



Grade Five Weekly Update

Friday, May 29, 2026

<p>English Mrs. Haddad</p>	<p>In Grade Five English, students reviewed relative pronouns and explored how they are used to connect ideas and add more detail to sentences. They practiced identifying and using words such as who, which, that, and whose in their writing. Students also reviewed subordinate connectives and learned how they help create complex sentences by joining independent and dependent clauses. Through class discussions and writing activities, students strengthened their understanding of sentence structure and worked on making their writing more detailed, organized, and engaging.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Five students completed their final unit of the school year. They spent the beginning of the week reviewing how to translate, rotate, and reflect shapes on a coordinate grid. They completed their unit test on Thursday, and on Friday began their review for Progression Tests.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Five Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Five History and Geography, the class were no longer students, they were chosen to be Global Explorers. Their first mission was to travel the world and report back on what they saw. In doing so, they created their own passport, filled with information from three countries of their choosing. They focused on where the country was located, the climate, important facts and the flag of the country.</p>

Global Perspectives Ms. Carey	This week in Global Perspectives, Grade Five students designed their own posters on ways that we can connect our world. We focused on using key words such as empathy, respect, kindness, open-mindedness and responsibility. We also spoke about ways we can think Globally, act locally and make a difference together. Students created really well throughout posters during this exercise.
Visual Arts Mr. Romantini	This week the Grade Five students continued to prime and paint their sculptures and glue any pieces that required bonding. Some students have completed the painting stage and are now ready for the final clear coat varnish application next week.
French Mme. Lechallier	This week the students continued working on their play les trois petis cochons along with the verb etre and avoir and group 1 verbs in the present, futur, passe - compose and imparfait tenses.
Health & Physical Education Mr. Makubuya	This week our Grade Five class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, 800m, Long Jump, Standing Long Jump, Triple Jump and Relays!
Music Mr. Morales	The Grade Fives and Sixes spent the week refining their technique while performing with an emphasis on proper bow hold. The class warmed for each session with scales performed as an ensemble. The focus of student repertoire this week was classical selections, mainly from the Royal Conservatory of Music series.

Monday June 1	Tuesday June 2	Wednesday June 3	Thursday June 4	Friday June 5
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Please ask your child:

- How did using the Cambridge marking scheme help you improve your science answers?
- Write one complex sentence using a subordinate connective and underline the subordinate connective you used.



Grade Six Weekly Update

Friday, May 29, 2026

English Ms. Carey	This week in Grade Six English, students explored the effect of sentence structures and punctuation. They investigated the effects created by imagery and figurative language. We also explored how writers use language that appeals to our senses, through the use of aural and olfactory techniques.
Math Mr. Cheema	This week in Math, the Grade Six students continued Unit 15 on Shapes, Area, and Volume. They reviewed how to calculate the area of a triangle. Afterwards, we moved on to 3D shapes, specifically focusing on cubes and cuboids. The students calculated volume and surface area. To end the week, they completed the “Check Your Progress” section for Unit 15.
Science Mr. Cheema	This week in Science, the Grade Six students presented their end-of-year assignments where they were tasked with reviewing previous chapters, and creating an interactive trivia game based on the material. Afterwards, we continued our review of the curriculum with a lesson covering chapter 5, as well as an in-class assignment on climate change. To end the week, the Grade Six continued with their presentations.
History/Geography Ms. Carey	This week in Grade Six History and Geography, we had our end of unit assessment on England in the Golden Age. We spent some time reviewing key people from this era, key events and some key terms that we learned throughout this unit.
Global Perspectives Ms. Carey	This week in Grade Six Global Perspectives, students explored different world issues and shared their ideas through discussions and group activities. We practiced thinking critically, asking thoughtful questions, and considering different points of view. Students also continued developing their teamwork and communication skills while working on collaborative tasks and class reflections.
Visual Arts Mr. Romantini	This week the Grade Six students continued to prime and paint their sculptures and super glue any pieces that required

	bonding. Some students have completed the painting stage and are now ready for the final clear coat varnish application next week.
French Dr. Ritaine	This week, Grade Six students presented a job of their choice and explained why they liked it and what interested them about it. They then started working on the topic of vacations and travel, where they learned new vocabulary and expressions related to travel.
Health & Physical Education Mr. Makubuya	This week our Grade Six class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, 800m, Long Jump, Standing Long Jump, Triple Jump and Relays!
Music Mr. Morales	The Grade Fives and Sixes spent the week refining their technique while performing with an emphasis on proper bow hold. The class warmed for each session with scales performed as an ensemble. The focus of student repertoire this week was classical selections, mainly from the Royal Conservatory of Music series.

