



# Kindergarten Weekly Update

Friday, May 15th, 2026

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Kindergarteners reviewed their digraph blends. They completed worksheets and were given new reading books. The students also reviewed rhyming, and practiced through listening to nursery rhymes and completing worksheets. The students enjoyed listening to spring time read alouds, always engaged and asking questions about the stories.
<b>Math</b> Ms. Petrie	In Math this week, the Kindergarteners continued to learn about measurement. They focused on comparing and ordering weights, as well as learned about capacity. They learned how to identify capacities as full, empty, and half full. The students ended the week learning about temperature and how to read a thermometer.
<b>Science</b> Ms. Petrie	In Science this week, the Kindergarteners took care of their growing grass. The students watered the soil when needed, and observed the changes from day to day. The Kindergarteners reviewed the stages that a plant goes through when growing, then began learning about the stages a butterfly goes through. The students went outside and used bug catching kits to observe different insects. The Kindergarteners also had their Scientist in the School Workshop this week, which involved lots of fun hands-on learning!
<b>History/Geography</b> Mrs. Haddad	In Social Studies, the JK and SK students continued learning about the Mayan civilization. The students explored the daily life, homes, food, clothing, traditions, and pyramids of the Mayan people through discussions, stories, videos, and class activities. They also compared some aspects of Mayan life to life today and enjoyed participating in creative hands-on learning activities related to the topic.
<b>Visual Arts</b> Mme. Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>French</b>	Mme. Lechallier was away on medical leave this week. Teaching

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<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our kindergarten class enjoyed working on their golf skills, how to properly swing the mini golf clubs and trying to make solid contact with the foam balls!
<b>Music</b> Mr. Morales	The Kindergarten Class had a lot of fun this week as they continue to learn about a variety of music which includes classical, jazz, and world music. Students have been highly engaged when learning about flamenco music and the art of its dance. The class also completed a written theory exercise meant to expand their knowledge of the music alphabet.

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# Grade One Weekly Update

Friday, May 15th, 2026

<p><b>Language Arts</b> Mr. Hutton</p>	<p>In Language arts this week, the Grade One students began a new unit focussed on Poetry. The students were introduced to poems, poems and descriptive vocabulary associated with poetry, like rhymes and rhythm. Students read poems and discussed what imagery the poems created in their minds. They also practiced their worldly wise to further increase their vocabulary.</p>
<p><b>Math</b> Ms. Petrie</p>	<p>In Math this week, the Grade One students continued working through their geometry unit, which focuses on rotations and turns. The students were introduced to right angle turns, and identifying these turns in a map. The class also worked on showing what shapes look like when rotated in a quarter, half, three-quarter, or full turn, both clockwise and anti-clockwise.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>In Grade One Science, we continued reviewing the unit on Humans and Animals Grow using worksheets, review activities, and class discussions. Students explored the different stages of growth in humans and animals, identified the basic needs for healthy growth, and compared how living things change over time. They also practiced organizing information, reading simple science texts, and answering questions to strengthen their understanding of the unit.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>In History, the Grade One students continued learning about the Mayan civilization. The students explored the daily life, homes, food, clothing, traditions, and pyramids of the Mayan people through discussions, stories, videos, and class activities. They also compared some aspects of Mayan life to life today and enjoyed participating in creative hands-on learning activities related to the topic.</p>
<p><b>Global Perspectives</b> Mrs. Petrie</p>	<p>The Grade One students reviewed how to protect and keep the water safe and preserved. They completed a writing prompt on how best they can help save water in their daily lives!</p>

<b>Visual Arts</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>French</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week Our Grade One class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
<b>Music</b> Mr. Morales	Grade One and Two students will spend the remainder of the school year working on building several skills. These include proper playing techniques like bow hold, free stroke, and rest stroke. They will also be focused on reading notes on the staff with an emphasis on the D and A strings. The class performed approximately a dozen of the early exercises from their Essential Elements textbooks.

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# Grade Two Weekly Update

Friday, May 15th, 2026

<p><b>Language Arts</b> Mr. Hutton</p>	<p>In Language arts this week, the Grade Two students began a new unit focussed on stageplays. They began their week discussing what plays they knew, had seen or been in. They worked well together, acting out the play from the text (as each had their own lines). They discussed the differences between stories and stageplays as well as different tenses. Finally, they practiced their worldly wise to further increase their vocabulary.</p>
<p><b>Math</b> Ms. Petrie Mr. Cheema</p>	<p>This week in Math, the Grade Two students continued to review and practice their fraction skills. They studied equivalent fractions and compared fractions with different denominators. The students also added and subtracted fractions. Near the end of the week, they completed their Unit Assessment. After completing the Unit, the students moved on to Unit 15, which studies angles, and positions.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>In Science, we reviewed the main concepts covered in the units and practiced the Progression Mock Tests. The students worked through different types of questions and corrected their work together using the marking scheme to better understand how to improve their answers and prepare for the upcoming assessment.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>In History and Geography, the students continued learning about Canada through map work, vocabulary activities, and a creative totem project connected to Indigenous culture and traditions. Students explored different regions, provinces, territories, symbols, and important facts about Canada while strengthening their geography and research skills. We also introduced the assessment assignment, where students will write a letter to a friend describing Canada and sharing the facts and knowledge they have learned so far in class.</p>

