



Kindergarten Weekly Update

Friday, June 5, 2026

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarteners continued working through their Wordly Wise activities. They reviewed the digraph blend PH. The students watched an alphablocks clip to provide examples of words with PH blend. The students were also given new reading books. Please ensure your child is reading these daily to further their reading skills.
Math Ms. Petrie	In Math this week, the Kindergarteners began their addition unit with numbers to 20. The students reviewed their numbers to 20, and then were introduced to different methods of addition. They were introduced to how to use a number line, and reviewed grouping as a way to solve addition questions.
Science Ms. Petrie	In Science this week, the students completed their living things unit. They reviewed the life cycle of a butterfly, and completed a fun hands-on activity of making butterfly kites. The students also reviewed what it means for something to be living vs non-living. The students completed an assessment.
History/Geography Mrs. Haddad	In Social Studies, the JK and SK students continued learning about the Inca civilization. Students reviewed key ideas about the daily life, homes, food, clothing, traditions, and achievements of the Inca people through discussions, stories, videos, and class activities. They continued to explore the importance of the Andes Mountains, Inca farming methods, and famous landmarks such as Machu Picchu. Students also made connections by comparing some aspects of Inca life to life today and continued participating in creative hands-on activities to strengthen their understanding of the topic.
Visual Arts Mme. Lechallier	The students were drawing fruit and vegetables.
French Mme Lechallier	This week the students were introduced to the French game "Jacques a dit". They practised following instructions such as

	<p>“touche la tête”, “touche les cheveux”, “change de place”, “dors”, and more. The students also mimicked farm animal sounds in French while playing the game “Jacques a dit”. They were also introduced to fruits in French: “une pomme”, “une fraise”, “une banane”, and “une orange”.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Kindergarten class enjoyed outdoor games of Capture the Flag, Tee- Ball and Grounders!</p>
<p>Music Mr. Morales</p>	<p>The Kindergarten Class expanded their vocal abilities with new exercises meant to help them become familiar with the sound of major scales. The class also sang their familiar repertoire with Yellow Submarine and Summertime.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Number One Uniform	Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform



Grade One Weekly Update

Friday, June 5, 2026

Language Arts Mr. Hutton	This week the Grade One students continued to work on their Time language (sequencing) when retelling stories to others. Phrases that allow the listener to understand in what order the events happened, such as “first, then, next, lastly”. Students also worked on their vocabulary in their worldly wise.
Math Ms. Petrie Ms. Sharma	In Math this week, the Grade One students completed their pattern and probability unit assessment. They had their unit test, then moved onto their final unit. The students reviewed symmetry and position. They worked through problems in their workbooks and learner’s book. Next week, the students will complete their unit assessment.
Science Mrs. Haddad	In Grade One, students continued reviewing the basic concepts covered throughout the unit using worksheets, games, and classroom activities. They practiced recalling key ideas, applying their learning in different ways, and strengthening their understanding through guided review and discussions. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.
History/Geography Mrs. Haddad	In Social Studies, the Grade One students continued learning about the Inca civilization. Students reviewed key ideas about the daily life, homes, food, clothing, traditions, and achievements of the Inca people through discussions, stories, videos, and class activities. They continued to explore the importance of the Andes Mountains, Inca farming methods, and famous landmarks such as Machu Picchu. Students also made connections by comparing some aspects of Inca life to life today and continued participating in creative hands-on activities to strengthen their understanding of the topic.
Global Perspectives Mrs. Petrie	The grade one students reviewed what they have been taught thus far this school year. As they have completed their

	curriculum, the students reviewed their gardening unit, and then enjoyed going outside to explore and examine the gardens around Fieldstone.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students on reviewing for their test on fruit, légumes, les animaux de la ferme et couleurs.
Health & Physical Education Mr. Makubuya	This week our Grade One students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Ones and Twos did an amazing job of honing their sight reading skills when they reached exercise 21 from their Essential Elements textbooks. It has been a remarkable effort from a focused group that happily worked through difficult exercises and performed well together as a team.

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Grade Two Weekly Update

Friday, June 5, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Grade Two, students continued reviewing the basic concepts covered throughout the unit using worksheets, games, and classroom activities. They practiced recalling key ideas, applying their learning in different ways, and strengthening their understanding through guided review and discussions. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.</p>
<p>Math Ms. Petrie Mr. Cheema</p>	<p>This week in Math, the Grade 2 students worked through Unit 17 on Pattern and Symmetry. They completed questions in their Learner's book before moving on to Workbook material, and practice worksheets. Later in the week, the students practiced for their progression test by reviewing a study guide, and doing a practice progression exam. Afterwards, the students reviewed the practice exam.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Two Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In History and Geography, students reviewed Unit 4 to strengthen their understanding of the key concepts covered throughout the unit. They revisited important vocabulary, ideas, and examples through class discussion and review activities. Students then completed the Unit 4 assessment, allowing them to demonstrate their learning and show their understanding of the topics studied.</p>

Global Perspectives Mrs. Haddad	In Global Perspectives, students continued their presentations on how diagrams can be used to display learning in different places outside of school. Students shared their ideas about where children can learn in the community, such as at home, in libraries, clubs, sports activities, places of worship, and other community spaces. They explained how their diagrams helped organize and show information clearly. This activity helped students strengthen their presentation skills, communicate their ideas with confidence, and understand that learning can happen in many different places beyond the classroom.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students on reviewing for their test on fruit, légumes, les animaux de la ferme et couleurs.
Health & Physical Education Mr. Makubuya	This week our Grade Two students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Ones and Twos did an amazing job of honing their sight reading skills when they reached exercise 21 from their Essential Elements textbooks. It has been a remarkable effort from a focused group that happily worked through difficult exercises and performed well together as a team.