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Grade Seven Weekly Update

Friday, May 29, 2026

English Ms. Carey	This week in Grade Seven English, we explored meanings, including moral lessons, in a play extract. Students discussed different views of William Shakespeare's play, the Merchant of Venice and we studied how adverbs are used to show character and attitude in a text.
Math Mr. Cheema	This week in Math, the Grade Seven students completed unit 15. Afterwards, the students moved on to unit 11, where they created functions based on word problems. Later, we reviewed Unit 15 in preparation with the Unit Assessment. The students practiced how to convert between miles and kilometers, and calculating surface area of various 3D prisms. To end the week, the Grade Seven students completed their Unit 15 Assessment.
Science Mr. Cheema	This week in Science, the Grade Seven students continued with their review of the curriculum in preparation for the progression test with lessons on chapter 4 and 5. After reviewing these chapters, the students completed an in-class assignment which looked at the bioaccumulation of and biomagnification of DDT. Later, the students continued presenting their end-of-year interactive game assignment.
History/Geography Ms. Carey	This week in Grade Seven History and Geography, students focused on flow resources. We focused on why flow resources are important, the challenges facing flow resources and how we use flow resources for energy.
Global Perspectives Ms. Carey	This week in Grade Seven Global Perspectives, students explored different world issues and shared their ideas through discussions and group activities. We practiced thinking critically, asking thoughtful questions, and considering different points of view. Students also continued developing their teamwork and communication skills while working on collaborative tasks and class reflections.

Visual Arts Mr. Romantini	This week the Grade Seven students continued to prime and paint their sculptures and super glue any pieces that required bonding. Some students had completed the painting stage and were able to enter the final stage of the unit which is the clear coat varnish application.
French Dr. Ritaine	This week, Grade Seven students continued working on the topic of jobs. They had time in class to prepare presentations about a job of their choice and explain why they liked it and what interested them about it. They then presented their work to their classmates.
Health & Physical Education Mr. Makubuya	This week our Grade Seven class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, 800m, Long Jump, Standing Long Jump, Triple Jump and Relays!
Music Mr. Morales	The Grade Sevens continued to expand their sight reading skills and repertoire with carefully selected classical pieces mainly from the Royal Conservatory of Music series of books. This featured some ensemble playing with cello and bass accompaniments for violin repertoire. The class also reviewed proper technique and the placement of their hands on their instruments.

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Grade Eight Weekly Update

Friday, May 29, 2026

English Ms. Carey	This week in Grade Eight English, we explored how physical action, set design and symbol show character and theme in a text. We considered the way conflict is shown through character choices and used voice and movement to convey dramatic ideas in a text.
Math Mr. Cheema	This week in Math, the Grade Seven students began Unit 15 on interpreting and discussing results. First, they used a table of values to create frequency polygons. Afterwards, they interpreted scatter graphs to conclude the type of correlation shown on the graph. Afterwards, the students reviewed stem-and-leaf diagrams, and added on to previous work by comparing two different sets of data. At the end of the week, the students had a lesson on calculating statistics of group data.
Science Ms. Ritaine	This week, Grade Eight students reviewed the course material through interactive Jeopardy-style study games. Each pair of students was assigned a unit to cover, and they prepared review questions for their classmates. This activity will help them review the content for their upcoming end-of-year and progression tests.
History/Geography Mrs. Haddad	In Grade Eight Geography, students explored quality of life indexes and examined how different factors such as education, healthcare, income, housing, and access to resources can affect people's quality of life around the world. Students also learned about the different economic systems, including traditional, market, command, and mixed economies, and discussed how governments and societies make economic decisions. Through class discussions and activities, students compared the advantages and disadvantages of each system and analyzed how economic structures can impact people's daily lives and opportunities.

Global Perspectives Mrs. Haddad	<p>In Grade Eight Global Perspectives, students explored quality of life indexes and examined how factors such as education, healthcare, income, housing, and access to resources can affect people’s lives in different countries around the world. Students also learned about the different economic systems, including traditional, market, command, and mixed economies, and discussed how these systems influence decision-making, opportunities, and standards of living within societies.</p>
Visual Arts Mr. Romantini	<p>This week the Grade Eight students continued to prime and paint their sculptures and super glue any pieces that required bonding. Some students had completed the painting stage and were able to enter the final stage of the unit which is the clear coat varnish application.</p>
French Dr. Ritaine	<p>This week, Grade Eight students continued working on the topic of jobs. They learned how to form the masculine and feminine forms of job titles. They also practiced their listening skills through a dialogue between two people discussing what they would like to do in the future. Finally, students had time in class to prepare presentations about a job of their choice and explain why they liked it and what interested them about it. They then presented their work to their classmates.</p>
Health & Physical Education Mr. Makubuya	<p>This week our Grade Eight class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, 800m, Long Jump, Standing Long Jump, Triple Jump and Relays!</p>
Music Mr. Morales	<p>Grade Eight students have been working on a group songwriting project. The first half of the assignment which was to notate a chord chart showing the different sections of the song and to produce lyrics is finished. Students are now rehearsing and learning to perform the music they created with the goal of being able to produce a polished and successful performance of their music.</p>

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IMPORTANT DATES

Monday, June 1	SSAF Track & Field (Grades 5 - 8) - 8:00 a.m. - 3:00 p.m. for registered students only. <u>If your child is participating in the event, please send them in the school P.E. uniform.</u> Regular timetable for all other students.
Monday, June 8 - Friday, June 12	Progression Tests (Grades Two to Eight) Timetable HERE
Wednesday, June 17	Class Parties - Periods 5 & 6 (1:30 p.m. - 3:30 p.m.)
Thursday, June 18	Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available