



Grade Five Weekly Update

Friday, June 5, 2026

<p>English Mrs. Haddad</p>	<p>In Grade Five English, students continued to review key reading and writing skills using the <i>Check Your Progress</i> activities in preparation for the Cambridge Progression Test. Students practiced reading comprehension strategies, answering questions using evidence from the text, reviewing grammar concepts, and strengthening their writing responses. These review activities helped students revisit important concepts, build confidence, and prepare for the upcoming assessment.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade 5 students reviewed concepts taught throughout the school year to better prepare themselves for progression tests next week. The students were given a study guide to help them prepare for their test. The students engaged in practice progression tests from previous years. Next Monday and Wednesday the students will complete their progression exams.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Five Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Five History and Geography, students became continent explorers working for a Geography discovery team. In small groups, students worked together to research their chosen continent, explore life in different countries on that continent and then created detailed posters that they presented to the class, to show what they discovered.</p>

Global Perspectives Ms. Carey	This week in Grade Five Global Perspectives, students explored different cultures and communities around the world. We discussed how people's daily lives can be similar and different depending on where they live. Students practiced asking thoughtful questions, sharing their ideas respectfully, and learning from the perspectives of others. We also worked on research skills by gathering information from a variety of sources.
Visual Arts Mr. Romantini	This week, the Grade Five students continued to add the finishing touches to their independent study sculpture. Many completed the sanding, bonding , priming and painting stage of their project. Some students are in the final (varnish) stage of their sculpture. Students were given a brief application lesson and applied a clear coat varnish to their works outside.
French Mme. Lechallier	This week the students are review unit 14, 15, 10, 9 for their final test along with the story play of les trois petits cochons
Health & Physical Education Mr. Makubuya	This week our Grade Five students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Fives and Sixes worked through several exercises from their Essential Elements textbooks. This included a review of basic technique, and basic notation for all instruments. Students began with the first exercises in the method book to allow for all students to hone their sight reading skills from scratch. The class quickly worked through the early exercises and continued on to more advanced exercises that dealt with sharp accidentals and expanding the range of their instruments.

Questions:

1. What reading strategy helps you the most when answering comprehension questions? Explain your answer.
2. Why is it important to use evidence from the text when answering a reading question?

Monday	Tuesday	Wednesday	Thursday	Friday
Number One Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform



Grade Six Weekly Update

Friday, June 5, 2026

English Ms. Carey	This week in Grade Six English, students examined how different perspectives can influence the way information is understood and communicated. They developed their summarising skills and created informative posters designed to present key ideas effectively. Later in the week, students reviewed previous assessment materials in preparation for their Progression Test, which will be written in class next week.
Math Mr. Cheema	This week in Math, the Grade Six students began with a practice exam in preparation for their progression tests next week. After, we reviewed Unit 15 on Shapes, Area, and Volume and they completed their Unit 15 Assessment. After the assessment, we returned to progression review with another practice exam. To end the week, the students reviewed their practice exam.
Science Mr. Cheema	This week in Science, the Grade Six students reviewed through their Learner's book to create a study guide in preparation for the progression exam. Afterwards, we continued with the end-of-year presentations which covered Chapters 6-8. Near the end of the week, we shifted our focus back to the progression exams, completing a practice test and reviewing the answers as a class.
History/Geography Ms. Carey	This week in Grade Six History and Geography, students began work on their final research project. For this assignment, they were given the opportunity to choose a topic that genuinely interests them, allowing them to take ownership of their learning. Drawing on the research, note-taking, and presentation skills we have developed throughout the year, students explored a wide range of topics and began gathering information from reliable sources. They will present their project next week.
Global Perspectives	This week in Grade Six Global Perspectives, students continued

<p>Ms. Carey</p>	<p>to develop their critical thinking and communication skills by exploring global issues from a variety of viewpoints. Through class discussions and collaborative activities, they considered how different perspectives can influence opinions and decision-making. Students demonstrated thoughtful engagement and respect for diverse ideas while strengthening their ability to support their opinions with evidence.</p>
<p>Visual Arts Mr. Romantini</p>	<p>This week, the Grade Six students continued to add the finishing touches to their independent study sculpture. Many completed the sanding, bonding , priming and painting stage of their project. Some students are in the final (varnish) stage of their sculpture. Students were given a brief application lesson and applied a clear coat varnish to their works outside.</p>
<p>French Dr. Ritaine</p>	<p>This week, Grade Six students continued their unit on vacations and travel. They expanded their travel-related vocabulary and learned useful expressions for discussing holidays, including different types of accommodation, leisure activities, and destinations such as the sea and the mountains.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Six students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!</p>
<p>Music Mr. Morales</p>	<p>The Grade Fives and Sixes worked through several exercises from their Essential Elements textbooks. This included a review of basic technique, and basic notation for all instruments. Students began with the first exercises in the method book to allow for all students to hone their sight reading skills from scratch. The class quickly worked through the early exercises and continued on to more advanced exercises that dealt with sharp accidentals and expanding the range of their instruments.</p>