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Grade Three Weekly Update

Friday, June 5, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Grade Three, students continued reviewing the concepts covered throughout the year, while preparing for their upcoming Progression Tests. Using worksheets, games, and classroom activities, they practiced recalling key ideas, applying their learning in different ways, and strengthening their understanding through guided review and discussions. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Three students completed their multiplication and division unit assessment. They completed their quiz on Tuesday, then were introduced to their final unit of the school year. The students reviewed directions including north, south, east, west, and all the directions between. The students also were introduced to coordinates and how to properly write coordinates.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Three Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In History and Geography, students reviewed Unit 4 to strengthen their understanding of the key concepts covered throughout the unit. They revisited important vocabulary, ideas, and examples through class discussion and review</p>

	activities. Students then completed the Unit 4 assessment, allowing them to demonstrate their learning and show their understanding of the topics studied.
Global Perspectives Mrs. Haddad	In Global Perspectives, students continued their presentations on how diagrams can be used to display learning in different places outside of school. Students shared their ideas about where children can learn in the community, such as at home, in libraries, clubs, sports activities, places of worship, and other community spaces. They explained how their diagrams helped organize and show information clearly. This activity helped students strengthen their presentation skills, communicate their ideas with confidence, and understand that learning can happen in many different places beyond the classroom.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students continued working on Units 8, 9 ,10, 11 & 12 while reviewing for their final test
Health & Physical Education Mr. Makubuya	This week our Grade Three students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Threes and Fours did an amazing job of honing their sight reading skills when they reached further into exercises from their Essential Elements textbooks. It has been a remarkable effort from a focused group that happily worked through difficult exercises and performed well together as a team. The class also had fun playing elimination games with these exercises.

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Grade Four Weekly Update

Friday, June 5, 2026

<p>Language Arts Mr. Hutton</p>	<p>In Language arts this week, Grade Four students continued reviewing the concepts covered throughout the year, while preparing for their upcoming Progression Tests. Using worksheets, games, and classroom activities, they read two readings in class and focussed on comprehension questions, applying their learning in different ways, and strengthening their understanding through guided review and discussions. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Four students completed their final unit of the school year. The students learned how to write the coordinates of a given point, as well as plot a point on a grid after given a coordinate. The class also was introduced to translating shapes on a coordinate grid. On Friday, the students completed a practice progression test to better prepare them for their next week exams.</p>
<p>Science Mrs. Haddad</p>	<p>In Grade Four Science, students continued preparing for their Cambridge Progression Test by reviewing key concepts and practicing test-taking strategies. We worked through Mock Paper 1 and Mock Paper 2 past tests together and carefully corrected the answers using the official Cambridge marking scheme. Students discussed how marks are awarded, reviewed scientific vocabulary, and practiced writing clear and complete answers. This review helped strengthen their understanding of the material while building confidence and familiarity with the test format.</p>
<p>History/Geography Ms. Carey</p>	<p>This week in Grade Four History and Geography, students became continent explorers working for a Geography discovery team. In small groups, students worked together to research their chosen continent, explore life in different countries on that continent and then created detailed posters that they presented</p>

	to the class, to show what they discovered.
Global Perspectives Ms. Carey	This week in Grade Four Global Perspectives, students explored different cultures and communities around the world. We discussed how people's daily lives can be similar and different depending on where they live. Students practiced asking thoughtful questions, sharing their ideas respectfully, and learning from the perspectives of others. We also worked on research skills by gathering information from a variety of sources.
Visual Arts Mme Lechallier	The students are working on a Reggie Laurent project.
French Mme Lechallier	This week the students continued working on Units 8, 9 ,10, 11 & 12 while reviewing for their final test
Health & Physical Education Mr. Makubuya	This week our Grade Four students participated in the SSAF Track and Field Competition, congratulations to everyone who took part and amazing effort!
Music Mr. Morales	The Grade Threes and Fours did an amazing job of honing their sight reading skills when they reached further into exercises from their Essential Elements textbooks. It has been a remarkable effort from a focused group that happily worked through difficult exercises and performed well together as a team. The class also had fun playing elimination games with these exercises.

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IMPORTANT DATES

Monday, June 8 - Friday, June 12	Progression Tests (Grades Two to Eight) Timetable HERE
Wednesday, June 17	Class Parties - Periods 5 & 6 (1:30 p.m. - 3:30 p.m.)
Thursday, June 18	Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available