



Kindergarten Weekly Update

Friday, May 29, 2026

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners completed their phonics assessment. The students worked independently to show what they have learned of letter sounds and blends. After this, the students were introduced to the digraph blend, PH. The students also completed another Wordly Wise activity, and completed their May writing journals.
Math Ms. Petrie	In Math this week, the class reviewed types of graphs. The kindergarteners looked at pictograms and bar graphs and practiced putting data into a table and into a graph. The students also spent the week reviewing numbers to 20, to prepare them for their addition and subtraction unit next week.
Science Ms. Petrie	In Science this week, the Kindergarteners continued to tend to their plants they have planted. The students watered and trimmed their grass houses. We finished our planting unit this week, therefore, your child can bring home their grass plants today! The students also learned about the butterfly life cycle. We studied all the stages a butterfly undergoes, ask your child about it!
History/Geography Mrs. Haddad	In Social Studies, the JK and SK students continued learning about the Inca civilization. Students explored the daily life, homes, food, clothing, traditions, and achievements of the Inca people through discussions, stories, videos, and class activities. They also learned about the importance of the Andes Mountains, Inca farming methods, and famous landmarks such as Machu Picchu. Students compared some aspects of Inca life to life today and enjoyed participating in creative hands-on learning activities related to the topic.
Visual Arts Mme. Lechallier	The students were drawing fruit and vegetables.
French Mme Lechallier	This week the students were introduced to the French game "Jacques a dit". They practice following instructions such as "

	<p>touche la tete, touche les cheveux, change de place, dors, ...</p> <p>The students also mimicked farm animal sound in French while playing the game Jacques a dit.They also were introduced les fruit” une pomme, une fraise, une banane, une orange,</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Kindergarten class enjoyed games of Grounders, Tail Tag and Soccer!</p>
<p>Music Mr. Morales</p>	<p>The Kindergarten Class continued to focus on the repertoire they have been learning and developing over the past few weeks. Students also continue to engage in a variety of vocal exercises meant to train their ears and develop performance skills. Students sang major scale this week starting with the D major scale, then going up in steps to G.</p>

<p>Monday June 1</p>	<p>Tuesday June 2</p>	<p>Wednesday June 3</p>	<p>Thursday June 4</p>	<p>Friday June 5</p>
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Grade One Weekly Update

Friday, May 29, 2026

Language Arts Mr. Hutton	In Language Arts this week, the Grade One students finished their unit on Poetry. Students reviewed the shape, design and rhyme of poems. They read multiple poems throughout the unit and practiced their penmanship as well. They created and presented their own poem in class. The students also worked on their vocabulary in their wordly wise.
Math Ms. Petrie	In Math this week, the Grade One students began their pattern and probability unit. They reviewed how to complete a given pattern, and then practiced creating their own. The students also used their probability skills to summarize the probability of different outcomes.
Science Mrs. Haddad	In Grade One, students continued reviewing the basic concepts covered throughout the unit using worksheets, games, and classroom activities. They practiced recalling key ideas, applying their learning in different ways, and strengthening their understanding through guided review and discussions. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.
History/Geography Mrs. Haddad	In Social Studies, the Grade One students continued learning about the Inca civilization. Students explored the daily life, homes, food, clothing, traditions, and achievements of the Inca people through discussions, stories, videos, and class activities. They also learned about the importance of the Andes Mountains, Inca farming methods, and famous landmarks such as Machu Picchu. Students compared some aspects of Inca life to life today and enjoyed participating in creative hands-on learning activities related to the topic.
Global Perspectives Mrs. Petrie	In Global Perspectives this week, the students completed their fourth and final unit of the school year. They reviewed the unit, participated in discussions, and reflected on what had been taught.

Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students on reviewing for their test on fruit, légumes, les animaux de la ferme et couleurs.
Health & Physical Education Mr. Makubuya	This week our Grade One class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 60m, 200m, , Long Jump, Standing Long Jump, Long Throw!
Music Mr. Morales	The Grade Ones and Twos have been very focused when engaging in note reading exercises for their instruments. Students performed selections from the first twenty exercises of their Essential Elements textbooks this week. They also took part in a performance test which was exercise nine from their textbooks.

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Grade Two Weekly Update

Friday, May 29, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Language Arts this week, the Grade Two students finished their unit on playscripts. Students reviewed multiple plays in class and examined how to write their own scene. They created and presented their own scene in class. The students began reading and analysing short stories for comprehension. The students also worked on their vocabulary in their wordly wise.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Two students worked through Unit 16 which looks at Probability and Chance. They used spinners to test various types of probabilities. The students also used coins to perform in-class experiments which tested 50/50 chance. They predicted how many outcomes they expected and compared it to the actual outcomes. At the end of the week, the students completed a Quiz on this unit, and then began Unit 17 on Patterns and Symmetry.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Two Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In History and Geography, students continued reviewing the unit on Canada by revisiting important concepts related to Canada's geography, symbols, culture, and significant features. As part of the review, students wrote a friendly letter to a pen pal explaining facts they learned about Canada and sharing their understanding in their own words. This activity helped students strengthen both their writing skills and their understanding of the unit while practicing how to communicate</p>