<b>Global Perspectives</b> Mrs. Haddad	<p>In Global Perspectives, students continued learning about how we can find out what people think about learning activities by exploring different ways to gather opinions and feedback. Students discussed the use of surveys, questions, interviews, and data collection to better understand people’s ideas and preferences. Through class activities and discussions, they practiced thinking critically about how to ask fair questions and analyze the information they collect.</p>
<b>Visual Arts</b> Mme Lechallier	<p>Mme. Lechallier was away on medical leave this week. Teaching &amp; learning continued with the Supply Teacher.</p>
<b>French</b> Mme Lechallier	<p>Mme. Lechallier was away on medical leave this week. Teaching &amp; learning continued with the Supply Teacher.</p>
<b>Health &amp; Physical Education</b> Mr. Makubuya	<p>This week Our Grade Two class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!</p>
<b>Music</b> Mr. Morales	<p>Grade One and Two students will spend the remainder of the school year working on building several skills. These include proper playing techniques like bow hold, free stroke, and rest stroke. They will also be focused on reading notes on the staff with an emphasis on the D and A strings. The class performed approximately a dozen of the early exercises from their Essential Elements textbooks.</p>

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# Grade Three Weekly Update

Friday, May 15th, 2026

<b>Language Arts</b> Mr. Hutton	In Language arts this week, the Grade Three students began a new unit focussed on “Nonsense”, or the understanding of “nonsense” words in stories. They looked at finding meaning from context rather than reading for information. Finally, they practiced their worldly wise to further increase their vocabulary.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Three students worked through their Special Numbers unit. They practiced questions ordering positive and negative numbers, identifying multiples and factors of numbers, and the using test of divisibility to identify numbers. Next Tuesday, the grade three students will complete their unit test.
<b>Science</b> Mrs. Haddad	In Science, we reviewed the main concepts covered in the units and practiced the Progression Mock Tests. The students worked through different types of questions and corrected their work together using the marking scheme to better understand how to improve their answers and prepare for the upcoming assessment.
<b>History/Geography</b> Mrs. Haddad	In History and Geography, the students continued learning about Canada through map work, vocabulary activities, and a creative totem project connected to Indigenous culture and traditions. Students explored different regions, provinces, territories, symbols, and important facts about Canada while strengthening their geography and research skills. We also introduced the assessment assignment, where students will write a letter to a friend describing Canada and sharing the facts and knowledge they have learned so far in class.
<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives, students continued learning about how we can find out what people think about learning activities by exploring different ways to gather opinions and feedback. Students discussed the use of surveys, questions, interviews,

	and data collection to better understand people's ideas and preferences. Through class activities and discussions, they practiced thinking critically about how to ask fair questions and analyze the information they collect.
<b>Visual Arts</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>French</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week Our Grade Three class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
<b>Music</b> Mr. Morales	Grade Three and Four students will spend the remainder of the school year working on building several skills. These include proper playing techniques like bow hold, free stroke, and rest stroke. They will also be focused on reading notes on the staff with an emphasis on the D and A strings. The class performed several exercises from their Essential Elements textbooks along with a selection from the RCM classical repertoire.

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# Grade Four Weekly Update

Friday, May 15th, 2026

<b>Language Arts</b> Mr. Hutton	In Language arts this week, the Grade Four students began a new unit focussed on mystery stories. What makes a good mystery story and how to write one as well as what stories each student knows. Most students really want to tell a scary story, but the focus is on the unknown, not frightening the reader. Finally, they practiced their worldly wise to further increase their vocabulary.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Four students completed their multiplying and dividing fractions and decimals unit. They reviewed the keep, change, flip trick for dividing fractions. Later in the week the students completed their unit assessment. On Friday, the students were introduced to their new unit, Time.
<b>Science</b> Mrs. Haddad	In Science, the students continued reviewing Unit 6 on Seasons and the Adaptations of Plants and Animals in preparation for the upcoming test. Through review sheets, class discussions, and interactive activities, students explored how plants and animals adapt to seasonal changes, survive in different environments, and respond to weather conditions. Students also practiced using scientific vocabulary, answering review questions, and applying their understanding to real-life examples.
<b>History/Geography</b> Ms. Carey	This week in Grade Four History and Geography, students reviewed their unit on Early Russia, ahead of their end of unit assessment next week. They focused on why trade was important for Russia, what religion became important, how long Mongol rule lasted and identified changes that Peter the Great made during his rule.
<b>Global Perspectives</b> Ms. Carey	This week in Grade Four Global Perspectives, students explored how we interpret and analyze information. They learned that people can have different viewpoints on the same issue. We discussed challenges that impact people's lives, the causes behind them, and how local problems can affect both individuals

	and the wider community. Students also shared ideas and discussed possible ways to help address these issues.
<b>Visual Arts</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>French</b> Mme Lechallier	Mme. Lechallier was away on medical leave this week. Teaching & learning continued with the Supply Teacher.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week Our Grade Four class continued preparing for their Track and Field trials. We will have students representing the school at the SSAF Track and Field event at York University next month!
<b>Music</b> Mr. Morales	Grade Three and Four students will spend the remainder of the school year working on building several skills. These include proper playing techniques like bow hold, free stroke, and rest stroke. They will also be focused on reading notes on the staff with an emphasis on the D and A strings. The class performed several exercises from their Essential Elements textbooks along with a selection from the RCM classical repertoire.

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## IMPORTANT DATES

Monday, May 18	Victoria Day - no classes
Thursday, May 28	Pizza & Grub Day - Sports Jersey Day
Friday, May 29	Fieldstone <i>Outdoor Games</i> Day (tentative)