



# Grade Five Weekly Update

Friday, June 12, 2026

<b>English</b> Mrs. Haddad	This week, students continued reviewing the key concepts and skills covered throughout the year in preparation for their Cambridge Progression Tests. They worked through practice questions, discussed test-taking strategies, and completed their Cambridge Progression Assessments to demonstrate their understanding of the year's learning.
<b>Math</b> Ms. Petrie	This week the students continued completing review work for their progression tests. They completed paper one on Monday, and paper two on Wednesday. The end of the week was filled with fun mathematical activities!
<b>Science</b> Mrs. Haddad	This week, students continued reviewing the key concepts and skills covered throughout the year in preparation for their Cambridge Progression Tests. They worked through practice questions, discussed test-taking strategies, and completed their Cambridge Progression Assessments to demonstrate their understanding of the year's learning.
<b>History/Geography</b> Ms. Carey	This week in Grade Five History and Geography, students took on the role of astronauts as they travelled back in time and explored the history of space exploration. They researched how humans first reached space, identified the first person and country to achieve this milestone, and discovered a range of fascinating facts about space travel. Students then selected and researched a notable astronaut, focusing on the mission they were involved in, their contributions to space exploration, and the challenges they faced. They also reflected on whether they would personally like to pursue a career as an astronaut.

<b>Global Perspectives</b> Ms. Carey	This week in Grade Five Global Perspectives, students continued to develop their understanding of global issues and the interconnectedness of people, places, and events around the world. Students explored current global topics through guided discussions, developing their ability to think critically, share informed opinions, and listen respectfully to differing viewpoints. They also worked on strengthening their research skills by gathering information from a range of sources and identifying key ideas.
<b>Visual Arts</b> Mr. Romantini	This week, most Grade 5 students completed their sculpture unit and are beginning a step by step lesson on how to draw a horse. Students are learning about measuring properties and horse anatomy to help them navigate through the different stages of their drawing.
<b>French</b> Mme. Lechallier	This week the students wrote their last test and continued working on their play "Les trois petits cochons" that they will present on June 16 to present to their family.
<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week working on reading and performance skills through scales, classical repertoire and their Essential Elements textbooks. Students were also exposed to a variety of music from Spain including traditional flamenco rhythms.

Questions:

1. Which science topic did you enjoy learning about the most this year, and why?
2. What is one new fact or skill you learned in science this year that you will remember in the future?

Monday	Tuesday	Wednesday	Thursday	Friday
Number One Uniform	Regular Uniform	P.E. Uniform	Casual Day	Number One Uniform



# Grade Six Weekly Update

Friday, June 12, 2026

<b>English</b> Ms. Carey	This week, our Grade Six students explored the features and structure of an informative article, developing their skills in reading, interpreting, and analysing non-fiction texts. They also examined how authors organise and control information within a story to engage and inform their readers. To conclude the week, students completed both Paper 1 and Paper 2 of their end-of-year Progression Tests, demonstrating the knowledge and skills they have developed throughout the year.
<b>Math</b> Mr. Cheema	This week in Math, the Grade Six students began by preparing for their progression exams. They completed practice tests and reviewed them as a class in preparation for the exam. On Wednesday, the students completed paper 1, followed by paper 2 on Thursday. At the end of the week, the students began working on an in-class activity.
<b>Science</b> Mr. Cheema	This week in Science, the Grade Six students completed their progression exams. They completed paper 1 on Monday, and paper 2 on Tuesday. The students worked very hard preparing for their Progression Tests and demonstrated great perseverance and dedication throughout the process.
<b>History/Geography</b> Ms. Carey	This week in Grade Six History and Geography, students have been working towards the completion and presentation of a research project based on a topic of their own choice. They selected areas of interest within history or geography and developed focused inquiry questions to guide their learning. They demonstrated a range of presentation skills, including clear communication, effective use of visuals, and the ability to explain key ideas confidently.
<b>Global Perspectives</b> Ms. Carey	This week in Grade Six Global Perspectives, students deepened their understanding of global issues by exploring how different

	regions of the world are connected through trade, culture, environment, and communication. Students engaged in research-based activities where they investigated a selected global issue, identifying its causes, effects, and possible solutions. They practised organizing information clearly and began to evaluate the reliability of different sources.
<b>Visual Arts</b> Mr. Romantini	This week, the Grade Six students were introduced to the anatomy of the face. We began a step by step lesson on how to draw the ears, eyes, nose and mouth. Focusing on the front , 3-4 and side view, students used measuring properties and construction lines to build their anatomy.
<b>French</b> Dr. Ritaine	This week, the Grade Six students completed their final French unit on vacations and travel. They then reviewed key concepts learned throughout the year through a variety of games and interactive activities. Topics reviewed included food, animals, family members, body parts, vocabulary development, verbs, and verb conjugation. These activities provided students with an opportunity to reinforce their language skills and celebrate their learning as the school year comes to an end.
<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week working on reading and performance skills through scales, classical repertoire and their Essential Elements textbooks. Students were also exposed to a variety of music from Spain including traditional flamenco rhythms.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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# Grade Seven Weekly Update

