



Kindergarten Weekly Update

Friday, June 12, 2026

Language Arts Ms. Petrie	In Language Arts, the Kindergarteners were given their final reading books of the school year. The students spent the week reviewing concepts, and completed their final assessment of the year, which was about rhyming. The students also engaged in another Wordly Wise lesson, further strengthening their vocabulary skills.
Math Ms. Petrie	In Math this week, the students completed their addition and subtraction unit to 20. They reviewed how to add and subtract, and practiced their skills using a number line. Number lines are a new concept for the students, but they tried their hardest and did well using them with some support!
Science Ms. Petrie	In Science this week, the Kindergarteners completed their final unit; materials. The students learned types of materials, and their properties. They completed whole group quizzes about materials, and showed their learning through workbook questions.
History/Geography Mrs. Haddad	In JK & Sk Social Studies, students continued learning about the Inca civilization. They explored facts about Inca daily life, homes, clothing, food, traditions, and achievements, and discussed how the Inca lived compared to people today. Students continued creating and displaying their work on the classroom Bristol board, organizing their research, illustrations, and facts to showcase their learning. Through discussions and presentations, students strengthened their understanding of ancient civilizations while developing their communication and presentation skills.
Visual Arts Mme. Lechallier	This week the students enjoy doing free drawing and cutting.
French Mme Lechallier	This week the students continued enjoying playing the French game "Jacques a dit". They practised following instructions such

	as “touche la tête”, “touche les cheveux”, “change de place”, “dors”, and more. The students also mimicked farm animal sounds in French while playing the game “Jacques a dit”. They were also introduced to fruits in French: “une pomme”, “une fraise”, “une banane”, and “une orange”.
Music Mr. Morales	The Kindergarten Class continued developing their voices through vocal warm ups that are meant to train their ears and extend their range. Students engaged in exercises with increasing difficulty and are having an easier time with major scales. The class also continued developing their pop, jazz, and classical vocal repertoire.

Monday	Tuesday	Wednesday	Thursday	Friday
Number One Uniform	Regular Uniform	Regular Uniform	Casual Day	Number One Uniform



Grade One Weekly Update

Friday, June 12, 2026

<p>Language Arts Mr. Hutton</p>	<p>The grade Ones this week worked on comparative and superlative adjectives. Big, Bigger, Biggest and had a little trouble with irregular adjectives. So we made a chart in class to classify which words get the “er”, “est” suffix, and which completely change their entire word “Good”, “Better” Best”. We also reviewed stories and worked on predicting the outcome of a half finished story. Students looked at some reading materials in class and predicted how the story will end. They wrote their own endings. We will present next week.</p>
<p>Math Ms. Petrie Mr. Cheema</p>	<p>In Math this week, the Grade One students reviewed for their symmetry and position test. They completed the remaining learners and workbook questions, and then completed their test on Thursday!</p>
<p>Science Mrs. Haddad</p>	<p>In Grade One Science, students continued reviewing the key concepts covered throughout the unit using worksheets, games, and classroom activities. They practiced recalling important ideas, applying their learning in different ways, and strengthening their understanding through guided review and class discussions. Students also continued working on their Sustainable Park poster project, where they are designing an environmentally friendly park and comparing it to a traditional park. Through this activity, students are identifying features that help protect the environment and discussing how sustainable choices can benefit people and nature. These activities helped students build confidence, reinforce important skills, and continue preparing for their upcoming assessment.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In Grade 1 Social Studies, students continued learning about the Inca civilization. They explored facts about Inca daily life, homes, clothing, food, traditions, and achievements, and discussed how the Inca lived compared to people today. Students continued creating and displaying their work on the</p>

	classroom Bristol board, organizing their research, illustrations, and facts to showcase their learning. Through discussions and presentations, students strengthened their understanding of ancient civilizations while developing their communication and presentation skills.
Global Perspectives Ms. Petrie	This week the Grade One students reviewed all topics taught this year. They engaged in discussions about what they remember learning, and listened to interactive songs on the topics taught.
Visual Arts Mme Lechallier	This week the students are continuing on working on their project on Reggie Lawrence
French Mme Lechallier	This week the students wrote their last test in french and then enjoying to participate playing game in french
Music Mr. Morales	The Grade Ones and Twos continue to develop very well as a group through their passion and dedication towards reading music with their Essential Elements textbooks. The class happily develops their skills by engaging in participation through the first thirty exercises of the book. Students have reached the point where the music they are reading is spread across the entire length of a one octave D major scale.

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Grade Two Weekly Update

Friday, June 12, 2026

Language Arts Mr. Hutton	The grade Two class worked diligently on their progression tests this week. They completed two separate readings, two sets of comprehension questions and two essays. Suffice to say, they did a great job. After the progressions had finished, the second graders were given time to read and reflect on past topics they have covered this year.
Math Ms. Petrie Mr. Cheema	This week in Math, the Grade Two students completed their progression exams. They had their first Math paper on Monday, and their second exam on Thursday. The Grade Two students completed the exam which tested the content learned throughout the entire year. Afterwards, students were given time to complete unfinished worksheets which review
Science Mrs. Haddad	This week, students continued reviewing the key concepts and skills covered throughout the year in preparation for their Cambridge Progression Tests. They worked through practice questions, discussed test-taking strategies, and completed their Cambridge Progression Assessments to demonstrate their understanding of the year's learning.
History/Geography Mrs. Haddad	In History and Geography, students continued working on a Unit 4 sheet to strengthen their understanding of the key concepts and vocabulary covered throughout the unit. They revisited important terms, ideas, and examples through class discussions and review activities. Students also continued learning about Canada by exploring its geography, symbols, provinces and territories, and unique characteristics. These activities helped reinforce their understanding of the Unit, where they demonstrated their knowledge of the topics studied.
Global Perspectives Mrs. Haddad	In Global Perspectives, students learned about the importance of keeping our oceans clean and free from pollution. Through

