Makubuya	This week Our Grade Seven class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
Music Mr. Morales	The Grade Sevens spent the week working on a piece of classical music assigned to their instrument. Students focused on playing with proper technique while also paying close attention to the details of music notated in the given genre. The class also continued exploring the world of harmony and the circle of fifths through discussions on theory and review of their recent written assignments.

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Grade Eight Weekly Update

Friday, May 15th, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Eight English, students identified both the explicit and deeper meanings within a story opening, developing their understanding of how writers communicate ideas beneath the surface of the text. They explored the significance and implications of motifs and considered how varying levels of formality in dialogue can influence character development, relationships, and tone within a narrative.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Eight students continued reviewing through Unit 13 on Positions and Transformations. As a class, we worked through various examples on rotating and enlarging shapes. We also combined the various transformations and transformed a shape in multiple steps, combining all the studied movements. At the end of the week, the students were given time to review and practice for the Math Gauss Competition which happened on Friday.</p>
<p>Science Dr. Ritaine</p>	<p>This week, Grade Eight students learned how resistance affects current in an electrical circuit and how to calculate resistance using voltage and current. In the science lab, students practiced building series and parallel circuits. They measured current and voltage and connected different resistors to observe how circuits behave under different conditions. Students also learned about everyday circuits found in household devices such as fridges, cars, and lamps, and how electricity is used in real-life applications.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In History, the Grade Eight students continued learning about Canada's Developing Identity, focusing on the impact of Britain and the United States on Canada's political, economic, and cultural development. The students explored how British traditions, government systems, and ties to the Empire influenced Canada, while also examining the growing economic and cultural influence of the United States on Canadian society. The students participated in discussions and worked on</p>

	activities to strengthen their understanding of how these relationships shaped Canada's identity.
Global Perspectives Mrs. Haddad	In Global Perspectives, the Grade Eight students integrated their learning with History by exploring how the influence of Britain and the United States helped shape Canada's developing identity. The students discussed different perspectives on political, economic, and cultural influence, examined how international relationships can affect a country's identity, and reflected on how global connections continue to impact Canada today.
Visual Arts Mr. Romantini	This week, the Grade Eight students continued to work on their sculpture unit. Some students have completed their modelling and carving stage for their pieces and have moved on to the sanding and priming stage. We discussed how to use form, mass, negative space and texture to achieve a well rounded piece.
French Dr. Ritaine	This week, Grade Eight students started to work on the weather. They reviewed key vocabulary and learned to use weather expressions with the verbs <i>faire</i> and <i>il y a</i> . Students then completed a listening practice test, in which they listened to a weather report and identified important details such as regions in France, weather conditions, and temperatures. The test will take place next week.
Health & Physical Education Mr. Makubuya	This week Our Grade Eight class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
Music Mr. Morales	Grade Eight students spent the week working on finishing the written part of their group songwriting project. This included group submissions of composed harmony and lyrics, along with individual submissions of reflection questions discussing the group songwriting experience. Each group was also given brief periods of rehearsal time in class to learn and rehearse their work.

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IMPORTANT DATES

Monday, May 18	Victoria Day - no classes
Thursday, May 28	Pizza & Grub Day - Sports Jersey Day
Friday, May 29	Fieldstone <i>Outdoor Games</i> Day (tentative)