	ideas clearly and creatively.
Global Perspectives Mrs. Haddad	In Global Perspectives, students presented their ideas about the important role adults can play in helping children learn outside of school. Through presentations and class discussions, students explained how children can develop life skills, values, communication, responsibility, and problem-solving abilities through everyday experiences. They also shared examples of learning through clubs, sports, hobbies, family interactions, community activities, and other real-world experiences. This activity encouraged students to reflect on the importance of lifelong learning and how learning opportunities can happen both inside and outside the classroom.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students on reviewing for their test on fruit, légumes, les animaux de la ferme et couleurs.
Health & Physical Education Mr. Makubuya	This week our Grade Two class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, , Long Jump, Standing Long Jump, Triple Jump!
Music Mr. Morales	The Grade Ones and Twos have been very focused when engaging in note reading exercises for their instruments. Students performed selections from the first twenty exercises of their Essential Elements textbooks this week. They also took part in a performance test which was exercise nine from their textbooks.

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Grade Three Weekly Update

Friday, May 29, 2026

Language Arts Mr. Hutton	In Language Arts this week, the Grade Three students finished their unit on plays and stories. Students reviewed multiple plays and stories in class and examined how to finish a story from the clues that they were given. The students began reading and analysing short stories for comprehension. The students also worked on their vocabulary in their wordly wise.
Math Ms. Petrie	In Math this week, the Grade One students had their unit 15 test on Tuesday. After this, the students began their 16th unit, which is working on multiplying and dividing using the column method. The students practiced problems through their Cambridge workbook and learner's book.
Science Mrs. Haddad	In Grade Three Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.
History/Geography Mrs. Haddad	In History and Geography, students continued reviewing the unit on Canada by revisiting important concepts related to Canada's geography, symbols, culture, and significant features. As part of the review, students wrote a friendly letter to a pen pal explaining facts they learned about Canada and sharing their understanding in their own words. This activity helped students strengthen both their writing skills and their understanding of the unit while practicing how to communicate ideas clearly and creatively.
Global Perspectives	In Global Perspectives, students presented their ideas about

Mrs. Haddad	the important role adults can play in helping children learn outside of school. Through presentations and class discussions, students explained how children can develop life skills, values, communication, responsibility, and problem-solving abilities through everyday experiences. They also shared examples of learning through clubs, sports, hobbies, family interactions, community activities, and other real-world experiences. This activity encouraged students to reflect on the importance of lifelong learning and how learning opportunities can happen both inside and outside the classroom.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students continued working on Units 11 & 12 while reviewing the verbe etre and avoir in present, futur, passe-compose and imparfait tenses.
Health & Physical Education Mr. Makubuya	This week our Grade Three class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, , Long Jump, Standing Long Jump, Triple Jump!
Music Mr. Morales	The Grade Threes and Fours continued working on developing strong music reading skills this week. Classes began with warm ups using the D major scale followed by focused attention on classical works that have been assigned to students depending on the instrument they play. Classical repertoire is mostly from the Royal Conservatory of Music series.

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Grade Four Weekly Update

Friday, May 29, 2026

Language Arts Mr. Hutton	In Language Arts this week, the Grade Four students finished their unit on Poetry. Students reviewed multiple poems in class and examined how to write a poem using simile, metaphor and personification. The students wrote a poem about their favourite memory of this past school year. The students began reading and analysing short stories for comprehension. The students also worked on their vocabulary in their wordly wise.
Math Ms. Petrie	In Math this week, the grade four students began their laws of arithmetic unit. They learned about commutative law, associative law, and distributive law. The students completed whole group and individual questions. Next Monday the students will complete a quiz.
Science Mrs. Haddad	In Grade Four Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.
History/Geography Ms. Carey	This week in Grade Four History and Geography, the class were no longer students, they were chosen to be Global Explorers. Their first mission was to travel the world and report back on what they saw. In doing so, they created their own passport, filled with information from three countries of their choosing. They focused on where the country was located, the climate, important facts and the flag of the country.
Global Perspectives Ms. Carey	This week in Global Perspectives, Grade Four students designed their own posters on ways that we can connect our world. We

	focused on using key words such as empathy, respect, kindness, open-mindedness and responsibility. We also spoke about ways we can think Globally, act locally and make a difference together. Students created really well throughout posters during this exercise.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students continued working on Units 11 & 12 while reviewing the verbe etre and avoir in present, futur, passe-compose and imparfait tenses.
Health & Physical Education Mr. Makubuya	This week our Grade Four class continued to prepare for the SSAF Track and Field Meet at York University on June 1st. Students will be taking part in multiple different events including 100m, 200m, , Long Jump, Standing Long Jump, Triple Jump!
Music Mr. Morales	The Grade Threes and Fours continued working on developing strong music reading skills this week. Classes began with warm ups using the D major scale followed by focused attention on classical works that have been assigned to students depending on the instrument they play. Classical repertoire is mostly from the Royal Conservatory of Music series.

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IMPORTANT DATES

Friday, June 5	SSAF Track & Field (Grades 1 - 4) - 8:00 a.m. to 3:00 p.m. for registered students only. <u>If your child is participating in the event, please send them in the school P.E. uniform.</u> Regular timetable for all other students.
Monday, June 8 - Friday, June 12	Progression Tests (Grades Two to Eight) Timetable HERE
Wednesday, June 17	Class Parties - Periods 5 & 6 (1:30 p.m. - 3:30 p.m.)
Thursday, June 18	Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available