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Grade Seven Weekly Update

Friday, June 5, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Seven English, students read and analysed a text about individuals facing challenging circumstances, focusing on how language and structure are used to persuade the reader. They also evaluated whether a text showed bias and developed their own personal responses to a persuasive piece. Later in the week, the class shifted their focus to exam preparation in readiness for their progression exam next week.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Seven students completed a practice exam which covers topics on the progression exam. Afterwards, we had a lesson on Functions and Plotting Graphs. Later, the students completed a practice exam and we spent a class reviewing the answers together, in accordance with the Cambridge Marking Scheme. To end the week, the students had a lesson on stem-and-leaf diagrams which will help them on the progression exam.</p>
<p>Science Mr. Cheema</p>	<p>This week in Science, the Grade Seven students began preparing a study guide by reviewing through the learner's book and writing notes on the most important material. Afterwards, they continued their end-of-year presentations which covered units 6-9. To end the week, we continued with progression review by completing a practice test, and reviewing the answers as a class.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Seven History and Geography, students explored the concept of flow resources, with a particular focus on non-renewable resources. They examined how these resources are formed, where they are found, and the important role they play in our daily lives and economies. Students also discussed the challenges associated with using non-renewable resources, including sustainability and environmental impacts, and considered why responsible resource management is important for the future.</p>

Global Perspectives Ms. Carey	This week in Grade Seven Global Perspectives, students continued to develop their critical thinking and communication skills by exploring global issues from a variety of viewpoints. Through class discussions and collaborative activities, they considered how different perspectives can influence opinions and decision-making. Students demonstrated thoughtful engagement and respect for diverse ideas while strengthening their ability to support their opinions with evidence.
Visual Arts Mr. Romantini	This week, the Grade Seven students continued to add the finishing touches to their independent study sculpture. Many completed the sanding, bonding , priming and painting stage of their project. Some students are in the final (varnish) stage of their sculpture. Students were given a brief application lesson and applied a clear coat varnish to their works outside.
French Dr. Ritaine	This week, Grade Seven students started their unit on vacations and travel. They expanded their travel-related vocabulary and learned useful expressions for discussing holidays, including different types of accommodation, leisure activities, and destinations such as the sea and the mountains.
Health & Physical Education Mr. Makubuya	This week our Grade Seven students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Seven Class continued focusing on classical repertoire this week with selections tailored for their level of experience and ability. Most students are working through selections from the Royal Conservatory of Music series. The class is also exploring Spanish themed selections of classical and romantic music.

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Grade Eight Weekly Update

Friday, June 5, 2026

<p>English Ms. Carey</p>	<p>This week in Grade Eight English, students explored the features and impact of futuristic narratives. They compared how young characters are presented across two different texts and responded to a range of interpretations of a story opening. Later in the week, the class shifted focus to exam preparation in readiness for progression exams beginning next week.</p>
<p>Math Mr. Cheema</p>	<p>This week in Math, the Grade Eight students began with a practice progression exam. Afterwards, we had a review class on Unit 15 in preparation for the unit 15 assessment on Interpreting and Discussing Results. After completing the assessment, we returned to progression review by reviewing the practice exam completed earlier in the week. The Grade Eight students were given extra progression practice to take home.</p>
<p>Science Dr. Ritaine</p>	<p>This week, Grade Eight students completed their end-of-year Science test, which assessed their knowledge and understanding of Biology, Chemistry, and Physics topics covered throughout the year. Following the assessment, students worked through past progression test papers to prepare for the upcoming tests next week. These practice papers helped them identify gaps in their understanding, reinforce key concepts, and focus their revision on areas requiring further review.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In Grade 8 History, students were introduced to the political cartoon assignment connected to our chapter on organizing for social change. Through a class presentation, students learned what a political cartoon is and how cartoons can be used to express opinions about important issues in society. We discussed key techniques such as symbolism, labels, captions, speech bubbles, exaggeration, and simple drawings to communicate a clear message. Students also reviewed possible topic ideas, including workers' rights, women's rights, racism</p>

	and discrimination, and First Nations resistance to assimilation. This lesson helped students prepare to create their own political cartoon based on the chapter.
Global Perspectives Mrs. Haddad	In Global Perspectives, students connected their learning about social change to the use of political cartoons as a way to communicate important messages. Through a class presentation, students explored how political cartoons can raise awareness about issues such as fairness, rights, discrimination, and people working together to create change. They learned how to use simple techniques, including symbols, labels, captions, speech bubbles, and exaggeration, to express an opinion clearly. This lesson helped students understand that global and social issues can be communicated not only through writing and discussion, but also through visual representation and creative thinking.
Visual Arts Mr. Romantini	This week, the Grade Eight students continued to add the finishing touches to their independent study sculpture. Many completed the sanding, bonding , priming and painting stage of their project. Some students are in the final (varnish) stage of their sculpture. Students were given a brief application lesson and applied a clear coat varnish to their works outside.
French Dr. Ritaine	This week, Grade Eight students started their unit on vacations and travel. They expanded their travel-related vocabulary and learned useful expressions for discussing holidays, including different types of accommodation, leisure activities, and destinations such as the sea and the mountains.
Health & Physical Education Mr. Makubuya	This week our Grade Eight students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Eights continued putting the finishing touches on their songwriting projects. The class also continued rehearsing their work as they added more details and nuances to their performances slowly over time. Students are preparing for the final performances of their music.

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IMPORTANT DATES

Monday, June 8 - Friday, June 12	Progression Tests (Grades Two to Eight) Timetable HERE
Tuesday, June 16	Grade 5 French Play: <i>Les Trois Petits Cochons (The Three Little Pigs)</i> at 2:30 p.m.
Wednesday, June 17	Class Parties - Periods 5 & 6 (1:30 p.m. - 3:30 p.m.)
Thursday, June 18	Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available