	<p>class discussions, they explored how litter and waste, such as plastic bottles, bags, and other garbage, can harm marine life and ocean ecosystems. Students then created a two-page comparison drawing, contrasting a polluted ocean with a clean and healthy ocean. They illustrated the different types of waste that can end up in the water and compared the impact on plants, animals, and people. This activity encouraged students to think about their role in protecting the environment and promoting sustainable habits.</p>
<p>Visual Arts Mme Lechallier</p>	<p>This week the students are continuing on working on their project on Reggie Lawrence</p>
<p>French Mme Lechallier</p>	<p>This week the students wrote their last test in french and then enjoying to participate playing game in french</p>
<p>Music Mr. Morales</p>	<p>The Grade Ones and Twos continue to develop very well as a group through their passion and dedication towards reading music with their Essential Elements textbooks. The class happily develops their skills by engaging in participation through the first thirty exercises of the book. Students have reached the point where the music they are reading is spread across the entire length of a one octave D major scale.</p>

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Grade Three Weekly Update

Friday, June 12, 2026

Language Arts Mr. Hutton	The grade Three class worked diligently on their progression tests this week. They completed two separate readings, two sets of comprehension questions and two essays. Suffice to say, they did a great job. After the progressions had finished, the third graders were given time to read and reflect on past topics they have covered this year.
Math Ms. Petrie	This week in Math, the Grade Three students continued reviewing for their progression tests. They completed their paper one test on Tuesday, and paper 2 on Wednesday. The students worked hard and did their best work!
Science Mrs. Haddad	This week, students continued reviewing the key concepts and skills covered throughout the year in preparation for their Cambridge Progression Tests. They worked through practice questions, discussed test-taking strategies, and completed their Cambridge Progression Assessments to demonstrate their understanding of the year's learning.
History/Geography Mrs. Haddad	In History and Geography, students continued working on a Unit 4 sheet to strengthen their understanding of the key concepts and vocabulary covered throughout the unit. They revisited important terms, ideas, and examples through class discussions and review activities. Students also continued learning about Canada by exploring its geography, symbols, provinces and territories, and unique characteristics. These activities helped reinforce their understanding of the Unit, where they demonstrated their knowledge of the topics studied.
Global Perspectives Mrs. Haddad	In Global Perspectives, students learned about the importance of keeping our oceans clean and free from pollution. Through class discussions, they explored how litter and waste, such as plastic bottles, bags, and other garbage, can harm marine life

	and ocean ecosystems. Students then created a two-page comparison drawing, contrasting a polluted ocean with a clean and healthy ocean. They illustrated the different types of waste that can end up in the water and compared the impact on plants, animals, and people. This activity encouraged students to think about their role in protecting the environment and promoting sustainable habits.
Visual Arts Mme Lechallier	This week the students are continuing on working on their project on Reggie Lawrence
French Mme Lechallier	This week the students wrote their last test in french and then enjoying to participate playing game in french
Music Mr. Morales	The Grade Threes and Fours have exhibited an impressive dedication to reading musical notation and expanding their performance abilities on their instruments. They have thoroughly enjoyed the process of reading music through elimination games with a variety of exercises that have them reading through melodies within the range of an octave in D major.

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Grade Four Weekly Update

Friday, June 12, 2026

Language Arts Mr. Hutton	The grade Four class worked diligently on their progression tests this week. They completed two separate readings, two sets of comprehension questions and two essays. Suffice to say, they did a great job. After the progressions had finished, the fourth graders were given time to read and reflect on past topics they have covered this year.
Math Ms. Petrie	This week in Math, the Grade Four students continued reviewing for their progression tests. They completed their paper one test on Tuesday, and paper 2 on Wednesday. The students worked hard and did their best work!
Science Mrs. Haddad	This week, students continued reviewing the key concepts and skills covered throughout the year in preparation for their Cambridge Progression Tests. They worked through practice questions, discussed test-taking strategies, and completed their Cambridge Progression Assessments to demonstrate their understanding of the year's learning.
History/Geography Ms. Carey	This week in Grade Four History and Geography, students took on the role of astronauts as they travelled back in time and explored the history of space exploration. They researched how humans first reached space, identified the first person and country to achieve this milestone, and discovered a range of fascinating facts about space travel. Students then selected and researched a notable astronaut, focusing on the mission they were involved in, their contributions to space exploration, and the challenges they faced. They also reflected on whether they would personally like to pursue a career as an astronaut.
Global Perspectives Ms. Carey	This week in Grade Four Global Perspectives, students continued to develop their understanding of global issues and the

	interconnectedness of people, places, and events around the world. Students explored current global topics through guided discussions, developing their ability to think critically, share informed opinions, and listen respectfully to differing viewpoints. They also worked on strengthening their research skills by gathering information from a range of sources and identifying key ideas.
Visual Arts Mme Lechallier	This week the students are continuing on working on their project on Reggie Lawrence
French Mme Lechallier	This week the students wrote their last test in french and then enjoying to participate playing game in french
Music Mr. Morales	The Grade Threes and Fours have exhibited an impressive dedication to reading musical notation and expanding their performance abilities on their instruments. They have thoroughly enjoyed the process of reading music through elimination games with a variety of exercises that have them reading through melodies within the range of an octave in D major.

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IMPORTANT DATES

Wednesday, June 17	Locker Cleanout Day
Thursday, June 18	Class Parties - Period 5 & 6 (1:30 p.m. - 3:30 p.m.) Pizza Lunch & Grub Day - Casual Day
Friday, June 19	Closing Ceremony (10:00 a.m.)
Tuesday, June 23	June Reports available