Friday, June 12, 2026

<b>English</b> Ms. Carey	This week in Grade Seven English, students completed their end-of-year Progression Test, sitting both Paper 1 and Paper 2. Following the assessments, they continued to build their literacy skills by exploring the meanings and purposes of a variety of metaphors, examining the use and impact of conjunctions, and reflecting on both their own interpretations and the responses of others to a shared text.
<b>Math</b> Mr. Cheema	This week in Math, the Grade Seven students began by preparing for their progression exams. They completed practice tests and reviewed them as a class in preparation for the exam. On Thursday, the students completed paper 1, followed by paper 2 on Friday. At the end of the week, the students began working on an in-class activity.
<b>Science</b> Mr. Cheema	This week in Science, the Grade Seven students began by reviewing for their Science progression exams. They completed practice tests and reviewed them as a class in preparation for the exam. On Tuesday, the students completed paper 1, followed by paper 2 on Wednesday.
<b>History/Geography</b> Ms. Carey	This week in Grade Seven History and Geography, students focused on the changing face of Canada from the years 1815-1836. They focused on how people were affected by social change. They examined the changing settlement and population in Canada after the war and considered the perspectives of the people who arrived in Canada. They also learned how conflicts shaped the West and impacted Aboriginal people.
<b>Global Perspectives</b> Ms. Carey	This week in Grade Seven Global Perspectives, students continued to build their understanding of complex global issues

	by examining how political, economic, environmental, and social factors influence communities around the world. Students conducted independent and collaborative research on a selected global issue, focusing on identifying bias, evaluating the reliability of sources, and synthesizing key information into clear and structured summaries. They also began to consider different stakeholders and how perspectives can vary depending on context and experience.
<b>Visual Arts</b> Mr. Romantini	This week, the Grade Seven students were introduced to the anatomy of the face. We began a step by step lesson on how to draw the ears, eyes, nose and mouth. Focusing on the front , 3-4 and side view, students used measuring properties and construction lines to build their anatomy.
<b>French</b> Dr. Ritaine	This week, the Grade Seven students completed their final French unit on vacations and travel. They then reviewed key concepts learned throughout the year through a variety of games and interactive activities. Topics reviewed included food, animals, family members, body parts, vocabulary development, verbs, and verb conjugation. These activities provided students with an opportunity to reinforce their language skills and celebrate their learning as the school year comes to an end.
<b>Music</b> Mr. Morales	The Grade Sevens spent the week working on reading and performance skills through scales, classical repertoire and their Essential Elements textbooks. Students were also exposed to a variety of music from Spain including traditional flamenco rhythms. The class also took part in fun music and drama related exercises.

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# Grade Eight Weekly Update

Friday, June 12, 2026

<p><b>English</b> Ms. Carey</p>	<p>This week in Grade Eight English, students completed both Paper 1 and Paper 2 of their end-of-year Progression Test. Following the assessments, they developed their analytical skills by exploring meaning within a poem, examining how an author's language choices shape meaning, and discussing the impact that structural features have on the reader's understanding and interpretation of the text.</p>
<p><b>Math</b> Mr. Cheema</p>	<p>This week in Math, the Grade Eight students reviewed for their end-of-year progression exams. They completed a practice exam independently, and corrected their tests as a class. We spent time reviewing each question, showing how a problem may use multiple topics from the curriculum to solve. The grade Eights completed paper 1 on Wednesday, and paper 2 on Thursday.</p>
<p><b>Science</b> Dr. Ritaine</p>	<p>This week, Grade 8 students prepared and studied for their progression tests. They became familiar with the format and types of questions. Finally, they completed Paper 1 on Thursday and Paper 2 on Friday.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>In Grade Eight History, students continued working on their political cartoon assignment connected to our chapter on organizing for social change. Building on last week's introduction to political cartoons, students developed and refined their own cartoons by applying techniques such as symbolism, labels, captions, speech bubbles, and exaggeration to communicate a clear message. They used their understanding of historical events and social issues to create thoughtful visual representations of topics such as workers' rights, women's rights, racism and discrimination, and First Nations resistance to assimilation. Through this activity, students demonstrated their ability to analyze historical issues and express informed opinions in a creative and engaging way.</p>

<b>Global Perspectives</b> Mrs. Haddad	In Global Perspectives, students continued working on their political cartoon project by examining how social issues can be viewed from different perspectives and how visual media can be used to influence public opinion. Building on their work in History, students considered the local, national, and global impacts of issues such as workers’ rights, women’s rights, racism and discrimination, and First Nations resistance to assimilation. They reflected on how individuals and groups have worked to create social change and used political cartoons to communicate their own viewpoints. This activity strengthened students’ critical thinking, communication, and perspective-taking skills while helping them make connections between historical events and contemporary global issues.
<b>Visual Arts</b> Mr. Romantini	This week, the Grade Eight students were introduced to the anatomy of the face. We began a step by step lesson on how to draw the ears, eyes, nose and mouth. Focusing on the front , 3-4 and side view, students used measuring properties and construction lines to build their anatomy.
<b>French</b> Dr. Ritaine	This week, the Grade Eight students completed their final French unit on vacations and travel. They then reviewed key concepts learned throughout the year through a variety of games and interactive activities. Topics reviewed included food, animals, family members, body parts, vocabulary development, verbs, and verb conjugation. These activities provided students with an opportunity to reinforce their language skills and celebrate their learning as the school year comes to an end.
<b>Music</b> Mr. Morales	Grade Eight students continued rehearsing original music which they composed for a group songwriting project. Part of the class also worked on recording a video of their project. All students were given an introduction to the theory of four-part writing in music.

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## IMPORTANT DATES

Wednesday, June 17	Locker Cleanout Day
Thursday, June 18	Class Parties - Period 5 & 6 (1:30 p.m. - 3:30 p.m.) Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available